

DAFTAR PUSTAKA

- Abdulah, S. (1998). *Pengembangan Pendidikan IPA SD*. Dirjen Dikti Depdiknas.
- Ann L. Brown, Joseph C. C. (1995). Classroom lessons: integrating cognitive theory and classroom practice. In *Choice Reviews Online* (Vol. 32, Issue 05, pp. 32-2863-32-2863). <https://doi.org/10.5860/choice.32-2863>
- Arikunto, S. (2009). *Dasar Evaluasi Pendidikan*. Bumi Aksara.
- Belawati, T. (2019). *Pembelajaran Online* (Issue December 2019).
- Dabbagh, N., & Rithland, B. B. (2005). *Online Learning : Concepts, Strategies and Application*. Pearson Prentice Hall.
- Divayana, D. G. H. (2017). Evaluasi pelaksanaan blended learning di SMK TI Udayana menggunakan model CSE-UCLA. *Jurnal Pendidikan Vokasi*, 7(1), 64. <https://doi.org/10.21831/jpv.v7i1.12687>
- Djaali, & Pudji, M. (2008). *Pengukuran dalam bidang pendidikan*. Grasindo.
- Driscoll, M. (2003). IBM Global Services Consultants point of view. *IBM Global Services*. <https://doi.org/ID1>
- Garrison, R., Vaughan, N. (2008). *Blended Learning in Higher Education: Frameworks, principles and guidelines*. Jossey Bass.
- Gati, I., & Asher, I. (2005). The PIC model for career decision making: Prescreening, in-depth exploration, and choice. In *Contemporary Models in Vocational Psychology: A Volume in Honor of Samuel H. Osipow* (pp. 7-54). <https://doi.org/10.4324/9781410600578-5>
- Harasim, L. (2012). *Learning Theory and Online Technologies*. Routledge.
- Harjanto. (2008). *Perencanaan Pengajaran* (V). Rineka Cipta.
- Hillis, P., & Munro, B. (2005). ICT in history education -Scotland and Europe. *Social Science Computer Review*, 23(2), 190-205. <https://doi.org/10.1177/0894439304273268>
- Hofmann, J. (2018). *What Works in Talent Development Blended Learning*. ATD Press.
- Idris, H. (2018). Pembelajaran Model Blended Learning. *Jurnal Ilmiah Iqra'*, 5(1), 61-73. <https://doi.org/10.30984/jii.v5i1.562>
- Indonesia, R. (2003). *Undang-Undang Nomor 20 tahun 2003 tentang Sistem*

Pendidikan Nasional. 147–173. <http://www.innapni.or.id/index.php/pendidikan-keperawatan>

Jin, S. (2012). Design of an Online Learning Platform with Moodle. *The 7th International Conference on Computer Science & Education*.

Jolliffe, A. (2001). *Jonathan Ritter dan David Stevents, The Online Learning Handbook: Developing and Using Web-Based-Learning*. Kogan Page Limited.

Karar, E. E., & Yenice, N. (2012). The Investigation of Scientific Process Skill Level of Elementary Education 8th Grade Students in View of Demographic Features. *Procedia - Social and Behavioral Sciences*, 46, 3885–3889. <https://doi.org/10.1016/j.sbspro.2012.06.166>

Kemendikbud. (2013). Implementasi Kurikulum 2013 Pedoman Umum Pembelajaran. *Permendikbud*, 81(A), 1–97.

Lee, J., Lim, C., & Kim, H. (2017). Development of an instructional design model for flipped learning in higher education. *Educational Technology Research and Development*, 65(2), 427–453. <https://doi.org/10.1007/s11423-016-9502-1>

Miarso, Y. (2004). *Menyemai Benih Teknologi Pendidikan*. Kencana Prenada Media Grup.

Moore, M. G. (1989). Editorial: Three Types of Interaction. *American Journal of Distance Education*, 3(2), 1–7. <https://doi.org/10.1080/08923648909526659>

Mudjiono, D. dan. (2006). *Belajar dan Pembelajaran*. Rineka Cipta.

Mulyadi, S. (2007). *Home Schooling Keluarga Kak-Seto : Mudah, Murah, dan Direstui Pemerintah*. Kaifa.

O’Flaherty, J., & Phillips, C. (2015). The use of flipped classrooms in higher education: A scoping review. *Internet and Higher Education*, 25, 85–95. <https://doi.org/10.1016/j.iheduc.2015.02.002>

Pendidikan, M., Kebudayaan, D. A. N., & Indonesia, R. (2013). *Menteri pendidikan dan kebudayaan republik indonesia*. 2013–2015.

Piirto, J. (2011). *Creativity for 21st Century Skills*. Sense Publishers.

prawilradilaga, D. salma. (2007). *prinsip disain pembelajaran*.

Prayitno, W. (2015). Implementasi Blended Learning dalam Pembelajaran pada Pendidikan Dasar dan Menengah. *Artikel LPMP D.I. Yogyakarta*, 1–14.

- Priono, A. I., Purnawan, P., & Komaro, M. (2019). Pengaruh Penerapan Model Pembelajaran Blended Learning Terhadap Hasil Belajar Menggambar 2 Dimensi Menggunakan Computer Aided Design. *Journal of Mechanical Engineering Education*, 5(2), 129. <https://doi.org/10.17509/jmee.v5i2.15179>
- Purwatiningsih, H. (2014). Pengaruh Blended Learning Dan Gaya Belajar Terhadap Hasil Belajar IPA. *JTP - Jurnal Teknologi Pendidikan*, 16(2), 94–104. <http://journal.unj.ac.id/unj/index.php/jtp/article/view/5407>
- Putra, N. (2011). *Research & Development: Penelitian dan Pengembangan: Suatu Pengantar*. Rajawali Pers.
- Roblyer, M. . (2016). *Integrating Educational Technology into Teaching*. PEARSON.
- Sanjaya, W. (2010). *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Prenada Media Group.
- Sardiman. (2014). *Interaksi dan Motivasi Belajar Mengajar*. PT. RajaGrafindo Persada.
- Smaldino, S. E., Russell, J. D., & Lowther, D. L. (2008). *Instructional Technology and Media for Learning* (Nith Editi). PEARSON.
- Stein, J., & Graham, C. R. (2014). Essentials for Blended Learning : A Standards-Based Guide. In *British Journal of Educational Technology* (Vol. 45, Issue 4). Routledge. https://doi.org/10.1111/bjet.12177_5
- Sudarman, S., & Mulawarman, U. (2018). *jurnal blended learning Pengaruh Strategi Pembelajaran Blended Learning Terhadap Perolehan Belajar Konsep Dan Prosedur Pada Mahasiswa Yang Memiliki Self-Regulated Learning Berbeda*. March.
- sudjana. (2002). *Metode Statistika*. tarsito.
- Susilana, R. dan C. R. (2008). *media pembelajaran*. Jurusan Kurikulum dan Teknologi Pendidikan FIP UPI.
- Syaiful Sagala. (2011). *Konsep dan Makna Pembelajaran*. Alfabeta.
- Tan, M. H. (2019). Homeschooling in Singaporean Chinese families: beyond pedagogues and ideologues. *Educational Studies*, 00(00), 1–19. <https://doi.org/10.1080/03055698.2019.1584850>
- Tondeur, J., Sinnaeve, I., van Houtte, M., & van Braak, J. (2011). Ict as cultural capital: The relationship between socioeconomic status and the computer-use profile of young people. *New Media and Society*, 13(1), 151–168.

<https://doi.org/10.1177/1461444810369245>

Trianto. (2011). *Desain Pengembangan Pembelajaran Tematik*. Prenadamedia Group.

Wager, R. M. G. L. J. B. W. W. (1992). *Instructional Design, Principles and Applications*.

Wendhie Prayitno, S. K. M. . (2015). *Implementasi Blended Learning Dalam Pembelajaran*. 14.

Widyaningsih, O., & Nugraheny, D. C. (2020). *PENGEMBANGAN MODEL BLENDED LEARNING*. January. <https://doi.org/10.21009/JPD.0102.15>

Wright, B. M. (2017). Blended learnings student perception of face-to-face and online EFL lessons. *Indonesian Journal of Applied Linguistics*, 7(1), 64–71. <https://doi.org/10.17509/ijal.v7i1.6859>

Zacharis, N. Z. (2015). A multivariate approach to predicting student outcomes in web-enabled blended learning courses. *Internet and Higher Education*, 27, 44–53. <https://doi.org/10.1016/j.iheduc.2015.05.002>

