

Development of Language and Social Emotions in Children with Speech Delay (Speech Delay)

Case study of 9 year olds in elementary school at SDS Bangun Mandiri, Jakarta

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Abstract

This research was conducted to describe the development of language and socio-emotional behavior that affect children with speech delay, starting from early detection of language and speech problems, intervention programs, academic development in schools and socio-emotional development and the accompanying factors. children with speech delay. The study was based on observations of a 9-year-old child, conducted since September 2018 until January 2019, with some data acquisition since 2012 when early detection of language and speaking disorders. The study was conducted using a qualitative approach with a case study method. Data collection through observation, interviews and document studies. The purpose of this study was to describe the development of children with problems of speech delay and language (speech delay), seen from the cognitive, affective and psychomotor aspects and the influence of their socio-emotional behavior. The findings in this study are socio-emotional behaviors that have a major influence on the development of a child with a language delay disorder, for which an intervention program is needed that is in accordance with the support of the family and the surrounding environment.

Keywords: Speech Delay, Socio Emotional, Intervention