

References

- Alptekin, C. (2002). *Towards Intercultural Communicative Competence in ELT*. ELT Journal Volume 56/1, 67-64.
- Anjani, Sari. (2014). *The Effectiveness of Using Authentic Materials towards Students' Reading Comprehension of Short Functional Texts: A Quasi-Experimental Study of Second Grade Students of SMP Al-Hasra Bojongsari*. Jakarta: Syarif Hidayatullah State Islamic University. Retrieved from <http://repository.uin-jkt.ac.id/dspace/bitstream/123456789/24466/1/SARI-%20ANJANI.pdf>
- Ary, D., Jacobs, L.C., & Sorensen, C. (2010). Introduction to Research in Education. Belmont, CA: Wadsworth, Cengage Learning.
- Bader Sa'id Dweik, Sa'ida Waleed Al-Sayyed. (2015). *Analyzing The Cultural Content of Action Pack "12"*. European Centre for Research Training and Development UK Vol. 3, No.2, 1-28.
- Choudhury, M. (2013). *Teaching Culture in EFL: Implications, Challenges, and Strategies*. IOSR Journal of Humanities and Social Science, 20-24.
- Choudhury, R. U. (2014). *The Role of Culture in Teaching and Learning of English as Foreign Language*. International Journal of Multi Disciplinary Research ISSN: 2348 - 2052, Vol.1, Issue 4.
- Cutshall, S. (2012). *More Than a Decade of Standards: Integrating "Cultures" in Your Language Instruction*.
- Depdiknas. (2003). *Undang-Undang Republik Indonesia No.20 Tahun 2003 tentang Sistem Pendidikan Nasional*. Jakarta.
- Dewi, Si Putu Agung Ayu Pertiwi. (2013). *Kemampuan Menulis Recount Text dengan Menggunakan Teknik Picture Series pada Kelas VIII di SMP Angkasa Kuta Badung*. Denpasar: Universitas Udayana. Retrieved from http://www.pps.unud.ac.id/thesis/pdf_thesis/unud-905-446466860
- Djiwandono, P. I. (2006). *Cultural Bias in Language Testing*. TEFLIN Journal 17 (1), 81-89. Retrieved from <http://journal.teflin.org/index.php/journal/article/viewFile/61/257>

- Faisal & Krisna Suwandita. (2013). The Effectiveness of FRESH Technique to Teach Descriptive Paragraph.. *Journal of Education and Learning*, 7 (4), 239-248. Retrieved from http://journal.uad.ac.id/index.php/EduLearn/article/download/199/pdf_6
- Faris, Ihsan Nur Iman. (2015). Investigating Cultural Contents of Reading Passages in the Tests Developed by English Teachers in a Senior High School. *Bahasa & Sastra*, 15 (2), 239-256. Retrieved from <http://ejournal.upi.edu:877>
- Genc&Bada. (2005). *Culture in Language Learning and Teaching*. The Reading Matrix, 73-84.
- Greenwald, M. (2013). *National Standards for Language Learning and 21st Century Skills for World Languages - How does the Sony Virtuoso Language Lab Technology Measure Up?* Retrieved from [www.sansinc.com: http://www.sansinc.com/downloads](http://www.sansinc.com/downloads)
- Hinkel. (2011). *Culture in Second Language Teaching*. Seattle: Seattle University Press.
- Kereluik, K; Mishra, P. (2011). *Kareluk&Mishra, 2001*. SITE Conference. Michigan: Michigan State University.
- Kilickaya, F. (2004). *Guideline to Evaluate Culture Content in Textbooks*. TESL Journal. Retrieved from <http://iteslj.org/techniques/klickaya-culturalcontent>
- Kim, Sun-Young & Jiwon Paek. (2015). *An Analysis of Culture-Related Content in English Textbooks*. Linguistic Research 32 Special Edition, 83-104.
- Kinasih, M. (2016). *Cultural Contents in Reading Passages of English Ujian Nasional (UN) for Senior High School Students*. Jakarta: Universitas Negeri Jakarta.
- Klippel, F. (2015). *Cultural Aspects in Foreign Language Teaching*. The Study of British Culture, 49.
- Kramsch, C. (1998). *Language and Culture*. Oxford: Oxford University Press.
- Krippendorf, K. (2004). *Content Analysis An Introduction to Its Methodology*. UK: SAGE Publications, Inc.

- Kusumawati, S. (2018). *Cultural Content on Reading Passages of Senior High School English National Examination*. Jakarta: Universitas Negeri Jakarta.
- Laohawiriyanon, C; Liu, S. (2013). *Cultural Content in EFL Listening and Speaking Textbooks for Chinese University Students*. International Journal of English Language Education.
- Mahmood, Asghar, Husein. (2012). *Cultural Representation in ESL Textbooks in Pakistan: A Case Study of "Step Ahead 1"*. Journal of Education and Practice, 9.
- Moran, P. (2001). *Teaching Culture: Perspective in Practice*. Canada: Heinle&Heinle.
- Rahmawati, Fitriya. (2010). *Using Picture-Stories to Improve the Students' Reading Comprehension (A Classroom Action Research Conducted at the Eight Grade of SMPN 1 Tasikmadu Karanganyar in the 2009/2019 Academic Year*. Surakarta: Universitas Sebelas Maret. Retrieved from <https://core.ac.uk/down-load/files/478/12350782.pdf>
- Ramadhani, K. (2017). *Analyzing Cultural Contents in Student's Book of Curriculum 2013 for Senior High School*. Jakarta: Universitas Negeri Jakarta.
- Razana, T.A (2018). *Addressing Cultural Issues in English Language Instruction at SMPN 90 Jakarta*. Jakarta: Universitas Negeri Jakarta.
- Republik Indonesia. (2006). *Peraturan Menteri Pendidikan Nasional Republik Indonesia Nomor 23 Tahun 2006 tentang Standar Kompetensi Lulusan Untuk Satuan Pendidikan Dasar dan Menengah*. Jakarta.
- Republik Indonesia. (2016). *Peraturan Menteri Pendidikan dan Kebudayaan Nasional Republik Indonesia Nomor 20 Tahun 2016 tentang Standar Kompetensi Lulusan Pendidikan Dasar dan Menengah*. Jakarta.
- Republik Indonesia. (2013). *Peraturan Pemerintah No.32 Tahun 2013 tentang Perubahan Atas Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan*. Jakarta.
- Rodriguez, G. (2015). *The Cultural Content in EFL Textbooks and What Teachers Need to Do about It*. PROFILE Issues in Teacher's Professional Development.

- Santosa, I. (2015). *Cultural Representation in English Textbook for Junior High School*. Jakarta: Universitas Negeri Jakarta.
- Sejati, E. (2017). *Cultural Contents in Authentic Reading Materials for Senior High School Students*. Jakarta: Universitas Negeri Jakarta.
- Setiono, D. (2016). *An Investigation of Cultural Content on English National Examination Test Item: A Content Analysis Study on Reading Passages of English National Examination Test Academic Year of 2013/2014, 2014/2015, and 2015/2016*. Jakarta: Syarif Hidayatullah State Islamic University.
- Sun, L. (2013). *Culture Teaching in Foreign Langauge Teaching*. Theory and Practice in Language Studies, 371-375.
- WestEd. (2010). *Culture and Assessment: Discovering What Students Really Know*. R&D Alert.
- Windiyanti, K. (2018). *Cultural Aspects in Reading Materials "Think Globally, Act Locally" Textbook Grade IX*. Jakarta: Universitas Negeri Jakarta.
- Weber, R. (1990). *Basic Content Analysis Second Edition..* UK: SAGE Publications, Inc.
- Wilkinson, D. (2000). *The Researcher's Toolkit The Complete Guide to Practitioner Research*. London: Routledge Falmer