

TABLE OF CONTENTS

LEMBAR PENGESAHAN	i
LEMBAR PERNYATAAN	ii
LEMBAR PERSETUJUAN PUBLIKASI	iii
ABSTRAK	iv
ABSTRACT	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	vii
LIST OF TABLES	xii
LIST OF FIGURES.....	xii
CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 Scope of Study	5
1.3 Research Questions	6
1.4 Purpose of Study	6
1.5 Significance of Study	7
CHAPTER II LITERATURE REVIEW	
2.1 Culture and Cultural Contents	8
2.1.1 The Understanding of Cultural Contents	8
2.1.2 The Aspects of Culture	10
2.1.3 The Sources of Culture	12
2.2 Culture and Language	14

2.3 Culture in Language Teaching	15
2.4 Culture in Standard Examination	15
2.5 Reading Passages in A Standardized Language Test	16
2.5.1 <i>Ujian Nasional</i>	17
2.5.2 Reading Passages in UN for English Subject	18
2.6 Previous Related Study	20
2.7 Theoretical Framework	22

CHAPTER III RESEARCH METHODOLOGY

3.1 Research Design	23
3.2 Place and Time of Study	24
3.3 Data and Data Source	24
3.4 Data Collection Procedure	24
3.5 Data Analysis Procedure	25

CHAPTER IV FINDINGS AND DISCUSSION

4.1 Data Description	28
4.2 Findings	30
4.2.1 How are cultural contents presented in reading passages of English national examination for junior high school student year 2017 and 2018?	30
4.2.1.1 Cultural Contents in Reading Passages of UN 2017 A	31
4.2.1.2 Cultural Contents in Reading Passages of UN 2017 B	32
4.2.1.3 Cultural Contents in Reading Passages of UN 2018 A	32
4.2.1.4 Cultural Contents in Reading Passages of UN 2018 B	33

4.2.2 What aspects of culture do reading passages of English national examination for junior high school student year 2017 and 2018?	33
4.2.3 What sources of culture do reading passages of English national examination for junior high school student year 2017 and 2018?	38
4.3 Discussion	40
CHAPTER V CONCLUSION AND RECOMMENDATION	
5.1 Conclusion	43
5.2 Recommendation	44
REFERENCES	45
APPENDICES	49