

CHAPTER V

CONCLUSION

This chapter presents the conclusion, limitation, and suggestion of this study, the lecturers' perception towards implementation of "English for Social Communication" and "English in Social Discourse" at English Department, Faculty of Art and Language, State University of Jakarta.

5.1. Conclusion

This research was based on seven lecturers' perception in "English for Social Communication" and "English in Social Discourse" at English Department. It come from five lecturers from "English for Social Communication" and two lecturers from "English in Social Discourse".

Based on the findings and discussion, the result of the lecturers' perception towards implementation of "English for Social Communication" and "English in Social Discourse" used integrated language skill. It was seen on the name from lecturers perception on "English for Social Communication" (80%) and "English in Social Discourse" (100%). Then, 100% lecturers of "English for Social Communication" and "English in Social Discourse" chose the integrated language skill was seen on RKPS. The result of integrated language skill was based on the data analysis of the lectures answer on the questionnaire, interview, and document analysis. In teaching and learning process the lecturers in "English for Social Communication" was making a group, individually, and making pairs (100%) and in "English in Social Discourse" lecturers was learning in group, individual, and pairs (50%). In the evaluation, lecturers in "English for Social Communication"

giving assessment portfolio (40%) and group feedback (33%) and in “English in Social Discourse” giving assessment in multiple choice (40%) and group feedback (40%).

5.2 Limitation

This research only described the perception of the lecturers towards implementation of “English for Social Communication” and “English in Social Discourse”. It didn’t describe the real situation in classroom. The researcher hope if this research can be improved with the currently data that happen in the classroom.

5.3 Suggestion

Based on the findings and discussion, it is suggested that the results of the study can be used as a reference to evaluate “English for Social Communication” and “English in Social Discourse”.