

DAFTAR PUSTAKA

- Anne K Reitz,(2014) How Peers Make Difference . Germany: *Eouperan Journal Of Personality*. Vol (23)2. 113-122.
- Antonopoulou, K., Chaidemenou, A., & Kouvava, S. (2019). Peer acceptance and friendships among primary school pupils: associations with loneliness, self-esteem and school engagement. *Educational Psychology in Practice*, 35(3), 339–351. <https://doi.org/10.1080/02667363.2019.1604324>
- Bademci, H. Ö., Warfa, N., Bağdatlı-Vural, N., Karadayı, E. F., Yurt, S., & Karasar, Ş. (2020). Teachers’ perceptions of an attachment-informed psychosocial programme for schoolchildren with social and emotional problems in Istanbul, Turkey: theory & practice. *Journal of Social Work Practice*, 34(1), 53–65. <https://doi.org/10.1080/02650533.2019.1611550>
- Baron, R. A., & Byrne, D. (2009). *Social Psychology, Psikologi Sosial*. (10th ed.). Erlangga.
- Bellack, H. (2004). *Social Skills Training For Schizophrenia*. The Guilford Press.
- Berk, L. E. (2007). *Child Development, Seven Edition (7th ed.)*. Pearson.
- Brandes-Aitken, A., Braren, S., Swingler, M., Voegtline, K., & Blair, C. (2019). Sustained attention in infancy: A foundation for the development of multiple aspects of self-regulation for children in poverty. *Journal of Experimental Child Psychology*, 184, 192–209. <https://doi.org/10.1016/j.jecp.2019.04.006>
- Chung, Joanne, Roos Hutteman, Marcel A.G. Van Aken, Jaap J.A. Denissen. 2017. “High, Low, And In Between: Self-Esteem Development From Middle Childhood To Young Adulthood”. *Journal Of Research In Personality*, 1 (10, 1-48.
- Cifuentes-Férez, P., & Fenollar-Cortés, J. (2017). On the impact of self-esteem, emotion regulation and emotional expressivity on student translators’ performance. *Vigo International Journal of Applied Linguistics*, 14(1), 71–97.
- Combs, & Slaby. (1994). *Effective Skills For Child*. Tom Dowd.
- Coopersmith, S. (1998). *The antecedent of self-esteem*. W.H Freeman and Company.
- Coyl-Shepherd, D. D., & Newland, L. A. (2013). Mothers’ and fathers’ couple and family contextual influences, parent involvement, and school-age child attachment. *Journal Early Child Development and Care*, 183(3–4), 553–569. <https://doi.org/10.1080/03004430.2012.711599>

- Crain, W. (2007). *Teori Perkembangan: Konsep dan Aplikasi*. Jakarta :Pustaka Pelajar.
- Darling-Churchill, K. E., & Lippman, L. (2016). Early childhood social and emotional development: Advancing the field of measurement. *Journal of Applied Developmental Psychology*, 45, 1–7. <https://doi.org/10.1016/j.appdev.2016.02.002>
- Douglass, D. (2012). *Child Development*. The Guilford Press.
- Fieldman, P. (2012). *Experience Human Development*. Mc Graw-Hill.
- Flem A, Annlaug , Ragnar Thygesen A , Harald Valås A & Elin Magnes. 1998. “A Social Skills Intervention Programme For Kindergarten Children At Risk Of Developing Behavioural Problems”. *European Journal Of Special Needs Education*. 13(2), 208-215.
- Frey, D. & Carlock, C. J. (1987). *Enhancing self-esteem*. Accelerated Development.
- Granot, D., & Maysel, O. (2001). Attachment security and adjustment to school in middle childhood. *International Journal of Behavioral Development*, 25(6), 530–541. <https://doi.org/10.1080/01650250042000366>
- Gray, K. L. (2011). Effects of Attachment on Adjustment and Friendshi. *Department Of Psychology And Child Development.*, 37(2), 162–184.
- Hall A ,John D. , Craig H. Jones A & Amy F. Claxton. 2008. “Evaluation Of The Stop & Think Social Skills Program With Kindergarten Students”. *Journal Of Applied School Psychology*. 24 (2), 265-283.
- Harris, M. A., Donnellan, M. B., & Trzesniewski, K. H. (2018). The Lifespan Self-Esteem Scale: Initial Validation of a New Measure of Global Self-Esteem. *Journal of Personality Assessment*, 100(1), 84–95. <https://doi.org/10.1080/00223891.2016.1278380>
- Harris, Michelle A, M. Brent Donnellan, Kali H. Trzesniewski. 2017. “The Lifespan Self-Esteem Scale: Initial Validation Of A New Measure Of Global Self-Esteem”. *Journal Of Personality Assessment*, 17(2), 1-12.
- Hay, D. F., Payne, A., & Chadwick, A. (2004). Peer relations in childhood. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 45(1), 84–108. <https://doi.org/10.1046/j.0021-9630.2003.00308.x>
- Hernández ,Maciel M., Nancy Eisenberg, Carlos Valiente, Tracy L. Spinrad, Sarah K. Johns, Rebecca H. Berger, Kassondra M. Silva, Anjolie Diaz, Diana E. Gal-Szabo, Marilyn S. 2018. Thompson & Jody Southworth. “Self-Regulation And Academic Measures Across The Early Elementary School Grades: Examining

Longitudinal And Bidirectional Associations". *Early Education And Development*. 29(7), 914-938.

Hetherington, E.M & Parke, R.D. (1999). *Child Psychology (5th edition)*. McGraw-Hill Collage.

Hurlock B Elisabeth.(1998) *PsikologiPerkembangan*. Erlangga.

Howellsa, K., & Bowenb, J. (2016). "Physical Activity And Self-Esteem: 'Jonny's Story.'" *International Journal Of Primary, Elementary And Early Years Education*, 3(13), 1–15.

Immele, A. (2000). *The Role of Adolescents' Representations of Attachment and Peer Relationships in the Prediction of Delinquency*. University of Virginia.May.

Jeffrey G. Parker et al,Peer Relationships, Child Development, and Adjustment: A *Developmental Psychopathology Perspective*. 188 (2) 1-16.

John W. Santrock. (2011). *Masa Perkembangan Anak*. Salemba Humanika.

Jose B Ashfard, Craig Winston. (2010). *Human Behavior In The Social Environment*. Cengage Learning.

Lev Vygotsky. 2012. *Thought and Language* . MIT Press.

Leyvaa, Diana, Virginia Nolivosb. 2015. "Chilean Family Reminiscing About Emotions And Its Relation To Children's Self-Regulation Skills". *Early Education And Development*. 26 (5), 1-24.

Li, Jian-Bin, Eva Yi Hung Lau. 2018. "Teacher–Student Conflict And Preschoolers' Adjustment In The Transition To Primary School: The Role Of Child Self-Regulation And Parents' Positive Relations With Others". *Early Education And Development*, 30(3), 1-16.

Lim A B, Sok Mui, Sylvia Rodger A, Ted Brown. 2010. "Learning Related And Interpersonal Social Skills Constructs In Two Existing Social Skills Assessments". *Occupational Therapy In Mental Health*. 26(1), 131-150.

Longoria, A. Q., Page, M. C., Hubbs-Tait, L., & Kennison, S. M. (2009). Relationship between kindergarten children's language ability and social competence. *Early Child Development and Care*, 179(7), 919–929. <https://doi.org/10.1080/03004430701590241>

Lynch, S. A., & Simpson, C. G. (2010). Social Skills: Laying the Foundation for Success. *Dimensions of Early Childhood*, 38(2), 3–12.

- Lynn, L. N., Cuskelly, M., O'Callaghan, M. J., & Gray, P. H. (2011). Self-regulation: A new perspective on learning problems experienced by children born extremely preterm. *Australian Journal of Educational and Developmental Psychology*, 11, 1–10.
- Kustanti, Erin Ratna. (2017) Kelekatan, Harga Diri dan Penyesuaian Sosial Korban Perundungan. *Jurnal Psikologi*. Vol (16)2. 113-121.
- Mägi, Katrin , Mairi Männamaa, Eve Kikas. 2016. “Profiles Of Self-Regulation In Elementary Grades: Relations To Math And Reading Skills”. *Learning And Individual Differences*. 51 (1), 37-48.
- Marjorie J Kostelnik. (2012). *Guiding Childrens Social Development and Learning*. Wadsworth.
- Morrison. (2012). *Dasar-dasar Pendidikan Anak Usia Dini*. Indeks.
- M. McClelland, Megan A, Shannon B. Wanless. 2012. “Growing Up With Assets And Risks: The Importance Of Self-Regulation For Academic Achievement”. *Research In Human Development* . 9 (24)
- M. Powell, Elisabeth, Leslie A. Frankel, Tomotaka Umemura, Nancy Hazen. 2017. “The Relationship Between Adult Attachment Orientation And Child Self-Regulation In Eating: The Mediating Role Of Persuasivecontrolling Feeding Practices”. *Eating Behavior*. 26 (1), 1-32.
- Nichols, J. D., & Utesch, W. E. (2017). An alternative learning program: Effects on student motivation and self-Esteem. *Journal of Educational Research*, 91(5), 272–278. <https://doi.org/10.1080/00220679809597554>
- Ogelman Hülya Gülay, Hande Güngör, Özlem Körükçü & Hatice Erten Sarkaya. 2016. “Examination Of The Relationship Between Technology Use Of 5–6 Year-Old Children And Their Social Skills And Social Status”. *Early Child Development And Care*. 188 (2) 1-16.
- Papalia, D. E., Wendkson, S., & Fieldman, R. D. (2008). *Human Development*. Kencana.
- Pearson, K. M. (2013). *Attachment and Self Regulation in Preschool Age Children*. DigitalCommons@URI.
- Pinto, A., Veríssimo, M., Gatinho, A., Santos, A. J., & Vaughn, B. E. (2015). Direct and indirect relations between parent–child attachments, peer acceptance, and self-esteem for preschool children. *Attachment and Human Development*, 17(6), 586–598. <https://doi.org/10.1080/14616734.2015.1093009>

- Pittari,Chelsea, Ted Brown. 2020. "Perceptions Of Their Self-Concept & Self-Esteem And Parents'-Reported Executive Functioning". *Therapy, Schools, & Early Intervention*. 10 (1) 1-20.
- Poorthuis, S. T., Poorthuis, A., & Nelemans, S. (2011). "Self Esteem". *Encyclopedia Of Adolescence*, 1, 272–278.
- Psouni Elia. 2019. "The Influence Of Attachment Representations And Co-Parents' Scripted Knowledge Of Attachment On Fathers' And Mothers' Caregiving Representations". *Attachment & Human Development*, 21(5), 1-26.
- Rees, Corinne. 2020. "Children's Attachments". *Symposium: Social Paediatrics*. 3(1), 1-8.
- Reeve, J. M. (2001). *Understanding motivation and emotion*. Third Edition. Harcourt College Publishers.
- Richters, J. E., & Waters, E. (1991). Attachment and socialization: The positive side of social influence. *Social Influences and Socialization in Infancy*, 6, 185–214.
- Roque Lisa, Manuela Veríssimo, Marília Fernandes, Ana Rebelo. 2013 . "Emotion Regulation And Attachment: Relationships With Children's Secure Base, During Different Situational And Social Contexts In Naturalistic Settings". *Infant Behavior And Development*.36 (3) 298-306.
- Rose, J., McGuire-Snieckus, R., Gilbert, L., & McInnes, K. (2019). Attachment Aware Schools: the impact of a targeted and collaborative intervention. *Pastoral Care in Education*, 37(2), 162–184. <https://doi.org/10.1080/02643944.2019.1625429>
- Ross, & Marry. (2009). *Child Psychology*. Mc Graw-Hill.
- Ross, R. and. (2007). *Early childhood education education "preschool through primary grades."* Guilford press.
- Salischa, Maria Von, Martha Haenela & Susanne Ayers Denham. 2015. "Self-Regulation, Language Skills, And Emotion Knowledge In Young Children From Northern Germany". *Early Education And Development*. 26(5-6) 1-17.
- Santrock, J. W. (2002). *Life-Span Development, Perkembangan Masa Hidup* (1st ed.). Erlangga.
- Schunk, D. H., & Zammerman, B. J. (2013). *Motivation And Self Regulated Learning* (T. Group (ed.)).

- Shiu, S. P., Wang, S. H., & Chen, Y. J. (2020). The effects of a small scale intervention to develop self-regulation in kindergarten children. *Early Child Development and Care*, 190(3), 333–347. <https://doi.org/10.1080/03004430.2018.1471474>
- Slamet Suyanto. (2015). *Konsep Dasar Pendidikan Anak Usia Dini*. Jakarta: Dirjen Dikti.
- Shaffer, D. R. (2005). *Social and personality development*. Thomson.
- Sigelman, C. K. & Rider, E. A. (2003). *Life-span human development, Fourth Edition*. Thomson Wadsworth.
- Straub, J., Marsh, R. A., & Whalen, D. J. (2017). Small Spacecraft Development Project-Based Learning. *Implementation and Assesment Of An Academic Program*. <https://doi.org/10.1007/978-3-319-23645-2>
- Timmons, K., Pelletier, J., & Corter, C. (2016). Understanding children’s self-regulation within different classroom contexts. *Early Child Development and Care*, 186(2), 249–267. <https://doi.org/10.1080/03004430.2015.1027699>
- Timmons, Kristy, Janette Pelletier And Carl Corter. 2015. “Understanding Children’s Self- Regulation Within Different Classroom Contexts”. *Early Child Development And Care*. 186 (2), 1-16.
- Tippelt A, Gabriele Gloger , Beate Gomille , Lilith Koenig, Juergen Vetter. 2002. “Attachment Representations In 6-Year-Olds: Related Longitudinally To The Quality Of Attachment In Infancy And Mothers' Attachment Representations”. *Attachment & Human Development*. 4(3), 318-389.
- Ubha, N., & Cahill, S. (2014). Building secure attachments for primary school children: A mixed methods study. *Educational Psychology in Practice*, 30(3), 272–292. <https://doi.org/10.1080/02667363.2014.920304>
- Webber Louise. 2017. “A School’s Journey In Creating A Relational Environment Which Supports Attachment And Emotional Security”. *Emotional And Behavioural Difficulties*. 30(3), 1-16.
- Zachariou, A., & Whitebread, D. (2019). Developmental differences in young children’s self-regulation. *Journal of Applied Developmental Psychology*, 62, 282–293. <https://doi.org/10.1016/j.appdev.2019.02.002>