

THE INCORPORATION OF CREATIVE THINKING SKILLS IN EFL LEARNING MATERIALS FOR SENIOR HIGH SCHOOL STUDENTS



*Mencerahkan dan
Memartabatkan Bangsa*

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ABSTRACT

Mila Ramadhani. 2021. The Incorporation of Creative Thinking Skills in EFL Learning Materials for Senior High School Students. A *Skripsi*. Jakarta: English Language Education Study Programme, Faculty of Languages and Arts, Universitas Negeri Jakarta, August 2021.

Over the past few years, it is increasingly recognized that creativity and creative thinking should be encouraged as valuable outcomes of schooling, either on its own or as part of a so-called 21st century skill set. This study aims to investigate the extent of which creative thinking skills are incorporated in EFL learning materials as well as to describe how the skill is incorporated for senior high school students. This qualitative study uses a content analysis method in analyzing 32 learning materials which were retrieved from four different senior high teachers in East Jakarta. The study found that creative thinking skills are incorporated in most learning materials. Though four learning materials did not incorporate creative thinking skills, indicated from the none fulfillment of the indicators, the indicators were fulfilled in other learning materials of the same type. The creative thinking skills are mostly incorporated through tasks (124 occurrences) followed by instructions (32 occurrences). In contrast, questions (13 occurrences) and provision of a picture (9 occurrences) rarely incorporate creative thinking skills, indicated from a few occurrences.

Keywords: creative thinking skills, 21st century skills, EFL learning materials

ABSTRAK

Mila Ramadhani. 2021. Inkorporasi Keterampilan Berpikir Kreatif dalam Materi Pembelajaran Bahasa Inggris sebagai Bahasa Asing untuk Siswa Sekolah Menengah Atas. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta, Agustus 2021.

Selama beberapa tahun terakhir, semakin diakui bahwa kreativitas dan pemikiran kreatif harus didorong sebagai hasil yang bernilai dari sekolah, baik sebagai keterampilan itu sendiri atau sebagai bagian dari keterampilan abad ke-21. Penelitian ini bertujuan untuk menganalisis sejauh mana keterampilan berpikir kreatif dimasukkan dalam materi pembelajaran Bahasa Inggris sebagai bahasa asing untuk siswa SMA serta mendeskripsikan bagaimana caranya. Penelitian kualitatif ini menggunakan metode analisis isi dalam menganalisis 32 bahan ajar yang diambil dari empat guru SMA yang berbeda di Jakarta Timur. Penelitian ini menemukan bahwa keterampilan berpikir kreatif tergabung dalam sebagian besar materi pembelajaran. Meskipun empat materi pembelajaran tidak memasukkan keterampilan berpikir kreatif, ditunjukkan dari tidak terpenuhinya indikator, indikator tersebut terpenuhi pada bahan ajar lain yang sejenis. Keterampilan berpikir kreatif sebagian besar dimasukkan melalui tugas (123 kemunculan) diikuti dengan instruksi (32 kemunculan). Sebaliknya, soal (13 kemunculan) dan pemberian gambar (9 kemunculan) jarang memasukkan keterampilan berpikir kreatif, ditunjukkan dari sedikitnya kemunculan.

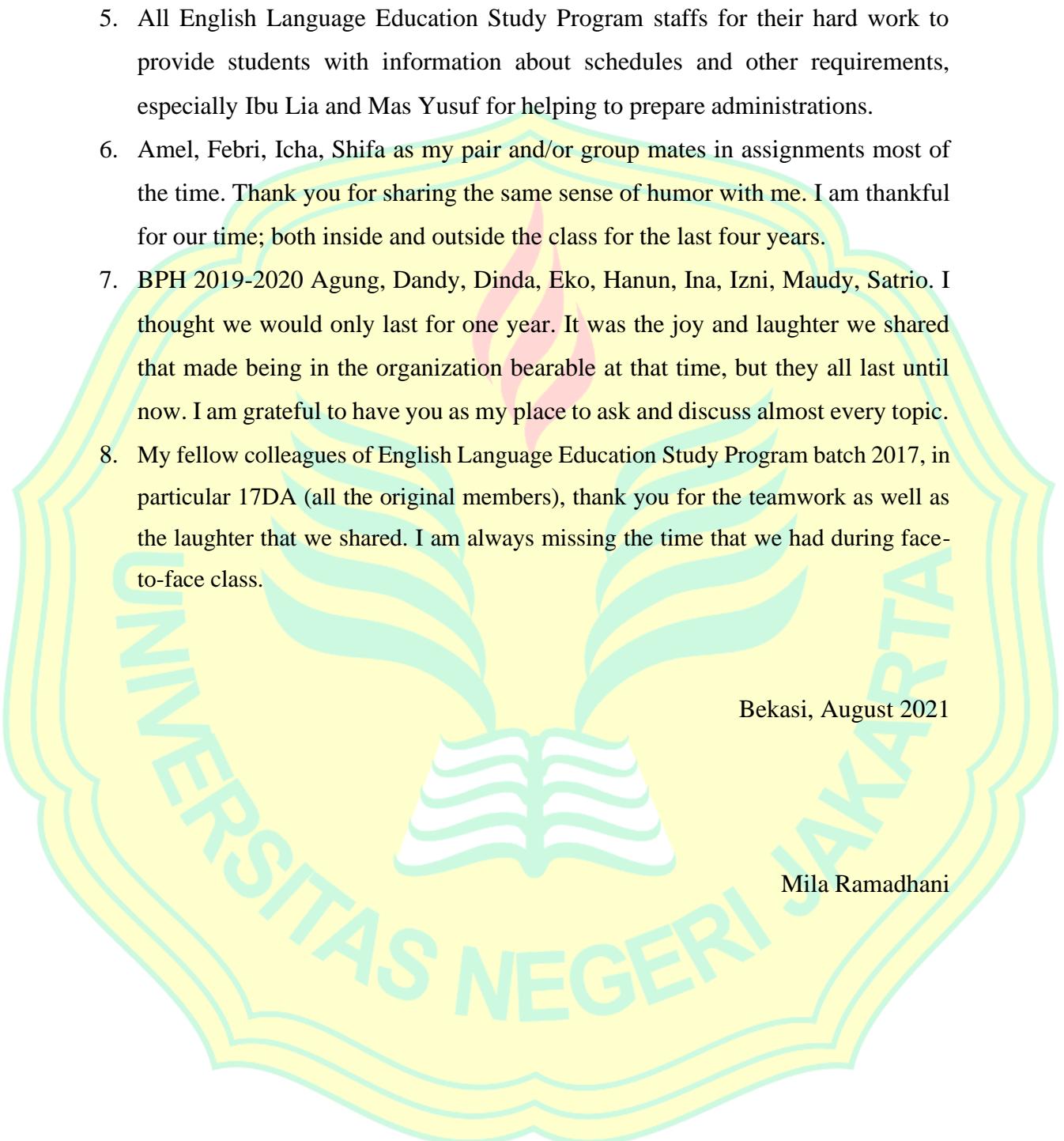
Kata kunci: keterampilan berpikir kreatif, keterampilan abad 21, materi pembelajaran Bahasa Inggris untuk bahasa asing

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Mila Ramadhani

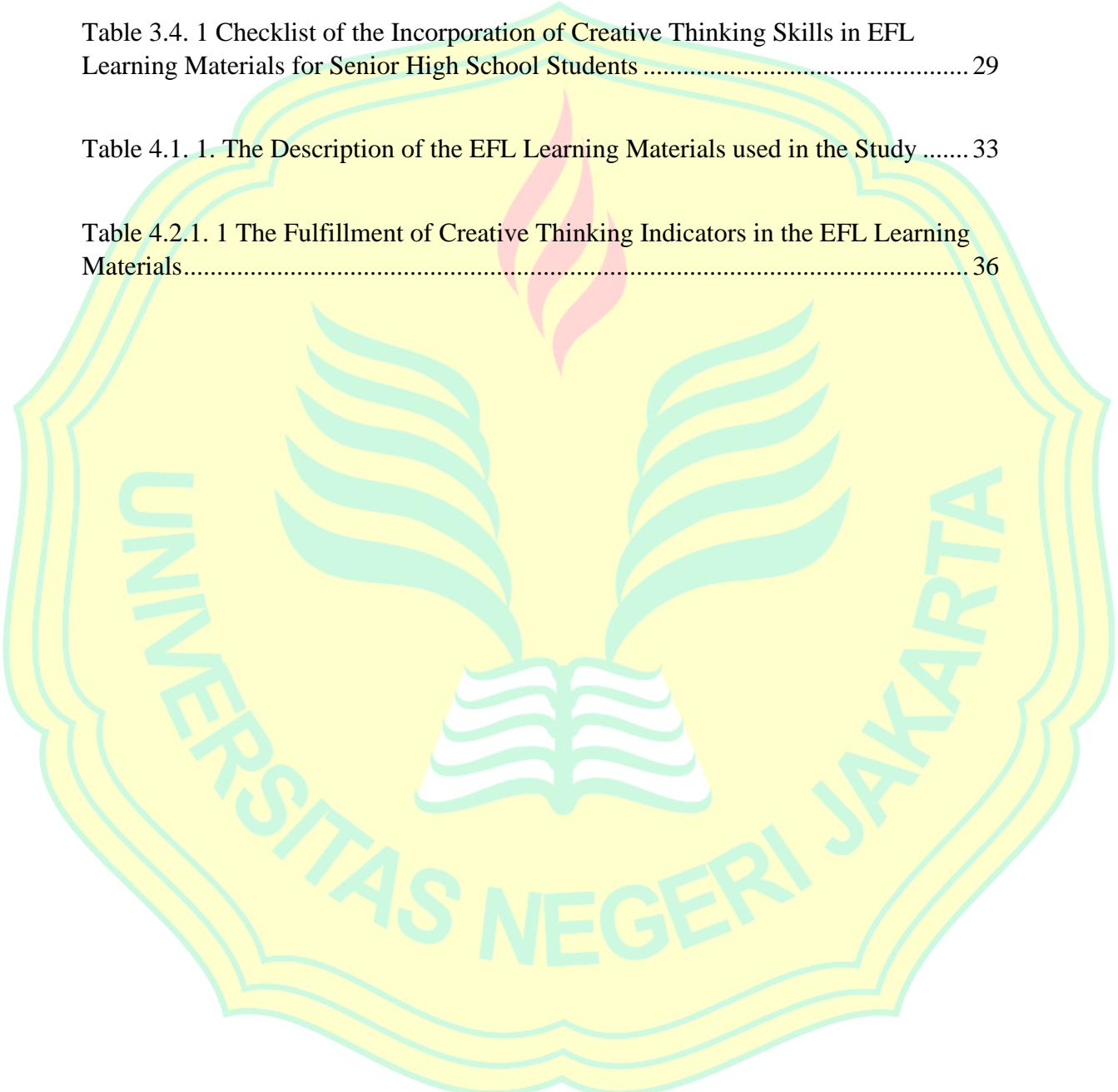
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Surat Keterangan

Appendix 2

Checklist of the Incorporation of Creative Thinking Skills in
EFL Learning Materials for Senior High School Students

Appendix 3

EFL Learning Materials for Senior High School Students

