## REFERENCES

- Alordiah, C. O., & Helena, T. (2014). Bias in Test Items and Implication for National Development. *Journal of Education and Practice*, 5(9), 10–13. Retrieved from www.iiste.org
- Aris Sugianto. (2016). An analysis of English national final examination for junior high school in terms of validity and reliability. *Journal on English as a Foreign Language*,6(1),29–39. https://doi.org/10.23971/jefl.v6i1.427
- Armstrong, T. (2000). *Multiple Intelligences in the Classroom 2nd Edition*. Virginia USA: Association For Supervison And Curriculum Development
- Armstrong, T. (2017). *Multiple intelligence in the classroom 4th Edition*. Virginia USA: Association For Supervison And Curriculum Development
- Asadollahfam, H., Salimi, A., & Pashazadeh, F. M. (2012). Emotional Intelligence, Gender and Vocabulary. *Procedia Social and Behavioral Sciences*, 4(6),833–837. https://doi.org/10.1016/j.sbspro.2012.05.208
- Botelho, D. L. (2003). Multiple Intelligences Theory in English Teaching An Analysis of current Textbooks, Materials and Teachers' Perceptions. USA: Ohio University.
- Djiwandono, P. I. (2017). Cultural bias in language testing. *Pusat Bahasa Universitas Surabaya*, *Surabaya*,81–89.
- Creswell, john w. (2014). *Research Design 4th Edition*. (V. Knight, Ed.). USA: SAGE.
- Fahim, M. (2010). The relationship between Test Takers 'Multiple Intelligences and Their Performance on the Reading Sections of TOEFL and IELTS.

  BRAIN. Broad Research in Artificial Intelligence and Neuroscience, 1(3),0—14.
- Fraenkel, wallen & hyun. (2012). how to design and evaluate research in education. New York: McGraw-Hill Education.

- Friedman, H. H. (2017). Cognitive Biases that Interfere with Critical Thinking and Scientific Reasoning: Cognitive Biases that Interfere with Critical Thinking and Scientific Reasoning: A Course Module. *SSRN Electronic Journal*, *I*(11),1–52. https://doi.org/10.2139/ssrn.2958800
- Gardner, H. (1983). *Multiple Intelligences: The Theory in Practice*, *Multiple Intelligences*. New York: Basic Books.
- Gardner, H., (1993). *Multiple Intelligences: The theory in practice*. New York: Basic Books.
- Gardner, H., (1999). *Intelligence reframed: Multiple intelligences for the 21st century*. New York: Basic Books.
- Gardner, H., (2004). Frames of Mind multiple intelligence theory. Istanbul: Alfa.
- Gardner, H. (1982). *Art, Mind and Brain*. New York: Basic Books. Gronlund. (1998). *validity and realibility*. Boston: Allyn & Bacon Publishing.
- Herlina. (2012). Developing Reading Narrative Text Materials for Eighth Graders of Junior High School. *English Education Study*, 2(2), 146.
- Hervin, A. R. N. (2016). The Relationship Between Multiple Intelligences And Reading Comprehension Achievement Of The Eleventh Grade Students' Of Sma Negeri 8 Palembang. *Journal of English Literacy Education*, 3(2),179–186.
- Jalal, S., Rokni, A., Hamidi, H., & Gorgani, T. (2014). Investigating The Relationship Between Emotional Intelligence and Language Achievement: A Case Of Tefl and Non-Tefl. *International Journal of Language Learning and Applied Linguistics World*, 5(3), 117–127.
- Kristina, D. (2018). Gender Bias in Textbooks and Test Items of English

  Language Learning in the Indonesian Context. *Advances in Social Science*, *Education and Humanities Research*, 166(Prasasti),425–428.
- Loori, A. A. (2005). Multiple Intelligences: a Comparative Study Between the

- Preferences of Males and Females. *Social Behavior and Personality: An International Journal*, 33(1),77–88. <a href="https://doi.org/10.2224/sbp.2005.33.1.77">https://doi.org/10.2224/sbp.2005.33.1.77</a>
- Mayer, J. D., Salovey, P., & Caruso, D. R. (1990). Emotional Intelligence.

  \*American Psychological Association,63(6),503–517.

  https://doi.org/10.1037/0003-066X.63.6.503
- Merina, H. D. (2009). Analyzing the Multiple-Choice Items of the Reading Test in Senior High School Examination. Yogyakarta: Sanata Dharma University.
- Nor, H. (2015). Multiple intelligences and its future possible implication in English language teaching. *English Education: Jurnal Tadris Bahasa Inggris IAIN Raden Intan*. Banjarmasin: English Education Department
- Nurohmah, I. (2013). An Analysis of Students 'Recount Text by Using Systemic Functional Grammar. *Http://Ejournal.Upi.Edu*,1(2),89–98.
- Owolabi, T., & Okebukola, F. (2009). Improving the reading ability of science students through study groups and multiple intelligences. *China Education Review*, 6(251), 1548–6613.
- Pishghadam, R. (2013). Introducing Emotioncy as a Potential Source of Test Bias: A Mixed Rasch Modeling Study. *International Journal of Testing*, 127–140. https://doi.org/10.1080/15305058.2016.1183208
- Prabandari, C. S. (2012). Content Validity and Authenticity of the 2012 English Test in the Senior High School National Examination. *LLT JOURNAL*, *16*(1), 23–29.
- Reza, A., Tabrizi, N., & Esmaeili, L. (2016). The Relationship between the Emotional Intelligence and Reading Comprehension of Iranian EFL Impulsive vs . Reflective Students *Journal of English Language Teaching and Learning. No.18/ Fall & Winter 2016 Introduction, 6*(6), 221–229. <a href="https://doi.org/10.5539/ijel.v6n6p221">https://doi.org/10.5539/ijel.v6n6p221</a>
- Samsudin, D., Hardini, T. I. (2019). The Influence of Learning Styles and

- Metacognitive Skills on Students 'Critical Thinking in the Context Of Student Creativity. *International Journal of Education*, 11(2), 117–124. https://doi.org/10.17509/ije.v11i2.14750
- Shannon, S. E. & H. hsiu. (2014). Three Approaches to Qualitative Content Analysis. *Qualitative Health Research*, *15*(9), 1277–1288. https://doi.org/10.1177/1049732305276687
- Sukma, D. (2015). A Study On Writing Recount Text. *Journal of English Education*, *1*(1), 65–72.
- Tabrizi, A. R. N. (2016). Multiple Intelligence and EFL Learners' Reading Comprehension. *Journal of English Language Teaching and Learning*. No.18/Fall & Winter 2016 Introduction, (18).
- Utami, T. (2014). Improving The Ability In Writing Descriptive Texts Through Brainstorming Technique For Grade Viii Students At Smpn 1 Piyungan. Yogyakarta: Yogyakarta State University.
- Xie, R. (2018). Investigating the Content Validity of the Junior Middle School Entrance English Testing. *Journal of Education and Development*, 2(1), 45–54. https://doi.org/10.20849/jed.v2i1.334
- Zobisch, P., Platine, D., & Swanson, A. (2015, April). The theory of multiple intelligences and critical thinking. *GLOKALde*, 1, 2. Retrieved from <a href="http://www.glokalde.com/">http://www.glokalde.com/</a> ISSN 2148-7278