

DAFTAR PUSTAKA

- Abd, H., & Lubis, R. (2018). *The Relationship Between Student Orientation and Trust in Higher Education*. 43(1), 8–15.
- Adi, D. P. K. (2018). *Banyak Pilot Menganggur karena Kualitas Rendah*. <https://economy.okezone.com/read/2018/01/24/320/1849552/banyak-pilot-menganggur-karena-kualitas-rendah>
- Agatha, Djokosujono, K., & Utari, D. M. (2016). Macronutrient Intake and Academic Achievement in Budi Mulia. *1st ICGH International Conference on Global Health*, 1–18.
- Alawamleh, H. S., Bdah, A., & Alahmad, N. (2013). The Impact of Planning on the Quality of Educational Programs at Al- Balqa' Applied University. *International Journal of Business Administration*, 4(5), 38–50. <https://doi.org/10.5430/ijba.v4n5p38>
- Allan, G., & Emily, B. J. (2015). Influence of Monitoring and Evaluation by Principals on Effective Teaching and Learning in Public Secondary Schools in Githunguri District. *Journal of Education and Practice*, 6(9), 10–18.
- Andersen, I. G., & Andersen, S. C. (2017). Student-centered instruction and academic achievement: Linking mechanisms of educational inequality to schools' instructional strategy. *British Journal of Sociology of Education*, 38(4), 533–550. <https://doi.org/10.1080/01425692.2015.1093409>
- Arifin, H. (2010). *Merakit sendiri komputer*. MediaKom.
- Augier, M., Dew, N., Knudsen, T., Stieglitz, N. (2017). Organizational persistence in the use of war gaming and scenario planning. *Long Range Planning* xxx, 1-15. DOI:10.1016/j.lrp.2017.12.005
- Ayonmike, C. S., Okwelle, P. C., & Okeke, B. C. (2014). Competency based education and training in technical vocational education: Implication for sustainable national security and development. *Journal of Educational Policy and Entrepreneurial Research*, 1(2), 290–300.
- B. Galih R.A. (2015). Identitas militer dalam bahasa slang pada komunitas Akademi Angkatan Laut di Surabaya. Thesis, Universitas Airlangga.

- Bahgeri, J. (2016). Overlaps between human resources' strategis planning and strategic management tools in public organizations. *Procedia-Social and Behavioral Sciences* 230, 430-438. 3rd International Conference on New Challanges in Mangement and Business: Organization and Leadershio, 2 May 2016, Dubai, UAE. DOI:10.1016/j.sbspro.2016.09.054
- Baloian, N., Pino, J. A., Hardings, J., & Hoppe, H. U. (2014). Monitoring student activities with a querying system over electronic worksheets. *Collaboration and Technology*, 38–52. https://doi.org/10.1007/978-3-319-10166-8_4
- Barrett, P., Davies, F., Zhang, Y., & Barrett, L. (2015). The impact of classroom design on pupils' learning: Final results ofaholistic, multi-level analysis. *Building and Environment*, 89(February), 118–133. <https://doi.org/10.1016/j.buildenv.2015.02.013>
- Basavanhappa, B. T. (2000). *Nursing Administration*. Jaypee Brothers Medical Publishers, Ltd.
- Bass, L. R. (2014). Boarding schools and capital benefits: Implications for urban school reform. *Journal of Educational Research*, 107(1), 16–35. <https://doi.org/10.1080/00220671.2012.753855>
- Bateman, T. S., Snell, S. A., & Konopaske, R. (2018). *Management: Leading & Collaborating in a Competitive World* (13th ed.). McGraw-Hill Education, Inc.
- Berger, J.L., Girardet, C., Vaudroz, C., & Aprea, C. (2017). The Motivational Basis of Classroom Management Practices and Beliefs of Swiss Vocational Teachers. In Watt, H. M. G., Richardson, P. W., Smith, K (Editor) Global perspectives on teacher motivation, 126–161. doi:10.1017/9781316225202.005
- Bettinger, E.P., and Baker, R.B. (2014). The effects of student coaching: An evaluation of a randomized experiment in student advising. *Educational Evaluation and Policy Analysis*, 36(1), 3-19. DOI: 10.3102/0162373713500523
- Blatchford, P., & Lai, K. C. (2012). Class size: Arguments and evidence. In B. McGraw, E. Baker, & P. P. Peterson (Eds.), *International encyclopedia of education*. Elseveir.

- Boddy, D. (2017). *Management: An Introduction* (7th ed.). Pearson Education, Ltd.
- Bratton, J., & Gold, J. (2012). *Human Resource Management: Theory and Practice*. Palgrave Macmillan.
- Bristow, D. N., & Schneider, K. C. (2003). The collegiate student orientation scale (CSOS): Application of the marketing concept to higher education. *Journal of Marketing for Higher Education*, 12(2), 15–34. https://doi.org/10.1300/J050v12n02_02
- Bryman, A. (2012). *Social Research Methods* (4th ed.). Oxford University Press.
- Bryson, J.M. (2015). Strategic Planning for Public and Nonprofit Organizations. *International Encyclopedia of the Social & Behavioral Sciences*, 2(23), 515-521. DOI: 10.1016/B978-0-08-097086-8.74043-8
- Burrows, T. L., Whatnall, M. C., Patterson, A. J., & Hutchesson, M. J. (2017). Associations between Dietary Intake and Academic Achievement in College Students: A Systematic Review. *Healthcare*, 5(4), 60. <https://doi.org/10.3390/healthcare5040060>
- Busby, R. R., Gammel, H. L., & Jeffcoat, N. K. (2002). Grades, graduation, and orientation: A longitudinal study of how new student programs relate to grade point average and graduation. *J. College Orientation Transition*, 10(1), 45–50.
- Byars, Lloyd L., Rue, Leslie W. (2011). *Human Resource Management tenth edition* (tenth edition). New York: McGraw-Hill Irwin.
- Caputo, A., & Rastelli, V. (2014). School improvement plans and student achievement: Preliminary evidence from the Quality and Merit Project in Italy. *Improving Schools*, 17(1), 72–98. <https://doi.org/10.1177/1365480213515800>
- Certo, S. C. (2010). *Supervision: Concepts & Skill Building*. McGraw-Hill Education, Inc.
- Certo, S. C., & Certo, S. T. (2016). *Modern Management: Concepts and Skills* (14th ed.). Pearson Education, Ltd.
- Cheryan, S., Ziegler, S. A., Plaut, V. C., & Meltzoff, A. N. (2014). Designing Classrooms to Maximize Student Achievement. *Policy Insights from the*

Behavioral and Brain Sciences, 1(1), 4–12.

<https://doi.org/10.1177/2372732214548677>

Chung, S., & Walsh, D. J. (2000). Unpacking child-centredness: A history of meanings. *Journal of Curriculum Studies*, 32(2), 215–234. <https://doi.org/10.1080/002202700182727>

Cicmil, S., & Gaggiotti, H. (2018). Responsible forms of project management education: Theoretical plurality and reflective pedagogies. *International Journal of Project Management*, 36(1), 208–218. <https://doi.org/10.1016/j.ijproman.2017.07.005>

Colquitt, J., LePine, J. A., & Wesson, M. J. (2020). *Organizational behavior: Improving performance and commitment in the workplace* (6th ed.). McGraw-Hill Education.

Connolly, M., James, C., & Fertig, M. (2019). The difference between educational management and educational leadership and the importance of educational responsibility. *Educational Management Administration and Leadership*, 47(4), 504–519. <https://doi.org/10.1177/1741143217745880>

Cotton, K. (2008). Monitoring student learning in the classroom. In *School Improvement Research Series: Vol. Close-Up #*. <https://doi.org/10.4314/sophia.v10i1.38829>

Creswell, J. W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. Pearson Education Inc.

Crippen, C. (2004). Servant- Leadership as an Effective Model for Educational Leadership and Management. *MiE*, 18(5), 11–17.

Crow, B., Niemczyk, M., Andrews, D., & Fitzgerald, P. (2011). Role playing in flight instructor training: How effective is it? *International Journal of Applied Aviation Studies*, 11(1), 1–12.

Daft, R. L. (2016). *Management* (12th ed.). Cengage Learning.

Dağ, Ş., & Gümüşeli, A. I. (2011). School improvement needs analysis of the public primary schools in Istanbul. *Procedia - Social and Behavioral Sciences*, 15, 2716–2721. <https://doi.org/10.1016/j.sbspro.2011.04.176>

- Davis, J. M. (2013). The Impact of Orientation Programming on Student Success at a Rural Community College [Eastern Kentucky University]. In *Online Theses and Dissertations*. <https://doi.org/10.24926/jcotr.v27i1.2251>
- de Ridder, J., Meysman, P., Oluwagbemi, O., & Abeel, T. (2014). Soft Skills: An Important Asset Acquired from Organizing Regional Student Group Activities. *PLoS Computational Biology*, 10(7), 6–8. <https://doi.org/10.1371/journal.pcbi.1003708>
- DeCenzo, D. A., & Robbins, S. P. (2010). *Fundamentals of Human Resources Management*. John Wiley & Sons, Inc.
- Demanet, J., Van Houtte, M. (2014). Social–ethnic school composition and disengagement: An inquiry into the perceived control explanation. *The Social Science Journal*, 51(4), 659–675. doi:10.1016/j.soscij.2014.09.001
- Diaz, A., Eisenberg, N., Valiente, C., VanSchyndel, S., Spinrad, T. L., Berger, R., Hernandez, M. M., Silva, K. M., Southworth, J. (2015). Relations of positive and negative expressivity and effortfull control to kindergarteners' student-teacher relationship, academic engagement, and externalizing problems at school. *Journal of Research in Personality*, xxx, 1-12. <http://dx.doi.org/10.1016/j.jrp.2015.11.002>
- Dos Santos, I. C., Vieira, A. M., & Morais, P. R. de. (2014). Poor Communication Skills Means High Risk for Aviation Safety. *Gestão & Regionalidade*, 30(88). <https://doi.org/10.13037/gr.vol30n88.2541>
- Dunning, G., & Elliott, T. (2019). Learning the Ropes? On the Ropes? Making Sense of Headteacher Succession and Socialisation. *Making Sense of Problems in Primary Headship*, 167–180. <https://doi.org/10.1108/978-1-78973-903-920191016>
- Dwiwandoko, S. (2020). *Biang Keladi Ribuan Pilot Muda Menganggur*. <https://tirto.id/biang-keladi-ribuan-pilot-muda-menganggur-eBpp>
- Earley, P., & Weindling, D. (2004). *Understanding School Leadership*. SAGE Publications India Pvt Ltd.
- EF Academy. (2020). *What is a boarding school and what are its benefits?* <https://www.ef.com/wwen/blog/efacademyblog/boarding-school-benefits/>

- Ennis, M. R. (2008). *Competency models: A review of the literature and the role of the employment and training administration*.
- Eric Nybo, S., Sahr, M., Young, M., Axford, K., Sohn, M., Lyons, M., & Klepser, M. (2020). Design of a large-scale escape room for first-year pharmacy student orientation. *Currents in Pharmacy Teaching and Learning*, 12(11), 1340–1347. <https://doi.org/10.1016/j.cptl.2020.06.002>
- Ery Haryanto, S. & D. W. Y. K. (2020). *The Relationship between Discipline , Responsibility , and Motivation Study to Study Achievement*. 9(23), 64–70.
- Fanjoy, R. O., & Gao, Y. (2011). Learning styles of chinese aviation students. *International Journal of Applied Aviation Studies*, 11(1), Richard O. Fanjoy Yi Gao.
- Farikhah, S. (2015). *Manajemen lembaga pendidikan*.
- Farmer, A. (2018). The impact of student-teacher relationships, content knowledge, and teaching ability on students with diverse motivation levels. *Language Teaching and Educational Research*, 1(1), 1–12.
- Fatima Shakil, A., & Un Nisa Faizi, W. (2012). The Importance of Alumni Association at University Level in Karachi, Pakistan. *Education*, 2(1), 25–30. <https://doi.org/10.5923/j.edu.20120201.05>
- Felder, R. M., & Brent, R. (1996). Navigating the Bumpy Road to Student-Centered Instruction. *College Teaching*, 44(2), 43–47. <https://doi.org/10.1080/87567555.1996.9933425>
- Fernandez, K. E. (2011). Evaluating school improvement plans and their affect on academic performance. *Educational Policy*, 25(2), 338–367. <https://doi.org/10.1177/0895904809351693>
- Figueroa, L. L., Lim, S., & Lee, J. (2016). Investigating the relationship between school facilities and academic achievements through geographically weighted regression. *Annals of GIS*, 22(4), 273–285. <https://doi.org/10.1080/19475683.2016.1231717>
- Flin, R., Martin, L., Goeters, K. M., Hormann, H. J., Amalberti, R., Valot, C., & Nijhuis, H. (2017). Development of the NOTECHS (non-technical skills) system for assessing pilots' CRM skills. *Crew Resource Management: Critical Essays*, 3(2), 95–117. <https://doi.org/10.4324/9781315194035-1>

- Gibbs, L., Slevitch, L., & Washburn, I. (2017). Competency-Based Training in Aviation: The Impact on Flight Attendant Performance and Passenger Satisfaction. *Journal of Aviation/Aerospace Education and Research*, 26(2). <https://doi.org/10.15394/jaaer.2017.1716>
- Goetsch, D. L., & Davis, S. (2014). *Quality management for organizational excellence: Introduction to total quality* (7th ed.). Pearson.
- Gomez-Mejia, L. R., & Balkin, D. B. (2012). *Management: People, Performance, Change*. Pearson Education, Inc.
- Gonzalez, R. (2016). *The Impact and Importance of Positive Student-Teacher Relationships*. <https://www.eltcenters.com/eltc-blog/2016/7/13/the-impact-and-importance-of-positive-student-teacher-relationships>
- Grace, G. (2005). *School Leadership: Beyond Education Management: An Essay in Policy Scholarship*. The Falmer Press.
- Gravett, K., Yakovchuk, N., & Kinchin, I. M. (2019). *Enhancing Student-Centred Teaching in Higher Education: The Landscape of Student-Staff Partnerships*. Palgrave McMillan.
- Greve, J., Ax, C., Bedford, D.S., Bednarek, P., Brühl, R., Dergård, J., Ditillo, A., Dossi, A., Gosselin, M., Hoozée, S., Israelsen, P., Janschek, O., Johanson, D., Johansson, T., Madsen, Dag Øivind; Malmi, Teemu; Rohde, Carsten; Sandelin, Mikko; Strömsten, Torkel; Toldbod, T., & Willert, J. (2017). The impact of society on management control systems. *Scandinavian Journal of Management*, (), doi:10.1016/j.scaman.2017.08.002
- Griffin, R. W. (2016). *Fundamentals of Management* (8th ed.). Cengage Learning.
- Grollmann, P. (2008). The quality of vocational teachers: Teacher education, institutional roles and professional reality. *European Educational Research Journal*, 7(4), 535–547. <https://doi.org/10.2304/eerj.2008.7.4.535>
- Gulati, R., Mayo, A. J., & Nohrian, N. (2017). *Management: An Integrated Approach* (2nd ed.). Cengage Learning.
- Gurr, D., Drysdale, L., & Mulford, B. (2006). Models of successful principal leadership. *School Leadership and Management*, 26(4), 371–395. <https://doi.org/10.1080/13632430600886921>

- Hardy, J. H., III, Day, E. A., & Arthur, W., Jr. (2018). Exploration-exploitation tradeoffs and information-knowledge gaps in self-regulated learning: Implications for learner-controlled training and development. *Human Resource Management Review*, 29(2), 196-217.
- Hartani, A. (2011). *Manajemen Pendidikan*.
- Hein, V., Koka, A., Hagger, M. S. (2015). Relationships between perceived teachers' controlling behaviour, psychological need thwarting, anger and bullying behaviour in high-school students. *Journal of Adolescence*, 42(), 103-114. doi:10.1016/j.adolescence.2015.04.003
- Hidayah, D. N. (2012). Persepsi mahasiswa tentang harapan orang tua terhadap pendidikan dan ketakutan akan kegagalan. *Educational Psychology Journal*, 1(1), 62-67.
- Hidayat, N. (2016). Improving Student's Vocabulary Achievement through Word Game. *Journal of Educators Society*, 1(2), 95-104
- Holloway, K., Arcus, K., Orsborn, G. (2017) Training needs analysis – The essential first step for continuing professional development design. *Nurse Education in Practice*. doi: 10.1016/j.npr.2017.09.001.
- Hoy, W. K., & Miskel, C. G. (2013). *Educational Administration Theory, Research and Practice* (9th ed.). McGraw-Hill.
- Hu, J., Liu, H., Chen, Y., Qin, J. (2017). Strategic planning and stratification od Chinese higher education institutions. *International Journal of Education Development*. <https://doi.org/10.1016/j.ijedudev.2017.03.003>
- Hughes, C., Gremillion, H., Bridgman, G., Ashley, P., & McNabb, D. (2017). Student selection process effectiveness: Correlations between task performance and undergraduate success. *Aotearoa New Zealand Social Work*, 29(4), 32–48. <https://doi.org/10.11157/anzswj-vol29iss4id385>
- Idris, N. M. (2015). *Role of Alumni In University Development*. <https://uniselalumni.wixsite.com/uniselalumniconnect/single-post/2015/10/15/ROLE-OF-ALUMNI-IN-UNIVERSITY-DEVELOPMENT>

- Iizuka, T. (2019). Task-based needs analysis: Identifying communicative needs for study abroad students in Japan. *System*, 80(2018), 134–142. <https://doi.org/10.1016/j.system.2018.11.005>
- Jones, G. R., & George, J. M. (2017). *Essentials of Contemporary Management* (7th ed.). McGraw-Hill Education.
- Jordan, Z., Lockwood, C., Munn, Z., Aromataris, E. (2018). Redeveloping the JBI Model of Evidence Based Healthcare. *International Journal of Evidence-Based Healthcare*, 16(4), 227–241. doi:10.1097/xeb.0000000000000139
- Jung, E., Kim, D., Yoon, M., Park, S. H., Oakley, B. (2018). The influence of instructional design on learner control, sense of achievement, and perceived effectiveness in a supersize MOOC course. *Computers & Education*. doi:10.1016/j.compedu.2018.10.001
- Kassem, H. M. (2018). The Impact of Student-Centered Instruction on EFL Learners' Affect and Achievement. *English Language Teaching*, 12(1), 134. <https://doi.org/10.5539/elt.v12n1p134>
- Kavanagh, M. J., & Thite, M. (2009). *Human Resource Information Systems: Basics, Applications, and Future Directions*. Sage Publications, Inc.
- Kemendikbud, I. J. (2021). *Masih Bingung Membedakannya? Ini Loh Perbedaan Siswa, Murid, Mahasiswa, dan Peserta Didik*. Ketik Unpad. <https://ketik.unpad.ac.id/posts/1554/masih-bingung-membedakannya-ini-loh-perbedaan-siswa-murid-mahasiswa-dan-peserta-didik>
- Kinicki, A., & Williams, B. K. (2018). *Management: A Practical Introduction* (8th ed.). McGraw-Hill Education, Inc.
- Koc, N., & Celik, B. (2015). The Impact of Number of Students per Teacher on Student Achievement. *Procedia - Social and Behavioral Sciences*, 177(July 2014), 65–70. <https://doi.org/10.1016/j.sbspro.2015.02.335>
- Kołodziejczak, M. (2015). Coaching Across Organizational Culture. *Procedia – Economics and Finance*, 23, 329-334. doi:10.1016/S2212-5671(15)00491-8

- Kontagora, H. L., Watts, M., & Allsop, T. (2018). The management of Nigerian primary school teachers. *International Journal of Educational Development*, 59(September 2017), 128–135. <https://doi.org/10.1016/j.ijedudev.2017.10.011>
- Korthagen, F., Loughran, J., & Lunenberg, M. (2005). Teaching teachrs—Studies into the expertise of teacher educators: An introduction to this theme issue. *Teaching and Teacher Education*, 21(2), 107–115. <https://doi.org/10.1016/j.tate.2004.12.007>
- Košir, K., & Tement, S. (2014). Teacher–student relationship and academic achievement: A cross-lagged longitudinal study on three different age groups. *European Journal of Psychology of Education*, 29(3), 409–428. <https://doi.org/10.1007/s10212-013-0205-2>
- Kreitner, R., & Kinicki, A. (2012). *Organizational Behavior* (10th ed.). McGraw-Hill Higher Education.
- Kuswana, W. S. (2013). Dasar-dasar pendidikan vokasi dan kejuruan. Bandung : Alfabeta, 2013. ISBN: 978-602-7825-58-1
- Laliene, R., Liepe, Z. (2015). R&D Planning System Approach at Organizational Level. *Procedia – Social and Behavioral Sience*, 213, 812-816. 20th International Scientific Conference Economics and Management – 2015 (ICEM-2015). doi: 10.1016/j.sbspro.2015.11.482
- Lappas, I., & Kourousis, K. I. (2016). Anticipating the need for new skills for the future aerospace and aviation professionals. *Journal of Aerospace Technology and Management*, 8(2), 232–241. <https://doi.org/10.5028/jatm.v8i2.616>
- Lemos, M., & Liberali, F. (2019). The creative chain of activities towards educational management transformation: Findings from an intravention case study. *International Journal of Educational Management*, 33(7), 1718–1732. <https://doi.org/10.1108/IJEM-08-2017-0219>
- Lin, M., Santen, S. A., Yarris, L. M., Mullan, P., Searle, N., Rougas, S., & Coates, W. C. (2012). Development of a training needs assessment for an education scholarship fellowship in emergency medicine. *Academic Emergency Medicine*, 19(12), 1419–1424. <https://doi.org/10.1111/acem.12035>

- Lunenberg, M., & Korthagen, F. A. J. (2005). Breaking the didactic circle: A study on some aspects of the promotion of student-directed learning by teachers and teacher educators. *European Journal of Teacher Education*, 28(1), 1–22. <https://doi.org/10.1080/02619760500039589>
- Lunenberg, M., Korthagen, F., & Swennen, A. (2007). The teacher educator as a role model. *Teaching and Teacher Education*, 23(5), 586–601. <https://doi.org/10.1016/j.tate.2006.11.001>
- Lunenburg, F. C., & Ornstein, A. C. (2012). *Educational Administration: Concepts and Practices* (6th ed.). Wadsworth.
- Lussier, R. N., & Achua, C. F. (2010). *Leadership: Theory, Application, & Skill Development*. South-Western Cengage Learning.
- Manichander, T., & Manjula. (2015). *Management of School Education*. Lulu.com.
- Mansikka, H. P., Harris, D., & Virtanen, K. (2017). An Input-Process-Output Model of Pilot Core Competencies. *Aviation Psychology and Applied Human Factors*, 7(2), 78–85. <https://dx.doi.org/10.1027/2192-0923/a000120>
- Marques, P. G., & Corrêa, U. C. (2016). The effect of learner's control of self-observation strategies on learning of front crawl. *Acta Psychologica*, 164, 151–156. doi:10.1016/j.actpsy.2016.01.006
- Marzano, R. J., Waters, T., & McNulty, B. A. (2005). *School Leadership That Works: From Research to Results*. Mid-continent Research for Education and Learning.
- McGee, M. (2015). *Air Transport Pilot Supply and Demand: Current State and Effects of Recent Legislation*. Rand Corporation.
- McShane, S. L., & Von Glinow, M. A. Y. (2018). *Organizational behavior: Emerging knowledge, global reality* (Eighth edition). McGraw-Hill Education.
- Mendonca, F. A. C., & Carney, T. Q. (2017). A safety management model for FAR 141 approved flight schools. *Journal of Aviation Technology and Engineering*, 6(2), 33–49. <https://doi.org/10.7771/2159-6670.1144>

- Mesarosova, K. (2013). Design of an Ab-Initio pilot selection process with reduced cultural and language bias. *International Conference on Air Transport, November 2013*. <https://doi.org/DOI: 10.13140/2.1.4661.7283>
- Mieke Vandewaetere; Piet Desmet; Geraldine Clarebout (2011). The contribution of learner characteristics in the development of computer-based adaptive learning environments. *Computers in Human Behavior, 27(1), 118–130.* doi:10.1016/j.chb.2010.07.038
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). Qualitative Data Analysis: A Methods Sourcebook. London: SAGE Publications, Inc.
- Mondy, R. W., & Martocchio, J. J. (2016). *Human Resource Management* (14th ed.). Pearson Education, Inc.
- Monfries, M., & Moore, P. (1990). Interpersonal Skills in Aviation: Applications and Development. *The Journal of Aviation/Aerospace Education and Research, 9(1), 21–32.* <https://doi.org/10.15394/jaaer.1999.1241>
- Mullins, L. J. (2016). *Management & organisational behaviour* (Eleventh Edition). Pearson.
- Munastiwi, E. (2015). The Management Model of Vocational Education Quality Assurance Using Holistic Skills Education (Holsked). *Presented on 4th World Congress on Technical and Vocational Education and Training (WoCTVET).*
- Nelson, D. L., & Quick, J. C. (2012). *Organizational Behavior Science, The Real World and You* (8th ed.). Cengage Learning.
- Neumann, J. W. (2013). Developing a New Framework for Conceptualizing “Student-Centered Learning.” *Educational Forum, 77(2), 161–175.* <https://doi.org/10.1080/00131725.2012.761313>
- Noe, R. A., Hollenbeck, J. R., Gerhart, B., & Wright, P. M. (2016). *Fundamentals of Human Resource Management* (6th ed.). McGraw-Hill Education.
- Oemar, H. (2011). *Proses Belajar Mengajar*. Bumi Aksara.
- Oliver, J.J., Parrett, E. (2017). Managing uncertainty: harnessing the power of scenario planning. *Strategic Direction, 33(1), 5-6.* DOI:10.1108/SD-09-2016-01318

- Ott, D. L., & Michailova, S. (2016). Expatriate Selection: A Historical Overview and Criteria for Decision-Making. *International Business and Management*, 32, 1–24. <https://doi.org/10.1108/S1876-066X20160000032001>
- Owusu, G. A., Tawiah, M. A., Sena-Kpeglo, C., & Onyame, J. T. (2014). Orientation impact on performance of undergraduate students in University of Cape Coast (Ghana). *International Journal of Educational Administration and Policy Studies*, 6(7), 131–140. <https://doi.org/10.5897/ijeaps2014.0370>
- Pai, V., & Mallya, M. M. (2017). *Student Centered Learning in Classrooms: A Strategy for Increasing Student Motivation and Achievement*. I(I), 409–415.
- Petitt, K. (2018). SMS, safety culture, and the four pillars of safety applied to airline pilot training. *International Journal of Aviation Systems, Operations and Training*, 4(2), 45–61. <https://doi.org/10.4018/ijasot.2017070104>
- Pierce, J. L., & Newstrom, J. W. (2011). *Leaders and the leadership process Readings self assessments and applications* (6th ed.). McGraw-Hill.
- Poernomo. (2016). *Ini alasan pilot asing lebih laku dibanding tenaga lokal*. <https://www.merdeka.com/uang/ini-alasan-pilot-asing-lebih-laku-dibanding-tenaga-lokal.html>
- Pyung-Gang Jung, Kristen L. McMaster, Amy K. Kunkel, Jaehyun Shin, Pamele M. Stecker. (2018). Effects of Data-Based Individualization for Students with Intensive Learning Needs: A Meta-Analysis. *Learning Disabilities Research & Practices*, 33(3), 144-155. <https://doi.org/10.1111/lrdp.12172>
- Qiu, H., Zhang, Y., Hou, G., & Wang, Z. (2018). The integrative effects of leading by example and follower traits in public goods game: A multilevel study. *Frontiers in Psychology*, 9(SEP), 1–12. <https://doi.org/10.3389/fpsyg.2018.01687>
- Rageth, L., & Renold, U. (2019). The linkage between the education and employment systems: Ideal types of vocational education and training programs. *Journal of Education Policy*, 00(00), 1–26. <https://doi.org/10.1080/02680939.2019.1605541>
- Ramayulis, R., & Nizar, S. (2009). *Filsafat Pendidikan Islam: Telaah sistem pendidikan dan pemikiran para tokohnya*. Kalam Mulia.

- Rao, P. L. (2004). *Comprehensive Human Resources Management*. Excel Books.
- Reeve, J., Jang, H. R., Jang, H. (2018). *Personality-based antecedents of teachers' autonomy-supportive and controlling motivating styles*. Learning and Individual Differences, 62(), 12–22. doi:10.1016/j.lindif.2018.01.001
- Řehoř, P. (2015). How to Improve Strategic Planning of Municipal Organizations in Czech Republic? *Procedia Economics and Finance*, 34, 521-527. DOI:10.1016/S2212-5671(15)01663-9
- Robbins, S. P., & Coulter, M. (2018). *Management* (14th ed.). Pearson Education, Inc.
- Robbins, S. P., & Judge, T. A. (2019). *Organizational Behavior* (18th ed.). Pearson Education Limited.
- Robertson, M. F. (2018). Examining the relationship between safety management system implementation and safety culture in collegiate flight schools. *Journal of Aviation Technology and Engineering*, 7(2), 2–14. <https://doi.org/10.7771/2159-6670.1169>
- Rogelberg, S. G. (2016). Employee Selection. In *The SAGE Encyclopedia of Industrial and Organizational Psychology* (2nd ed.). Sage Publications, Inc.
- Ruhayana, N. F., & Aeni, A. N. (2019). Effect of Educational Facilities and Infrastructure in Primary Schools on Students' Learning Outcomes. *Mimbar Sekolah Dasar*, 6(1), 43. <https://doi.org/10.17509/mimbar-sd.v6i1.15225>
- Sabol, T. J., & Pianta, R. C. (2012). Recent trends in research on teacher-child relationships. *Attachment and Human Development*, 14(3), 213–231.
- Saitis, C., & Saiti, A. (2018). *Initiation of Educators into Educational Management Secrets*. Springer International Publishing.
- Sapuan, S. M., Mujtaba, I. M., & Wright, C. S. (2009). State of the Art Review of Engineering Materials Selection Methods. *Multidiscipline Modeling in Materials and Structures*, 5(3), 263–268. <https://doi.org/10.1108/15736105200900021>
- Schermerhorn Jr., J. R., & Bachrach, D. G. (2018). *Exploring Management* (6th ed.). John Wiley & Sons, Inc.

- Schneidmiller, H. (2016). International Student Orientation: The Needs And Challenges That Students Face Upon Arrival. LAP LAMBERT Academic Publishing (November 3, 2016). ISBN-13: 978-3659978098
- Schroeder, B. (2016). The Effectiveness of Servant Leadership in Schools from a Christian Perspective. *BU Journal of Graduate Studies in Education*, 8(2), 13–18.
- Shelly, G. B., & Vermaat, M. E. (2012). *Discovering computers fundamentals: Your interactive guide to the digital world*. Cengage Learning.
- Shi, Z., Yan, Q., & Kong, M. (2019). Developments in Business Chinese Teaching Research: An overview and perspectives. In H. Tao & H. H.-J. Chen (Eds.), *Chinese for Specific and Professional Purposes: Theory, Pedagogical, Application and Practices*. Springer.
- Simba, N. O., Agak, J. O., & Kabuka, E. K. (2016). Impact of Discipline on Academic Performance of Pupils in Public Primary Schools in Muhoroni Sub-County, Kenya. *Journal of Education and Practice*, 7(6), 164–173.
- Sindhu, I. S. (2012). *Educational Administration and Management*. Dorling Kindersley (India) Pvt. Ltd.
- Stake, R. E. (2004). *Standards-Based & Responsive Evaluation*. Sage Publications, Inc.
- Stark, L., Malkmus, E., Stark, R., Brunken, R., Park, Babette. (2018). Learning-related emotions in multimedia learning: An application of control-value theory. *Learning and Instruction*, 58(2018), 45-52.
DOI:10.1016/j.learninstruc.2018.05.003
- Stebbins, J., Taylor, I. M., & Spray, C. M. (2015). The relationship between psychological well- and ill-being, and perceived autonomy supportive and controlling interpersonal styles: A longitudinal study of sport coaches. *Psychology of Sport and Exercise*, 19(), 42–49. doi:10.1016/j.psychsport.2015.02.002
- Stewart, G. (2015). The Importance of Servant Leadership. *International Journal of Business Management and Commerce*, 2(5), 1–2.

- Storey, M., Killian, S., & O'Regan, P. (2017). Responsible management education: Mapping the field in the context of the SDGs. *International Journal of Management Education*, 15(2), 93–103.
<https://doi.org/10.1016/j.ijme.2017.02.009>
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta.
- Surya, P. (2011). *Educational Management Handbook for school of Education Student*. Yogyakarta State university.
- Sutarno. (2017). Karbol dan Mister Doolly.....Tuntutan Sesungguhnya. Majalah Gatra. Edisi Juli 2017.
- Terry, George R. (2010). *Principles Of Management* (5th ed.). Richard D. Irwin, Inc.
- Terry, George R., & Rue, L. W. (2014). Principles of Management: Dasar-Dasar Manajemen. Jakarta: Bumi Aksara.
- Terry, G.R. (1977). *Principles of Management*. R. D. Irwin.
<https://books.google.co.id/books?id=pi9VAAAAMAAJ>
- Theodos, B., Stacy, C. P., & Daniels, R. (2018). Client led coaching: A random assignment evaluation of the impacts of financial coaching programs. *Journal of Economic Behavior & Organization*, 155, 140–158.
<https://doi.org/10.1016/j.jebo.2018.08.019>
- Timilehin, H. E. (2012). School Facilities As Correlates of Students' Achievement in the Affective and Psychomotor Domains of Learning. *European Scientific Journal*, 8(6), 208–215.
- Trollip, S. R. (1979). The Evaluation of a Complex Computer-Based Flight Procedures Trainer. *Human Factors: The Journal of the Human Factors and Ergonomics Society*, 21(1), 47–54.
<https://doi.org/10.1177/001872087902100106>
- Tsey, K., Lui, S. M. (Carrie), Heyeres, M., Pryce, J., Yan, L., & Bauld, S. (2018). Developing Soft Skills: Exploring the Feasibility of an Australian Well-Being Program for Health Managers and Leaders in Timor-Leste. *SAGE Open*, 8(4). <https://doi.org/10.1177/2158244018811404>

- Tulankar, S., & Grampurohit, B. (2020). Role of alumni as stakeholders in enhancing quality education. *Sustaining Quality: NAAC New Guidelines 2017*.
- Versland, T. M., & Erickson, J. L. (2017). Leading by example: A case study of the influence of principal self-efficacy on collective efficacy. *Cogent Education*, 4(1), 1–17. <https://doi.org/10.1080/2331186X.2017.1286765>
- Vicente, M. E. (2016). A literature review about Argentinian educational management in times of change. *Magister*, 28(2), 102–111. <https://doi.org/10.1016/j.magis.2016.10.002>
- Victor, A. I. (2020). *Influence of Monitoring and Evaluation on Students Academic Performance as Relates to Education Trend in Ondo State*. 6(2), 18–35.
- Weihrich, H., & Koonts, H. (2005). *Management: A Global Perspective* (11th ed.). McGraw-Hill.
- Wibowo, A. (2014). *INACA Ungkap Tujuh Masalah Penerbangan*. <https://ekbis.sindonews.com/berita/924082/150/inaca-ungkap-tujuh-masalah-penerbangan>
- Woo, G. (2015). Starting a safety management system culture in small flight school organizations. *The Journal of Aviation/Aerospace Education and Research*, 24(3), 1–32. <https://doi.org/10.15394/jaaer.2015.1631>
- Xu, L., & Yang, Q. (2019). Modeling and Analysis on Teacher-Student Relationship. *Discrete Dynamics in Nature and Society*, 2019. <https://doi.org/10.1155/2019/5481926>
- Yaffe, T., & Kark, R. (2011). Leading by Example: The Case of Leader OCB. *Journal of Applied Psychology*, 96(4), 806–826. <https://doi.org/10.1037/a0022464>
- Youn, S. J. (2018). Task-based analysis of L2 pragmatics in an EAP context. *Journal of English for Academic Purposes*. Doi: 10.1016/j.jeap.2018.10.005
- Yukl, G., & Gardner III, W. L. (2020). *Leadership in Organizations* (9th ed.). Pearson Education Limited.
- Yusuf, Syamsu. (2012). Psikologi Perkembangan Anak dan Remaja. Bandung Remaja Rosdakarya

Zeeman, J. M., Wingo, B. L., & Cox, W. C. (2018). Design and evaluation of a two-phase learner-centered new student orientation program. *Currents in Pharmacy Teaching and Learning*, 10(4), 486–492. <https://doi.org/10.1016/j.cptl.2017.12.020>

Zhang, Y., Lin, T. Bin, & Foo, S. F. (2012). Servant leadership: A preferred style of school leadership in Singapore. *Chinese Management Studies*, 6(2), 369–383. <https://doi.org/10.1108/17506141211236794>

