

**EVALUASI IMPLEMENTASI PROGRAM PENDIDIKAN KESETARAAN  
PAKET C DI KABUPATEN TANGERANG**

***THE EVALUATION OF PAKET C EQUIVALENCY PROGRAM  
IMPLEMENTATION IN TANGERANG DISTRICT***

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***ABSTRACT***

*The objective of this study is to evaluate the implementation of high school equivalency program for high school certificate, namely paket C. This research is conducted in the district of Tangerang, as the area which has the most number of students that take this program. This research uses the CIPP evaluation model, which consists of the context, input, process and product evaluation that can further be explained in (1) the scope, purpose and target of the program; (2) the institutions that manage the program, the learners, tutors and technical resources, infrastructure and facilities, learning and training materials/curriculum structure; (3) planning, organizing, learning evaluation, financing; (4) learners' outcome. The evaluation model used in this research is CIPP that stands for context, input, process and product. The data collection technique was done through conducting interview with the key informants, researcher's observation and document review. The results of this study show that the implementation of the program as a whole runs well; although, some aspects are still needed to be improved. For that reason, the input of this evaluation is expected to be able to support and contribute to the success of the implementation of the program.*

*Keywords: CIPP model, equivalent education, program evaluation, paket C.*