

**NEGOTIATING CREDIBILITY IN SEMI-POPULAR ARTICLES ABOUT
LANGUAGE LEARNING**



*Mencerdaskan dan
Memartabatkan Bangsa*

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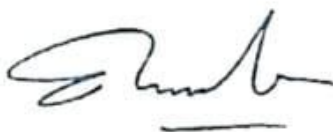
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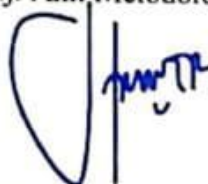
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ABSTRAK

M. Dandy Ramadan. *Negotiating Credibility in Semi-Popular Articles about Language Learning. A Skripsi.* English Language Education Study Program, Faculty of Languages and Arts, State University of Jakarta.

Penulis akademik dan peneliti setuju bahwa mereka perlu memperluas penyebaran artikel mereka ke setiap lapisan masyarakat agar menjadi lebih dapat dipahami dengan melibatkan berbagai bentuk popularisasi. Penelitian ini bertujuan untuk menganalisis strategi popularisasi dalam artikel semi populer dengan topik pembelajaran bahasa. Penelitian ini menggunakan metode kuantitatif dan kualitatif dengan pendekatan analisis korpus. Peneliti mengadopsi kerangka kedekatan Hyland, Kredibilitas. Studi ini mengkaji apa dan bagaimana kata kerja pelaporan digunakan untuk menegosiasikan kredibilitas dalam 81 artikel semi-populer tentang sifat pembelajaran bahasa, manfaat pembelajaran bahasa, dan metode pembelajaran bahasa yang aslinya diterbitkan dari berbagai situs web kampus dan institusi. Temuan mengungkapkan bahwa 3 kata kerja pelaporan (RV) teratas dari semua corpora memiliki kesamaan (*say, show, find*). Di antara kata kerja pelaporan yang berada di daftar (10), peneliti menemukan 7 kata kerja pelaporan yang digunakan di semua corpora (*say, show, find, suggest, according to, explain, use*). Selanjutnya, Peneliti menemukan pola khas struktur dan tata bahasa di semua korpus dalam hal penggunaan kata kerja pelaporan. Kesimpulannya adalah artikel-artikel semi-populer tentang pembelajaran Bahasa cenderung sama dalam pemilihan dan penggunaan kata kerja pelaporan untuk menegosiasi kredibilitas.

Kata Kunci: Artikel Sains Semi Populer, Popularisasi Sains, Kredibilitas, Analisis Corpus

ABSTRACT

M. Dandy Ramadan. 2021. *Negotiating Credibility in Semi-Popular Articles about Language Learning. A Skripsi.* English Language Education Study Program, Faculty of Languages and Arts, State University of Jakarta.

Academic writers and researchers agree that they need to widen the dissemination of their articles to every layer of society so that it is more understandable by engaging many forms of popularisations. This study aims to analyse the strategy of popularisation in semi-popular articles with the topic of language learning. This research uses both quantitative and qualitative methods which employ a corpus analysis approach. The researcher adopts Hyland's framework of proximity, Credibility. The study examines what and how reporting verbs are used to negotiate credibility in 81 semi-popular articles about the nature of language learning, the benefit of language learning, and the method of language learning originally published from various campus and institution websites. The findings revealed that the top 3 reporting verbs (RV) of all corpora are same (*say, show, find*). Among the reporting verbs in the list (10), the researcher found 7 reporting verbs used in all corpora (*say, show, find, suggest, according to, explain, use*). Furthermore, the researcher found typical patterns of both structure and grammar in all corpus in terms of the use of reporting verbs. The conclusion is the semi-popular articles

about language learning tend to be the same in terms of the selection and the use of reporting verbs to negotiate credibility.

Keywords: *Semi-popular science articles, Science popularization, Credibility, Corpus analysis.*



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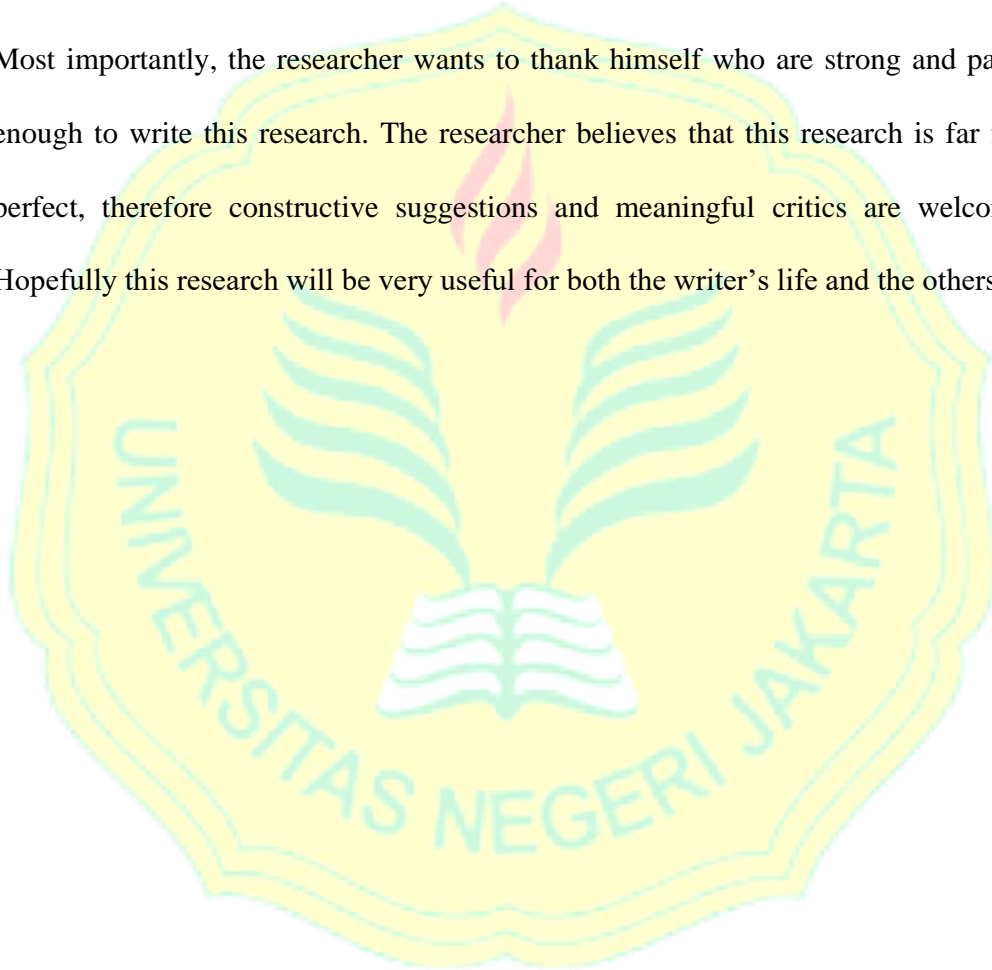
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In writing this research, there are various emotional things that come to the writer's life. Happiness, sorrow, confusion, anger, patience all of them mix into one feeling. Thoughts to stop writing never ends shadowing writer's life. But however, the power of reinforcement from surrounding people and of course from writer's itself construct motivation to keep forward in writing. Therefore, the writer here wants to share his gratitude to all people who are endlessly meaningful to his life.

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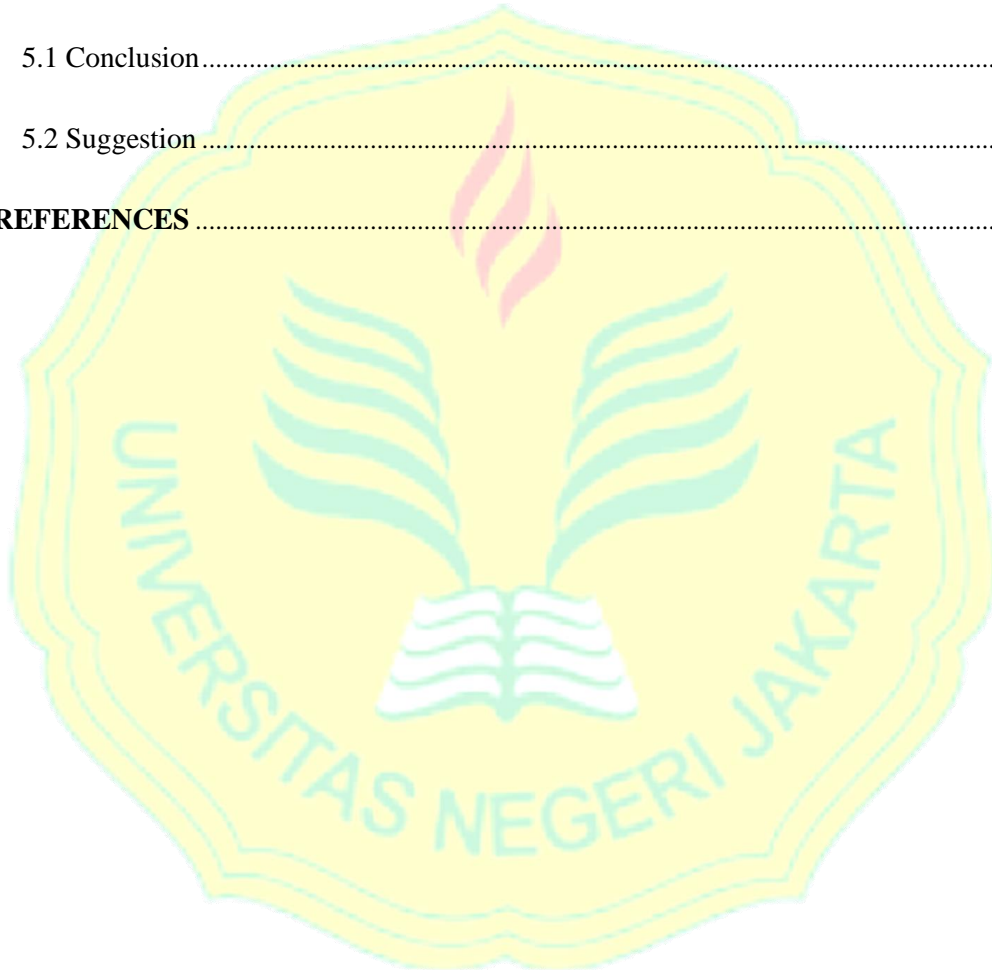
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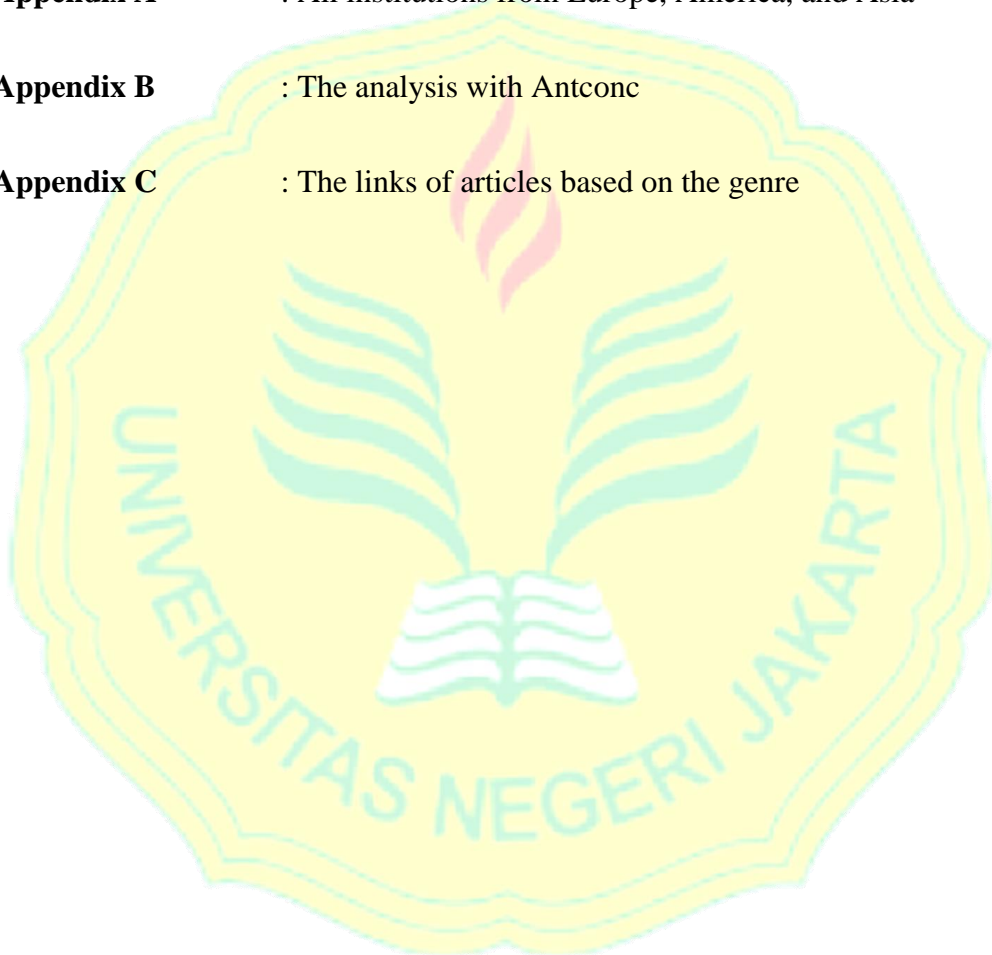
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