REFERENCES

Adelita, D. (2017). The Application of Project Based Learning Technique in Improving The Students' Achievement in Writing Recount Text at the Eight Grade of Mts. Negeri Tanjung Balai.

Ansarian, L., & Lin, T. M. (2018). *Problem-based Language Learning and Teaching: An Approach to Learn a New Language.* Singapore: Springer.

Becker, H. S. and Geer, B. (1960) Participant observation: the analysis of qualitative field data. In R. Adams and J. Preiss (eds) Human Organization Research: Field Relations and Techniques. Homewood, IL: Dorsey.

Bell, S. (2010). Project-Based Learning for the 21st Century: Skills for the Future. *The Clearing House: A Journal of Education Strategies, Issues, and Ideas, 83(2)*, 39-43.

Blumenfeld, P. C., Soloway, E., Marx, R. W., Krajcik, J. S., Guzdial, M., & Palincsar, A. (1991). Motivating Project-Based Learning: Sustaining the Doing, Supporting the Learning . *Educational Psychologist, 26(3 & 4)*, 369-398.

Bogdan, R. C. (1982). Qualitatif Research for Education Theory and Methods.

Boss, S., & Krauss, J. (2007). *Reinventing Project-Based Learning.* Washington D.C: International Society fo Technology in Education (ISTE).

Brown, D. H. (2007). *Principles of Language Learning and Teaching. Fifth Edition.* USA: Longman.

Brown, H. D., & Lee, H. (2015). *Teaching by Principles: An Interactive Approach to Language Pedagogy (4th Ed).* New York: Pearson Education.

Celce-Murcia, M., Brinton, D. M., & Snow, M. A. (2014). *Teaching English as a Second or Foreign Language (4th Ed).* Boston: Sherrise Roehr.

Chikurteva, A., & Chikurtev, D. (2020). Model of Project-Based Learning Platform.

Creswell John, W. (2012). Planning, Conducting, and Evaluating Quantitative and Qualitative Research. Lincoln: University of Nebraska Daulat Purnama.

Delamont, S., & Atkinson, P. (2004). *Editorial. Qualitative Research, 4*(3), 283–284. https://doi.org/10.1177/1468794104047230

Doghonadze, N., & Gorgiladze, G. (2008). Problem-Solving in Teaching Foreign Languages to Students of Pedagogical Departments. *IBSU Scientific Journal,* 2, 101–114.

Grant, M. M. (2002). Getting a Grip on Project-Based Learning: Theory, Cases and Recommendations. *Meridian: A Middle School Computer Technologies Journal.*

Griffin, P., McGaw, B., & Care, E. (2012). *Assessment and Teaching of 21st Century Skills.* Dordrecht: Springer.

Hatch, J. A. (2002). *Doing Qualitative Research in Education Settings.* State University of New York Press.

Harmer, J. (2007). *The Practice of English Language Teaching (4th Ed).* USA: Pearson Education Limited.

High Quality Project Based Learning. (2018). *A Framework for High Quality Project Based Learning.* High Quality Project Based Learning.

Kavlu, A. (2017). Implementation of Project Based Learning (PBL) in EFL (English as a Foreign Language) Classrooms in Fezalar Educational.

Kementerian Riset, Teknologi dan Pendidikan Tinggi. (2019). *ASEAN Qualifications Reference Framework Referencing Report of Indonesia.*

Kivunja, C. (2015). Teaching Students to Learn and to Work Well with 21st Century Skills: Unpacking the Career and Life Skills Domain of the New Learning Paradigm. *International Journal of Higher Education, 4(1)*, 1-11.

Kumar, R. (2011). *Research Methodology: A Step-by-Step Guide for Beginners.* (3rd ed.). Sage.

Kurnely, V. (2018). Project-Based Learning in English Reading Classroom.

Lam, N. V. (2011). Project-based Learning in Teaching English as a Foreign Language. *VNU Journal of Science, Foreign Languages 27*, 140-146.

Lauder, A. (2008). The Status and Function of English In Indonesia: A Review of Key Factors. *Makara, Sosial Humaniora, Vol. 12, No.1*, 9-20.

Mack, N., Woodsong, C., Macqueen, K., Guest, G., Namey, E. (2005). *Qualitative Research Methods: A Data Collector's Field Guide.* FLI USAID.

Maulany, D. B. (2013). The Use of Project-Based Learning in Improving the Students` Speaking Skill. *Journal of English and Education 2013, 1(1)*, 30-42.

Mayring, P. (2014). Qualitative content analysis. Theoretical foundation, basic procedures and software solution. Klagenfurt, Austria: Philipp Mayring.

Nunan, D. (2003). *Practical English Language Teaching.* New York: Mc Graw Hill.

Othman, N., & Shah, M. I. A. (2013). Problem-based Learning in the English Language Classroom. *English Language Teaching, 6(3)*, p125. https://doi.org/10.5539/elt.v6n3p125

Pacific Policy Research Center. (2010). *21st Century Skills for Students and Teachers.* Honolulu: Kamehameha School, Research & Evaluation Division.

Partnership for 21st Century Skills. (2009). Framework for 21st Century Learning. 1-9. *Peraturan Menteri Pendidikan Dan Kebudayaan Republik Indonesia*. (2016).

Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 22 Tahun 2016 Tentang Standar Proses Pendidikan Dasar dan Menengah.

Puspita, H., & Lubis, A. A. (2019). Exploring the 21st Century Skills in Students' Attitude Towards Project Based Learning. 320-323.

Richards, J. C., & Rodgers, T. S. (2001). *Approaches and Methods in Language Teaching: Second Edition.* USA: Cambridge University Press.

Richards, J. C., & Rodgers, T. S. (2014). *Approaches and Methods in Language Teaching (3rd Ed).* Cambridge: Cambridge University Press.
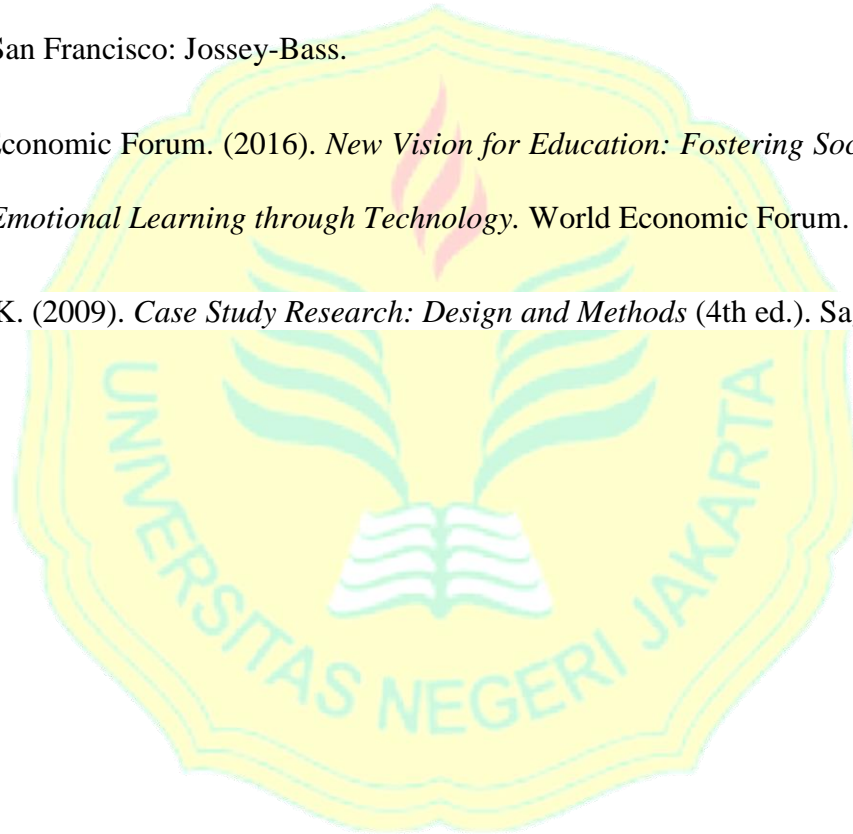
Setiawan, W. (2016). The Implementation of Project Based Learning (Pjbl) in Teaching and Learning English as a Foreign Language.

Thomas, J. W. (2000). *A Review of Research on Project-Based Learning*.

Trilling, B., & Fadel, C. (2009). *21st Century Skills: Learning for Life in Our Times.* San Francisco: Jossey-Bass.

World Economic Forum. (2016). *New Vision for Education: Fostering Social and Emotional Learning through Technology.* World Economic Forum.

Yin, R. K. (2009). *Case Study Research: Design and Methods* (4th ed.). Sage.