

CHAPTER 5

CONCLUSION AND RECOMMENDATION

This chapter presents the answers of research questions and the recommendatio. The main research questions are “What kinds of authentic materials do the teacher use during English teaching?” and “What learning activities are represented in the lesson plan by using authentic materials?”.

5.1 Conclusion

As explained in the findings and discussion in the previous chapter, it can be concluded that authentic materials have been used in teaching English at junior high school. The kinds of thoseauthentic materials were Motivator video of Nick Vujicic and invitation card of wedding party. These two kinds of authentic materials were obtained from 43 learning materials that have been analyzed which consist of 12 texts, 2 videos, 9 pictures, 9 invitation cards, and 11 greeting cards..

Learning activity by using Motivator video of Nick Vujicic is asking students to write Nick Vujicic’s abilities after watching the video by using “can” as the expression in stating ability. For example, Nick Vujicic can swim or he can swim.

Then, learning activities by using invitation card of wedding party are comparing the invitation card of wedding party and the invitation card of farewell party. It is conducted in order to identify which one is formal invitation and which one is informal invitation.

5.2 Recommendation

There are two recommendations that would be recommended for related study. First, the writer recommends to conduct a study that related to the use of authentic materials that concern at one skill in English teaching. Second, the writer recommend to conduct a study about the use of authentic materials in English Department of The State University of Jakarta.