

**DESIGNING ICT COMPETENCES-INTEGRATED GRAMMAR  
COURSES MODELS OF TEACHING FOR ENGLISH LANGUAGE  
EDUCATION STUDY PROGRAM**



*Building  
Future  
Leaders*

**A THESIS**

Submitted in Partial Fulfillment of the Requirements for the Degree of Master  
Program of English Language Education

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## ABSTRACT

**Hia, Indah Janie Franciska.** 2021. *Designing ICT Competences-Integrated Grammar Courses Models of Teaching for English Language Education Study Program*. Thesis. Jakarta: Master Program of English Language Education, Faculty of Language and Arts, State University of Jakarta.

To support learning and teaching in the 21st century, educators need to integrate Information and Communication Technology (ICT) competences into the models of teaching of Grammar courses. ICT competences can help students and educators in learning and teaching activities for grammar courses. This study aims to design a learning model for grammar courses that is integrated with ICT competences for the English Education Study Program. This study uses the Research and Development (R&D) model. The study adapted the R&D model by following four stages. The stages were research and information collection, design, evaluation, and revision. The data in this study is gained from observations, analysis of the components of models of teaching reflected in the syllabus, and interviews obtained from three different universities to determine the scope of grammar and the involvement of ICT in the models of teaching. This study found that the involvement of ICT in the existing model of teaching grammar still dominated by the level of Technology Literacy and Knowledge Deepening which can be found in the component of technique, learning materials, learning media and students' task. The integration of ICT competences into Models of Teaching Grammar Courses followed five steps. The prototype design in this research integrates ICT competences in models of teaching grammar which include the level of Technology Literacy, Knowledge Deepening, and Knowledge Creation in the components of approach, method, and technique. The prototype design of ICT competences-integrated models of teaching in this study also uses a cognitive and humanistic approach that is applied through scaffolding method. The forms of activities in this design are in the form of group discussions and individual assignments.

**Keywords:** *Grammar Courses, ICT competences, Models of Teaching, R&D*

## ABSTRAK

**Hia, Indah Janie Franciska.** 2021. *Merancang Model Pembelajaran Mata Kuliah Grammar yang Terintegrasi dengan Keterampilan TIK untuk Program Studi Pendidikan Bahasa Inggris*. Thesis. Jakarta: Program Magister Pendidikan Bahasa Inggris. Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Untuk mendukung pembelajaran dan pengajaran di abad 21, pendidik perlu mengintegrasikan kompetensi Teknologi Informasi dan Komunikasi (TIK) ke dalam model pembelajaran mata kuliah Tata Bahasa. Kompetensi TIK dapat membantu siswa dan pendidik dalam kegiatan belajar mengajar mata kuliah tata bahasa. Penelitian ini bertujuan untuk merancang model pembelajaran mata kuliah grammar yang terintegrasi dengan kompetensi TIK untuk Program Studi Pendidikan Bahasa Inggris. Penelitian ini menggunakan model Research and Development (R&D). Penelitian ini mengadaptasi model R&D dengan mengikuti empat tahap. Tahapan tersebut terdiri dari: penelitian dan pengumpulan informasi, desain, evaluasi, dan revisi. Data dalam penelitian ini diperoleh dari observasi, analisis komponen model pembelajaran yang tercermin dalam silabus, dan wawancara yang diperoleh dari tiga universitas yang berbeda untuk mengetahui ruang lingkup tata bahasa dan keterlibatan TIK dalam model pengajaran. Penelitian ini menemukan bahwa keterlibatan TIK dalam model pembelajaran grammar yang ada masih didominasi oleh tingkat Technology Literacy and Knowledge Deepening yang terdapat pada komponen teknik, materi pembelajaran, media pembelajaran dan tugas siswa. Integrasi kompetensi TIK ke dalam Model Pengajaran Mata Kuliah Tata Bahasa mengikuti lima langkah. Perancangan prototipe dalam penelitian ini mengintegrasikan kompetensi TIK dalam model pengajaran grammar yang meliputi tingkat Literasi Teknologi, Pendalaman Pengetahuan, dan Penciptaan Pengetahuan pada komponen pendekatan, metode, dan teknik. Perancangan prototipe model pembelajaran terintegrasi kompetensi TIK dalam penelitian ini juga menggunakan pendekatan kognitif dan humanistik yang diterapkan melalui metode scaffolding. Bentuk kegiatan dalam perancangan ini berupa diskusi kelompok dan tugas individu.

**Kata kunci:** *Mata Kuliah Tata Bahasa, Kompetensi TIK, Model Pembelajaran, R&D*

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## DECLARATION

I hereby declare that the study entitled "Designing ICT Competences-Integrated Grammar Courses Models of Teaching for English Language Education Study Program" submitted as a partial fulfillment for master's degree of English Language Education Study Program of Jakarta State University is the result of my own work. All quotations and citations for references of this study are acknowledged properly.

Jakarta, August 2021



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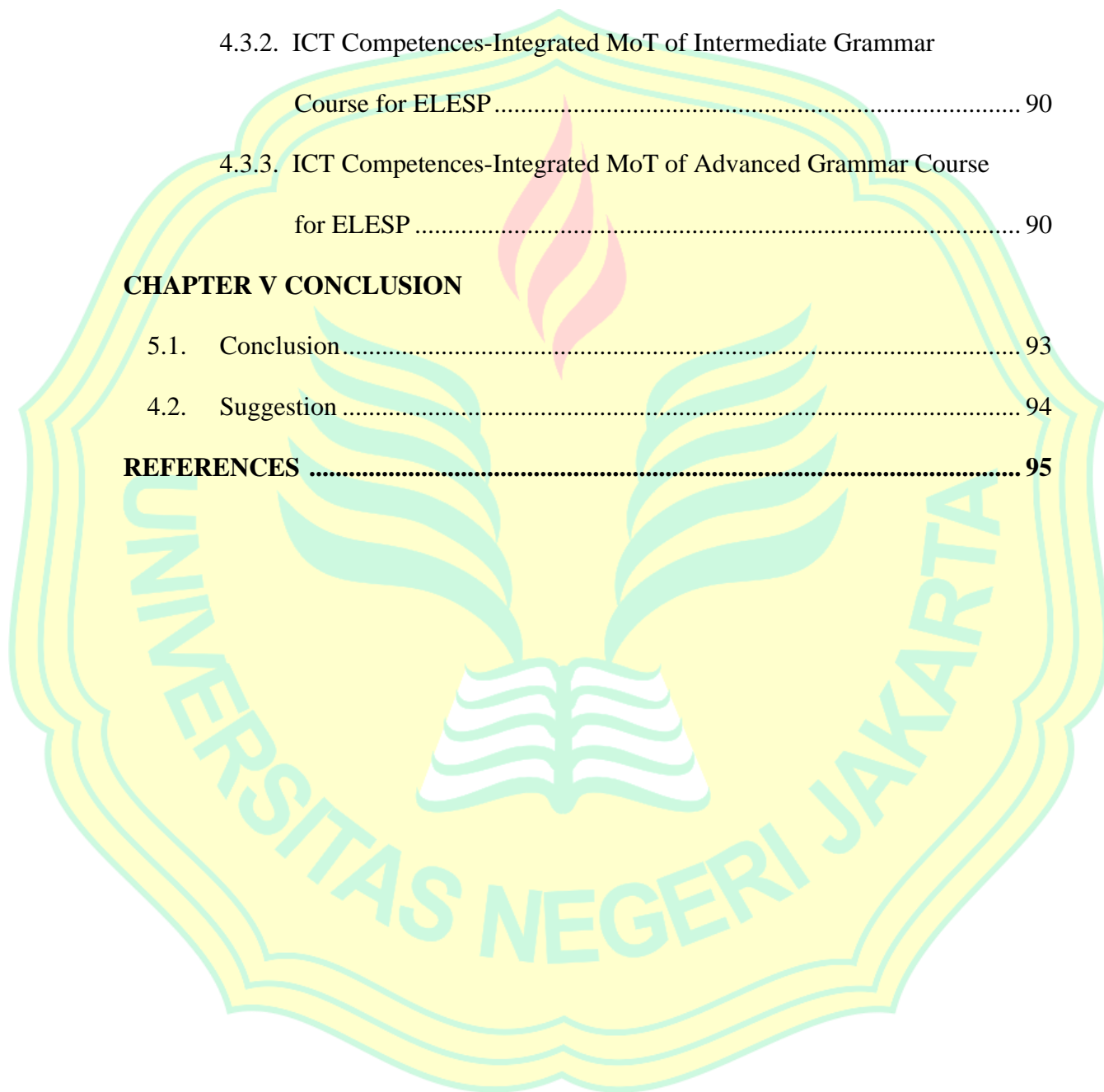
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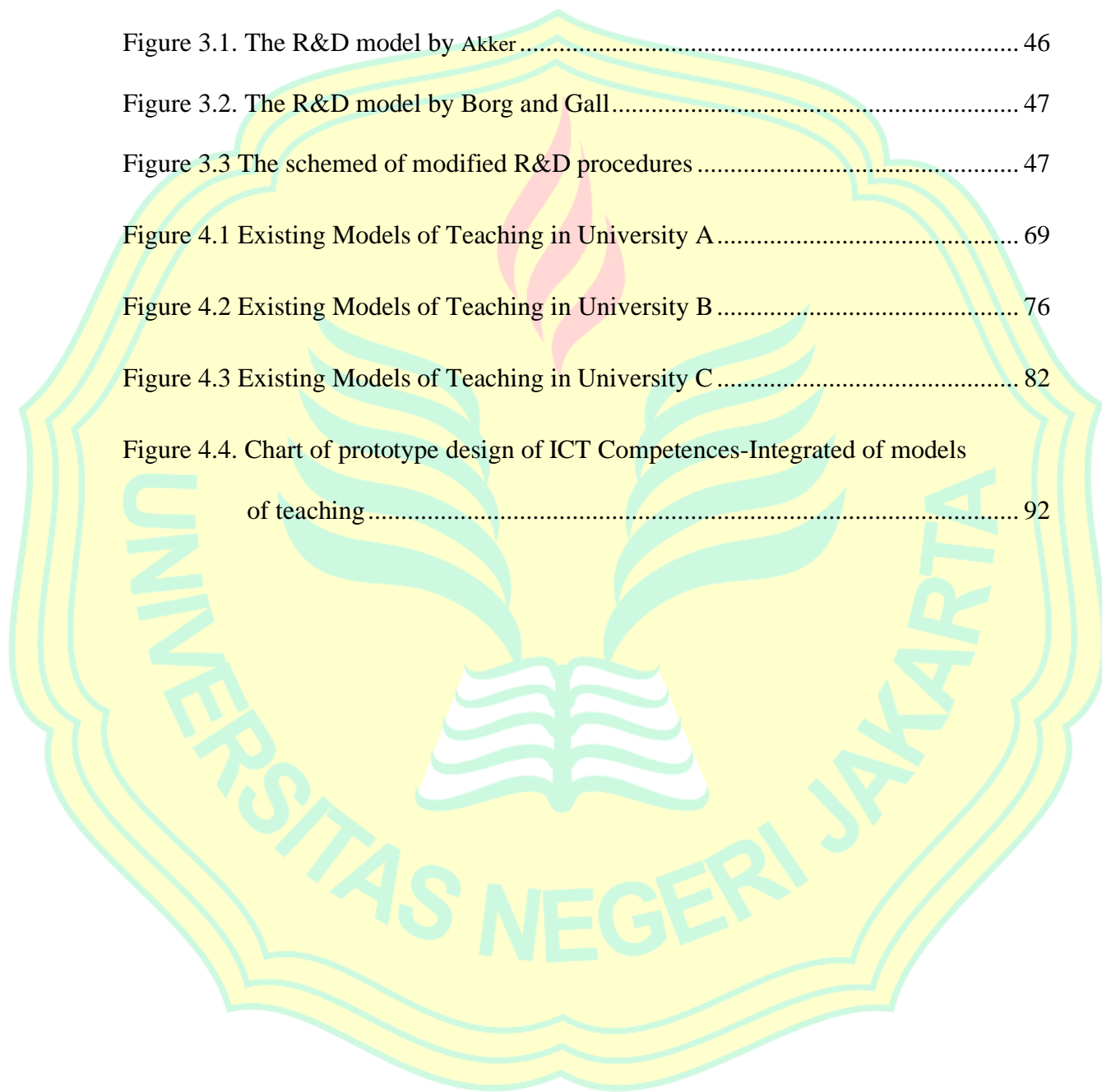


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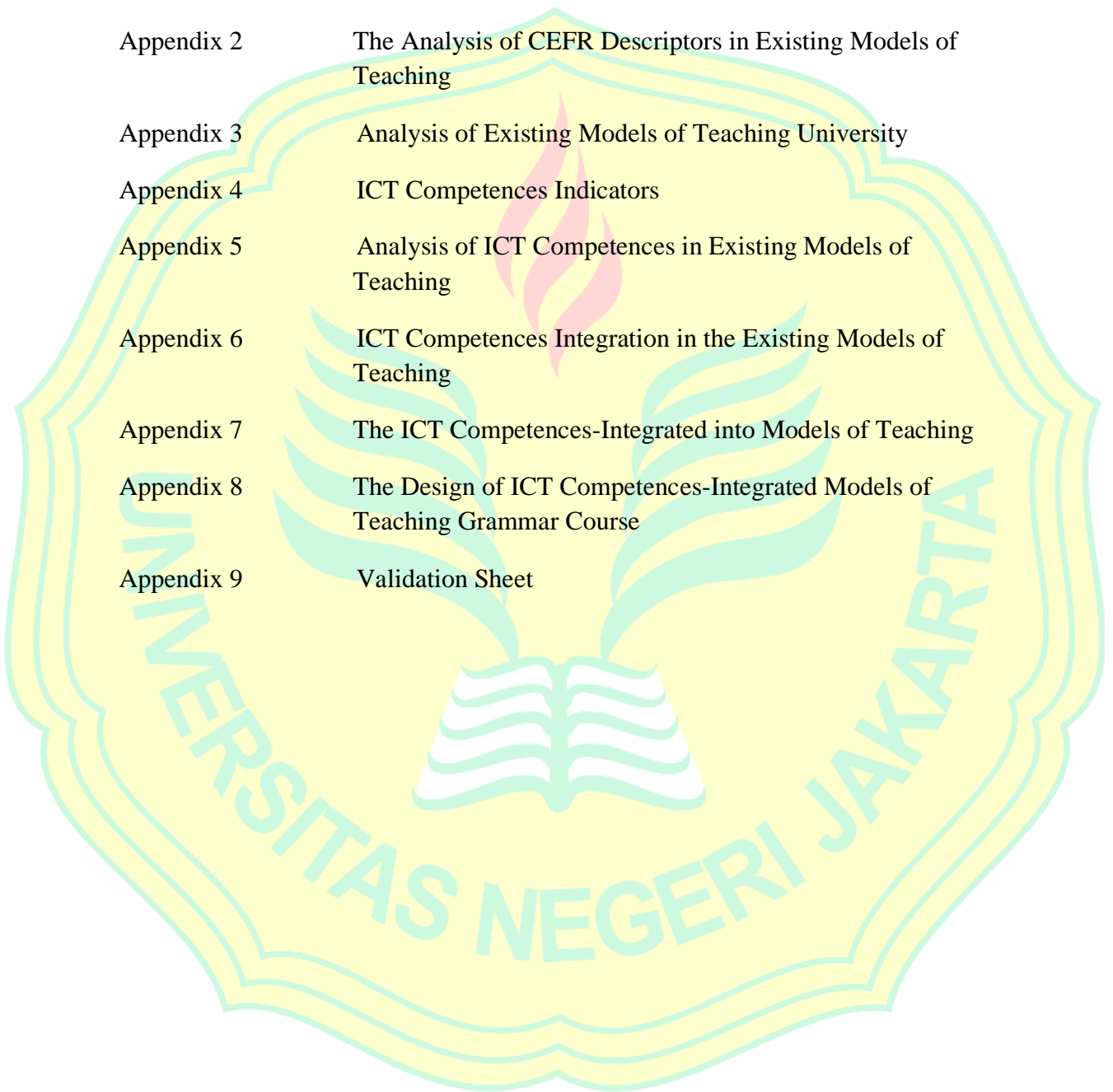
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