

DAFTAR PUSTAKA

- Aini, K., & Apriana, R. (2018). *Dampak Cyberbullying Terhadap Depresi Pada Mahasiswa Prodi The Impact Of Cyberbullying To Students ' Depression Of Nursing Program Higher School.* 6(2).
- Akhter, S. (2020). *Cyber Victimization of Adult Women a Systematic Review Cyber Victimization of Adult Women.* May. <http://urn.kb.se/resolve?urn=urn:nbn:se:mau:diva-24935>
- Álvarez-García, D., Núñez, J. C., Barreiro-Collazo, A., & García, T. (2017). Validation of the Cybervictimization Questionnaire (CYVIC) for adolescents. *Computers in Human Behavior,* 70, 270–281. <https://doi.org/10.1016/j.chb.2017.01.007>
- Álvarez-García, D., Núñez Pérez, J. C., Dobarro González, A., & Rodríguez Pérez, C. (2015). Risk factors associated with cybervictimization in adolescence. *International Journal of Clinical and Health Psychology,* 15(3), 226–235. <https://doi.org/10.1016/j.ijchp.2015.03.002>
- Audrin, C., & Blaya, C. (2020). Psychological Well-Being in a Connected World: The Impact of Cybervictimization in Children's and Young People's Life in France. *Frontiers in Psychology,* 11(July), 1–11. <https://doi.org/10.3389/fpsyg.2020.01427>
- Bonanno, R. A., & Hymel, S. (2013). Cyber Bullying and Internalizing Difficulties: Above and Beyond the Impact of Traditional Forms of Bullying. *Journal of Youth and Adolescence,* 42(5), 685–697. <https://doi.org/10.1007/s10964-013-9937-1>
- Brighi, A., Mameli, C., Menin, D., Guarini, A., Carpani, F., & Slee, P. T. (2019). Coping with cybervictimization: The role of direct confrontation and resilience on adolescent wellbeing. *International Journal of Environmental Research and Public Health,* 16(24), 1–10. <https://doi.org/10.3390/ijerph16244893>
- Buelga, S., Martínez-Ferrer, B., Cava, M. J., & Ortega-Barón, J. (2019). Psychometric properties of the CYBVICS cyber-victimization scale and its relationship with psychosocial variables. *Social Sciences,* 8(1). <https://doi.org/10.3390/socsci8010013>
- Cañas, E., Estévez, E., León-Moreno, C., & Musitu, G. (2020). Loneliness, family

- communication, and school adjustment in a sample of cybervictimized adolescents. *International Journal of Environmental Research and Public Health*, 17(1). <https://doi.org/10.3390/ijerph17010335>
- Cénat, J. M., Blais, M., Lavoie, F., Caron, P. O., & Hébert, M. (2018). Cyberbullying victimization and substance use among Quebec high schools students: The mediating role of psychological distress. *Computers in Human Behavior*, 89, 207–212. <https://doi.org/10.1016/j.chb.2018.08.014>
- Creswell, J. W. (2016). *Research Design Pendekatan Metode Kualitatif, Kuantitatif, dan Campuran*. Yogyakarta: Pustaka Belajar.
- Desmet, A., Deforche, B., Hublet, A., Tanghe, A., Stremersch, E., & De Bourdeaudhuij, I. (2014). Traditional and cyberbullying victimization as correlates of psychosocial distress and barriers to a healthy lifestyle among severely obese adolescents - A matched case-control study on prevalence and results from a cross-sectional study. *BMC Public Health*, 14(1), 1–12. <https://doi.org/10.1186/1471-2458-14-224>
- Dewi, L., & Nasywa, N. (2019). Faktor-faktor yang mempengaruhi subjective well-being. *Jurnal Psikologi Terapan Dan Pendidikan*, 1(1), 54. <https://doi.org/10.26555/jptp.v1i1.15129>
- Diener, E. (2000). Subjective well-being: The science of happiness and a proposal for a national index. *American Psychologist*, 55(1), 34–43. <https://doi.org/10.1037/0003-066X.55.1.34>
- Diener, E. (2009). Assessing Well-Being. In *The Collected Works of Ed Diener*. Springer. <https://doi.org/10.1007/978-90-481-2354-4>
- Diener, E., & Chan, M. Y. (2011). Happy People Live Longer: Subjective Well-Being Contributes to Health and Longevity. *Applied Psychology: Health and Well-Being*, 3(1), 1–43. <https://doi.org/10.1111/j.1758-0854.2010.01045.x>
- Diener, E., Oishi, S., & Lucas, R. E. (2003). Personality, Culture, and Subjective Well-being: Emotional and Cognitive Evaluations of Life. *Annual Review of Psychology*, <https://doi.org/10.1146/annurev.psych.54.101601.145056>
- Diener, E., Suh, E. M., Lucas, R. E., & Smith, H. L. (1999). Subjective well-being: Three decades of progress. In *Psychological Bulletin* (Vol. 125, Issue 2, pp. 246–265). American Psychological Association. <https://doi.org/10.1037/0033-295X.125.2.246>

- 276–302). <https://doi.org/10.1037/0033-2909.125.2.276>
- Eddington, N., Ph, D., & Shuman, R. (2008). *SUBJECTIVE WELL-BEING (HAPPINESS)* “*Happiness and misery depend as much on temperament as on fortune .*” *Faculty.* 858, 1–16.
- Gini, G., Card, N. A., & Pozzoli, T. (2018). A meta-analysis of the differential relations of traditional and cyber-victimization with internalizing problems. *Aggressive Behavior, 44*(2), 185–198. <https://doi.org/10.1002/ab.21742>
- Hamby, S., Blount, Z., Taylor, E., Mitchell, K., & Jones, L. (2021). The Association of Different Cyber-Victimization Types With Current Psychological and Health Status in Southern Appalachian Communities. *Violence and Victims, 36*(2), 251–271. <https://doi.org/10.1891/VV-D-18-00214>
- Hadi, S. (2000). *Metodelogi research.* Yogyakarta: Yayasan Penelitian Fakultas.
- Hulukati, W., & Djibrin, M. R. (2018). Analisis Tugas Perkembangan Mahasiswa Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo. *Bikotetik (Bimbingan Dan Konseling: Teori Dan Praktik),* 2(1), 73. <https://doi.org/10.26740/bikotetik.v2n1.p73-80>
- Kaakinen, M., Keipi, T., Räsänen, P., & Oksanen, A. (2018). Cybercrime Victimization and Subjective Well-Being: An Examination of the Buffering Effect Hypothesis among Adolescents and Young Adults. *Cyberpsychology, Behavior, and Social Networking, 21*(2), 129–137. <https://doi.org/10.1089/cyber.2016.0728>
- Kowalski, R. M., Giumetti, G. W., Schroeder, A. N., & Lattanner, M. R. (2014). Bullying in the digital age: A critical review and meta-analysis of cyberbullying research among youth. *Psychological Bulletin, 140*(4), 1073–1137. <https://doi.org/10.1037/a0035618>
- Larrañaga, E., Yubero, S., Ovejero, A., & Navarro, R. (2016). Loneliness, parent-child communication and cyberbullying victimization among Spanish youths. *Computers in Human Behavior, 65*(December), 1–8. <https://doi.org/10.1016/j.chb.2016.08.015>
- Martínez-Martínez, A. M., López-Liria, R., Aguilar-Parra, J. M., Trigueros, R., Morales-Gázquez, M. J., & Rocamora-Pérez, P. (2020). Relationship between emotional intelligence, cybervictimization, and academic performance in

- secondary school students. *International Journal of Environmental Research and Public Health*, 17(21), 1–12. <https://doi.org/10.3390/ijerph17217717>
- Mary, J., Smith, K., Hébert, M., & Derivois, D. (2019). Journal of Affective Disorders Cybervictimization and suicidality among French undergraduate Students : A mediation model. *Journal of Affective Disorders*, 249(January), 90–95. <https://doi.org/10.1016/j.jad.2019.02.026>
- Moore, P. M., Huebner, E. S., & Hills, K. J. (2012). Electronic Bullying and Victimization and Life Satisfaction in Middle School Students. *Social Indicators Research*, 107(3), 429–447. <https://doi.org/10.1007/s11205-011-9856-z>
- Musharraf, S., & Anis-Ul-Haque, M. (2018). Cyberbullying in different participant roles: Exploring differences in psychopathology and well-being in university students. *Pakistan Journal of Medical Research*, 57(1), 33–38. <http://content.ebscohost.com/ContentServer.asp?T=P&P=AN&K=129240681&S=R&D=a9h&EbscoContent=dGJyMNLr40SeprM4y9fwOLCmr1Gep7RSsKa4S7OWxWXS&ContentCustomer=dGJyMPGmrkiuprVNuePfgeyx44Dt6fIA>
- Nga, A., Leung, M., Wong, N., & Farver, J. M. (2017). Cyberbullying in Hong Kong Chinese students : Life satisfaction , and the moderating role of friendship qualities on cyberbullying victimization and perpetration <https://doi.org/10.1016/j.paid.2017.07.016>
- Ningrum, F. S., & Amna, Z. (2020). Cyberbullying Victimization dan Kesehatan Mental pada Remaja. *INSAN Jurnal Psikologi Dan Kesehatan Mental*, 5(1), 35. <https://doi.org/10.20473/jpkm.v5i12020.35-48>
- Padır, M. A., EROĞLU, Y., & Çalışkan, M. (2015). *Ergenlerde Öznel Mutluluk İle Siber Zorbalık ve Mağduriyet Arasındaki İlişkinin İncelenmesi*. 2(1), 32–51.
- Papilaya, J. O., & Huliselan, N. (2016). Identifikasi Gaya Belajar Mahasiswa. *Jurnal Psikologi Undip*, 15(1), 56. <https://doi.org/10.14710/jpu.15.1.56-63>
- Pavot, W., & Diener, E. (2004). The subjective evaluation of well-being in adulthood: Findings and implications. *Ageing International*, 29(2), 113–135. <https://doi.org/10.1007/s12126-004-1013-4>
- Periantalo, J. (2016). *Penelitian Kuantitatif Untuk Psikologi*. Yogyakarta: Pustaka

Belajar.

- Ryan, R. M., & Deci, E. L. (2001). On happiness and human potentials: A review of research on hedonic and eudaimonic well-being. *Annual Review of Psychology*,
<https://doi.org/10.1146/annurev.psych.52.1.141>
- Safaria, T. (2016). Prevalence and impact of cyberbullying in a sample of indonesian junior high school students. *Turkish Online Journal of Educational Technology*, 15(1), 82–91.
- Safitri, E. (2020). Pengaruh Cybervictimization terhadap Student Engagement Pada Mahasiswa Korban Cyberbullying Di Universitas X. *Jurnal Universitas Negeri Jakarta*
- Salazar, L. R. (2017). *Cyberbullying Victimization as a Predictor of Cyberbullying Perpetration , Body Image Dissatisfaction , Healthy Eating and Dieting Behaviors* <https://doi.org/10.1177/0886260517725737>
- Sargent, K. S., Krauss, A., Jouriles, E. N., & McDonald, R. (2016). *Cyber Victimization, Psychological Intimate Partner Violence, and Problematic Mental Health Outcomes Among First-Year College Students*. August. <https://doi.org/10.1089/cyber.2016.0115>
- Su, L., Tang, B., & Nawijn, J. (2020). Eudaimonic and hedonic well-being pattern changes: Intensity and activity. *Annals of Tourism Research*, 84(March), 103008. <https://doi.org/10.1016/j.annals.2020.103008>
- Sugiyono. (2019). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: Alfabeta
- Tokunaga, R. S. (2010). Following you home from school: A critical review and synthesis of research on cyberbullying victimization. *Computers in Human Behavior*, 26(3), 277–287. <https://doi.org/10.1016/j.chb.2009.11.014>
- Tov, W. (2018). Well-being Concepts and Components. *Handbook of Well-Being*, 1–15.
- Varela, J. J., Guzmán, J., Alfaro, J., & Reyes, F. (2019). Bullying, Cyberbullying, Student Life Satisfaction and the Community of Chilean Adolescents. *Applied Research in Quality of Life*, 14(3), 705–720. <https://doi.org/10.1007/s11482-018-9610-7>

- Wahyuni, E., Nurihsan, J., & Yusuf, S. (2018). Kesejahteraan Mahasiswa: Implikasi Terhadap Program Konseling Di Perguruan Tinggi. *Insight: Jurnal Bimbingan Konseling*, 7(1), 96–106. <https://doi.org/10.21009/insight.071.08>
- Waisglass, N. (2017). *The lasting effects of cyber bullying on well-being*. 31.
- Watson, D., & Clark, L. A. (1988). *Development and Validation of Brief Measures of Positive and Negative Affect : The PANAS Scales*. 54(6), 1063–1070.
- Willard, N. E. (2007). *Cyberbullying and Cyberthreats: Responding to the Challenge of Online Social Aggression, Threats, and Distress*. Rersearch Press.
- Yasya, W., Muljono, P., Seminar, K. B., & Hardinsyah, H. (2019). Pengaruh Penggunaan Media Sosial Facebook Dan Dukungan Sosial Online Terhadap Perilaku Pemberian Air Susu Ibu. *Jurnal Studi Komunikasi Dan Media*, 23(1), 71. <https://doi.org/10.31445/jskm.2019.1942>
- Yusnandar, M. E. (2004). Aplikasi Analisis Regresi Non Linear Model Kuadratik Terhadap Produksi Susu Kambing Peranakan Etawah (Pe) Selama 90 Hari Pertama Laktasi. *Informatika Pertanian*, 13(Desember 2004), 735–743.