

DAFTAR PUSTAKA

- Adawiyah, S. R. (2019). Faktor-Faktor yang Mempengaruhi Cyberbullying pada Remaja. *Prosiding Seminar Nasional Magister Psikologi Universitas Ahmad Dahlan*, 398–403.
<http://seminar.uad.ac.id/index.php/snmpuad/article/view/3466/794>
- Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior and Human Decision Processes*, 50(2), 179–211. [https://doi.org/10.1016/0749-5978\(91\)90020-T](https://doi.org/10.1016/0749-5978(91)90020-T)
- Ajzen, I. (1993). Attitude theory and the attitude-behavior relation. In Krebs, D. and Schmidt, P. (Eds), *New Directions in Attitude Measurement*, January 1993, 41–57.
- Ajzen, I. (2012). The theory of planned behavior. *Handbook of Theories of Social Psychology: Volume 1*, January 2012, 438–459.
<https://doi.org/10.4135/9781446249215.n22>
- AL-Nahdi, T. S., Habib, S. A., Abu Bakar, A. H., Bahklah, M. S., Ghazzawi, O. H., & Al-Attas, H. A. (2015). The Effect of Attitude, Dimensions of Subjective Norm, and Perceived Behavior Control, on the Intention to Purchase Real Estate in Saudi Arabia. *International Journal of Marketing Studies*, 7(5).
<https://doi.org/10.5539/ijms.v7n5p120>
- Antama, F., Zuhdy, M., & Purwanto, H. (2020). Faktor Penyebab Cyberbullying yang Dilakukan oleh Remaja di Kota Yogyakarta. *Jurnal Penegakan Hukum Dan Keadilan*, 1(2), 182–202. <https://doi.org/10.18196/jphk.1210>
- APJII. (2020). Laporan Survei Internet APJII 2019 – 2020. In *Asosiasi Penyelenggara Jasa Internet Indonesia* (Vol. 2020). <https://apjii.or.id/survei>
- Armsden, G. C., & Greenberg, M. T. (1987). The Inventory of Parent and Peer Attachment: Individual Differences and Their Relationship to Psychological Well-Being in Adolescence. *Journal of Youth and Adolescence*, 16(5), 427–454.
<https://doi.org/10.1007/BF02202939>
- Azwar, S. (1993). “Kelompok Subjek ini Memiliki Harga Diri yang Rendah”; Kok Tahu...? *Buletin Psikologi*, 1(2), 13–17. <https://doi.org/10.22146/bpsi.13160>
- Azwar, S. (1995). *Sikap Manusia: Teori dan Pengukurannya* (Kedua). Pustaka Pelajar.
- Baradja, A. (2005). *Psikologi Perkembangan: Tahapan-tahapan & Aspek-aspeknya*.

Studia Press.

- Barlett, C. P. (2017). From theory to practice : Cyberbullying theory and its application to intervention. *Computers in Human Behavior*, 72, 269–275. <https://doi.org/10.1016/j.chb.2017.02.060>
- Barlett, C. P., Chamberlin, K., & Witkower, Z. (2017). *Predicting Cyberbullying Perpetration in Emerging Adults: A Theoretical Test of the Barlett Gentile Cyberbullying Model.* 43(September 2016), 147–154. <https://doi.org/10.1002/ab.21670>
- Barlett, C. P., & Gentile, D. A. (2012). Attacking others online: The formation of cyberbullying in late adolescence. *Psychology of Popular Media Culture*, 1(2), 123–135. <https://doi.org/10.1037/a0028113>
- Barlett, C. P., Helmstetter, K., & Gentile, D. A. (2016). The development of a new cyberbullying attitude measure. *Computers in Human Behavior*, 64, 906–913. <https://doi.org/10.1016/j.chb.2016.08.013>
- Bowlby, J. (1980). Attachment and Loss: Loss, Sadness and Depression. In *New York: Basic Book: Vol. III.*
- Breckler, S. J. (1984). Empirical validation of affect, behavior, and cognition as distinct components of attitude. *Journal of Personality and Social Psychology*, 47(6), 1191–1205. <https://doi.org/10.1037/0022-3514.47.6.1191>
- Brussolo, M. E. (2018). Understanding the Central Limit Theorem the Easy Way: A Simulation Experiment. *Proceedings*, 2(21), 1322. <https://doi.org/10.3390/proceedings2211322>
- Carlo, G., McGinley, M., Hayes, R. C., & Martinez, M. M. (2012). Empathy as a mediator of the relations between parent and peer attachment and prosocial and physically aggressive behaviors in Mexican American college students. *Journal of Social and Personal Relationships*, 29(3), 337–357. <https://doi.org/10.1177/0265407511431181>
- Conger, J. J., & Peterson, A. C. (1984). *Adolescence and youth psychological development in a changing world* (3rd ed.). Harper and Row.
- Dewi, H. A., Suryani, & Sriyati, A. (2020). Faktor-faktor yang memengaruhi cyberbullying pada remaja: A Systematic review. *Journal of Nursing Care*, 3(2), 128–141. <http://jurnal.unpad.ac.id/jnc/article/view/24477>

- Greenberg, M. T., Siegel, J. M., & Leitch, C. J. (1983). The nature and importance of attachment relationships to parents and peers during adolescence. *Journal of Youth and Adolescence*, 12(5), 373–386. <https://doi.org/10.1007/BF02088721>
- Guilford, J. . (1956). *Fundamental statistics in psychology and education* (3rd ed.). McGraw-Hill.
- Hall, J. (2012). *Psikologi Sosial*. Salemba Humanika.
- Heirman, W., & Walrave, M. (2012). Predicting adolescent perpetration in cyberbullying: An application of the theory of planned behavior | Cómo predecir la perpetración adolescente del ciberacoso escolar: Aplicación de la Teoría de la Conducta Planificada. *Psicothema*, 24(4), 614–620.
- Islam, M. R. (2018). Sample size and its role in Central Limit Theorem (CLT). *International Journal of Physics and Mathematics*, 1, 37–46. <https://doi.org/10.31295/pm.v1n1.42>
- Jalal, N. M., Idris, M., & Muliana. (2020). Faktor-Faktor Cyberbullying Pada Remaja. *Jurnal IKRA-ITH Humaniora*, 5(2), 146–154.
- KBBI Daring. (2021a). *Kawan*. Kamus Besar Bahasa Indonesia Dalam Jaringan. <https://kbbi.web.id/kawan>
- KBBI Daring. (2021b). *Mahasiswa*. Kamus Besar Bahasa Indonesia Dalam Jaringan. <https://kbbi.web.id/mahasiswa>
- Kimani, J. W. (2013). Public Secondary Schools in. *University of Nairobi*.
- Lestari, D. A., & Satwika, Y. W. (2018). Hubungan antara Peer Attachment dengan Regulasi Emosi pada Siswa Kelas VIII di SMPN 28 Surabaya. *Character: Jurnal Penelitian Psikologi.*, 5(2), 1–6. <https://jurnalmahasiswa.unesa.ac.id/index.php/character/article/view/24586/22501>
- Liu, J., Huo, Y., Chen, Y., & Song, P. (2018). Dispositional and experimentally primed attachment security reduced cyber aggression after cyber ostracism. *Computers in Human Behavior*, 84, 334–341. <https://doi.org/10.1016/j.chb.2018.02.040>
- Microsoft. (2021). *Civility, safety & interaction online: Indonesia* (Issue February). <https://query.prod.cms.rt.microsoft.com/cms/api/am/binary/RE4MM81>
- Mutma, F. S. (2019). Deskripsi Pemahaman Cyberbullying Di Media Sosial Pada Mahasiswa. *Jurnal Komunikasi*, 13(2), 165–182.

- <https://doi.org/10.21107/komunikasi.v13i2.5928>
- Myers, D. G. (2012). *Psikologi Sosial* (Kesepuluh). Salemba Humanika.
- Neufeld, G., & Mate, G. (2005). *Hold On to Your Kids: Why Parents Need to Matter More Than Peers*.
- Pabian, S., & Vandebosch, H. (2014). European Journal of Using the theory of planned behaviour to understand cyberbullying : The importance of beliefs for developing interventions. *Routledge, 11:4*(February 2015), 463–477.
<https://doi.org/10.1080/17405629.2013.858626>
- Papalia, D. E., Olds, S. W., & Feldman, R. D. (2008). Human Development. In *Specialist* (Eleventh). McGraw-Hill Education.
- PDDikti. (2021). *PDDikti dalam angka*. Pangkalan Data Pendidikan Tinggi.
- Periantalo, J. (2015). *Penyusunan Skala Psikologi: Asyik, Mudah & Bermansuaat*. Pustaka Pelajar.
- Piccoli, V., Carnaghi, A., Grassi, M., Stragà, M., & Bianchi, M. (2020). Cyberbullying through the lens of social influence: Predicting cyberbullying perpetration from perceived peer-norm, cyberspace regulations and ingroup processes. *Computers in Human Behavior, 102*(September 2019), 260–273.
<https://doi.org/10.1016/j.chb.2019.09.001>
- Pratiwi, S. K. P. K., & Kusuma, R. S. (2019). Perilaku Cyberbullying Mahasiswa Dengan Teman Sebaya. *Mediator: Jurnal Komunikasi, 12*(2), 165–177.
<https://doi.org/10.29313/mediator.v12i2.4793>
- Priyono. (2008). *Metode Penelitian Kuantitatif*. Zifatama Publishing.
- Purwati, M., & Rahmandani, A. (2018). Hubungan antara Kelekatan pada Teman Sebaya dengan Stres Akademik pada Mahasiswa Teknik Perencanaan Wilayah dan Kota Universitas Diponegoro Semarang. *Jurnal Empati, 7*(2), 28–39.
http://journal.stainkudus.ac.id/index.php/equilibrium/article/view/1268/1127%0Ahttp://publicacoes.cardiol.br/portal/ijcs/portugues/2018/v3103/pdf/3103009.pdf%0Ahttp://www.scielo.org.co/scielo.php?script=sci_arttext&pid=S0121-75772018000200067&lng=en&tlng=
- Rangkuti, A. A. (2013). *Statistika Inferensial untuk Penelitian Psikologi dan Pendidikan*. Fakultas Pendidikan Psikologi Universitas Negeri Jakarta.
- Rangkuti, A. A., & Wahyuni, L. D. (2017). *Analisis Data Penelitian Kuantitatif*

Berbasis Classical Test Theory dan Item Response Theory (Rasch Model).
Fakultas Pendidikan Psikologi Universitas Negeri Jakarta.

- Raosoft. (2004). *Sample size calculator*.
<http://www.raosoft.com/samplesize.html?nosurvey>
- Santosa, S. (2006). *Dinamika Kelompok*. Bumi Aksara.
- Santrock, J. W. (2010). *Child Development*. McGraw-Hill Education.
- Santrock, J. W. (2016). *Adolescence* (Sixteenth). McGraw-Hill Education.
- Santrock, J. W. (2019). Life-span development, 7th ed. In *Life-span development*, 7th ed. McGraw-Hill Higher Education.
- Sari, M. K. (2019). *Makna Cyberbullying di Instagram bagi Korban Cyberbully*.
- Sarwono, S. W. (1978). *Perbedaan antara Pemimpin dan Aktivis dalam Gerakan Protes Mahasiswa: Suatu Studi Psikologi Sosial*.
- Shim, H., & Shin, E. (2016). Peer-group pressure as a moderator of the relationship between attitude toward cyberbullying and cyberbullying behaviors on mobile instant messengers. *Telematics and Informatics*, 33(1), 17–24.
<https://doi.org/10.1016/j.tele.2015.06.002>
- Simangunsong, E. (2020). Cyberbullying: Identification of Factors Affecting the Quality of Higher Education in Indonesia. *Education, Sustainability And Society*, 3(1), 15–29. <https://doi.org/10.26480/ess.01.2020.15.19>
- Siti, N. R., & Ahmad, G. P. S. (2017). Faktor-faktor yang mempengaruhi intensi perilaku cyberbullying pada anggota grup facebook “Guild bacot+ rusuh ragnarok 2 online” yang berusia 18–21 tahun berdasarkan Theory of Planned Behavior oleh Icek Ajzen. *Pustaka Unpad*.
<http://pustaka.unpad.ac.id/archives/152706>
- Smith, P. K., Mahdavi, J., Carvalho, M., Fisher, S., Russell, S., & Tippett, N. (2008). Cyberbullying: Its nature and impact in secondary school pupils. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 49(4), 376–385.
<https://doi.org/10.1111/j.1469-7610.2007.01846.x>
- Smith, Z. R., & Wells, C. S. (2006). Central Limit Theorem and Sample Size. *The Annual Meeting of the Northeastern Educational Research Association*, 1–22.
- Sugiono. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta.
- Sundoko, C. A. (2014). *Kelekatan Hubungan antara Remaja terhadap Orangtua dan*

- Teman Sebaya Kelax X SMA Kristen Satya Wacana (Lab UKSW) Salatiga.*
Universitas Kristen Satya Wacana.
- Suryaratri, R. D., & Rangkuti, A. A. (2017). *Statistika Deskriptif untuk Psikologi dan Pendidikan*. Fakultas Pendidikan Psikologi Universitas Negeri Jakarta.
- Tokunaga, R. S. (2010). Following you home from school: A critical review and synthesis of research on cyberbullying victimization. *Computers in Human Behavior*, 26(3), 277–287. <https://doi.org/10.1016/j.chb.2009.11.014>
- Triandis, H. C. (2018). *Individualism & Collectivism*. Routledge.
- UNICEF. (2020). *Cyberbullying: Apa itu dan bagaimana menghentikannya*. United Nations Children's Fund. <https://www.unicef.org/indonesia/id/child-protection/apa-itu-cyberbullying>
- UU RI No.12 Tahun 2012. (2012). Undang-Undang Republik Indonesia Nomor 12 Tahun 2012 Tentang Pendidikan Tinggi. In *Presiden Republik Indonesia*.
- Willard, N. E. (2007). The Authority and Responsibility of School Officials in Responding to Cyberbullying. *Journal of Adolescent Health*, 41(6 SUPPL.), 6–8. <https://doi.org/10.1016/j.jadohealth.2007.08.013>
- Wright, M., Aoyama, I., Kamble, S., Li, Z., Soudi, S., Lei, L., & Shu, C. (2015). Peer Attachment and Cyber Aggression Involvement among Chinese, Indian, and Japanese Adolescents. *Societies*, 5(2), 339–353. <https://doi.org/10.3390/soc5020339>