

**PENGARUH KOMPETENSI PEDAGOGIK, KECERDASAN  
EMOSIONAL DAN KOMITMEN TUGAS  
TERHADAP EFEKTIVITAS MENGAJAR  
PADA GURU TETAP SMA MUHAMMADIYAH  
KOTA PALEMBANG**

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**ABSTRAK**

Penelitian Ini bertujuan membuktikan ada tidaknya Pengaruh Kompetensi Pedagogik, Kecerdasan Emosional dan Komitmen Tugas terhadap Efektivitas Mengajar Pada Guru SMA Muhammadiyah Kota Palembang. Penelitian ini menggunakan metode survei dengan analisis jalur dalam pengujian hipotesis. Populasi sebanyak 154 responden guru, sampel sebanyak 111 yang di pilih dengan menggunakan random sampling.

Hasil analisis tersebut menyimpulkan bahwa (1) Terdapat pengaruh langsung kompetensi pedagogik terhadap efektivitas mengajar guru, (2). Terdapat pengaruh langsung kompetensi pedagogik terhadap kecerdasan emosional, (3) Terdapat pengaruh langsung kompetensi pedagogik terhadap komitmen tugas, (4) Terdapat pengaruh langsung kecerdasan emosional terhadap efektivitas mengajar guru, (5) Terdapat pengaruh langsung kecerdasan emosional terhadap komitmen tugas, (6) Terdapat pengaruh langsung komitmen tugas terhadap efektivitas mengajar guru.

Kata kunci: Kompetensi Pedagogik, Kecerdasan Emosional, Komitmen Tugas, dan Efektivitas Mengajar

**THE EFFECT OF PEDAGOGIC COMPETENCY, EMOTIONAL  
INTELLIGENCE AND TASK COMMITMENT  
ON TEACHING EFFECTIVENESS  
ON TEACHER STUDENTS SMA MUHAMMADIYAH  
PALEMBANG CITY**

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**ABSTRACT**

*This study aims to obtain information about the influence of Pedagogical Competence, Emotional Intelligence and Commitment Task to The Effectiveness of Teaching at High School Teachers Muhammadiyah City Palembang. This research is an associative quantitative research,*

*The research was conducted by using survey method with path analysis in hypothesis. In this study, the population in this study as many as 154 respondents, and a sample of 111 respondents are selected by using random sampling. Research is focused on four aspects; Pedagogic Competence, Emotional Intelligence, Task Commitment and Teaching Effectiveness.*

*The results of the analysis are (1) There is a positive direct influence of Pedagogic Competence on Teaching Effectiveness, (2) There is a positive direct influence of Pedagogic Competence on Emotional Intelligence, (3) There is a positive direct influence of Pedagogic Competence on task commitment, (4) There is a positive direct influence of Emotional Intelligence on Teaching Effectiveness, (5) There is a positive direct influence of emotional intelligence on task commitment, (6) There is a positive direct influence of Task Commitment on Teaching Effectiveness.*

*Keywords: Pedagogic Competence, Emotional Intelligence, Task Commitment, and Teaching Effectiveness*