

## ABSTRAK

**Masruroh.** *Implementasi Budaya Sekolah dalam Pembentukan Karakter Siswa melalui Model SMART.* Skripsi. Jakarta: Program Studi Pendidikan Sosiologi, Fakultas Ilmu Sosial, Universitas Negeri Jakarta, 2019.

Penelitian ini secara garis besar mempunyai dua tujuan utama. *Pertama*, untuk mengetahui bagaimana proses implementasi budaya sekolah dalam membentuk karakter siswa melalui model SMART. *Kedua*, untuk mengetahui bagaimana implikasi dari implementasi budaya sekolah dalam membentuk karakter siswa melalui model SMART.

Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Penelitian dilakukan di SMPIT Nurul Fikri Depok, dimulai pada bulan Agustus sampai dengan awal bulan Desember 2018. Penelitian ini menggunakan beberapa konsep yaitu budaya sekolah dan pendidikan karakter. Data penelitian diperoleh melalui observasi, dokumentasi, serta wawancara dengan beberapa informan kunci yaitu Kepala Sekolah, Wakil Kepala Sekolah, Kepala Bagian Pengembangan Budaya SIT Nurul Fikri, Guru mata pelajaran, siswa kelas VIII, kemudian orangtua siswa sebagai informan pendukung dan 2 orang masyarakat sekitar sekolah sebagai triangulasi data penelitian.

Berdasarkan data yang diperoleh dalam penelitian ini, dapat diketahui bahwa penerapan budaya sekolah dalam membentuk karakter siswa melalui model SMART di SMPIT Nurul Fikri Depok adalah dengan menerapkan kegiatan pembiasaan-pembiasaan yang rutin dilakukan setiap harinya seperti upacara bendera, Tilawah Al-Qur'an, *Dhuha Call* (Sholat dhuha), Literasi *One Month One Book* (OMOB) sebagai *Reading Culture* SMPIT Nurul Fikri, *Research Culture*, *Bilingual Program* dan *REFRESH Attitude Culture*. Keberhasilan SMPIT Nurul Fikri dalam rangka membentuk karakter siswa melalui implementasi budaya sekolah sudah berhasil membentuk 13 nilai karakter yang dikembangkan oleh Kemendiknas, nilai tersebut diantaranya nilai religius, jujur, disiplin, kerja keras, kreatif, mandiri, rasa ingin tahu, cinta tanah air, komunikatif/bersahabat, gemar membaca, peduli sosial, dan bertanggung jawab.

***Kata Kunci: Budaya Sekolah, Pendidikan Karakter, Model SMART***

## **ABSTRACT**

**Masruroh.** *Implementation of School Culture in Shaping Student Character through the SMART Model (Case Study in: SMPIT Nurul Fikri Depok). Undergraduate Thesis. Jakarta: Department of Education of Sociology, Faculty of Social Science, State University of Jakarta, 2019.*

*This research has two main purposes. First, to describe the implementation of school culture in shaping student character through the SMART model. Second, to describe how about implication of school culture in shaping student character through the SMART model.*

*This research used a qualitative approach with case study method. The research was conducted at the SMPIT Nurul Fikri, starting in Agustus to December 2018. This study uses several concepts, namely school culture and character education. The research data were obtained through observation, documentation, and interviews with several key informants namely the School Principal, Deputy School Principal, Head of Cultural Development Section SIT Nurul Fikri, Subject teacher, VIII grade students, then parents of students as supporting informants and 2 people surrounding the school as a triangulation of research data.*

*Based on the data obtained in this study, it can be seen that the application of school culture in shaping the character of students through the SMART model at SMPIT Nurul Fikri Depok is by applying the routine habits that are carried out every day such as: Flag Ceremony, Tilawah Al-Qur'an, Dhuha Call, One Month One Book Literacy (OMOB) as Reading Culture, Research Culture, Bilingual Program, and REFRESH Attitude Culture. The success of SMPIT Nurul Fikri in order to shape student character through the implementation of school culture has succeeded in forming 13 character values developed by the Ministry of National Education, such values include religious values, honesty, discipline, hard work, creative, independent, curiosity, homeland love, communicative / friendly, fond of reading, caring socially, and responsible.*

**Keywords:** *School Culture, Character Education, SMART Model*