CHAPTER I

INTRODUCTION

This chapter reveals the background of the study, problem identification, research questions, purpose of study, the scope of study and significance of the study.

1. 1 Background of the study

ICT (Information and Communication Technology) has been used in almost all fields of life, including in education. In education, computer technology has become so essential that the government put ICT as one of the curriculum in Indonesia's education. The utilization of ICT in education has recently started to appeal the potential and significant progress in language learning. According to Divaharan and Koh (2010), ICT is important in the sense that its progress allows the development of classroom based tele-conference that does not require the teacher and learners to be in the classroom at all times. Dang (2011) indicates that this technology also provides information more quickly when required and it is easily accessible for educational purposes, therefore, learners who grow up in an ICT rich environment are exposed to opportunities to experience and develop skills through its use in and outside the classroom.

In 2018 there are a lot of digital platform in integrating ICT in ELT such as Padlet, Google classroom, Youtube, Wikipedia, Pinterest, Etc. Digital platform is a web-based application that can be reach through web browser from computer or smarphones with internet access. This research focus on Google Classroom as a digital platform for learning English language.

Dicicco, Kathleen M. (2016) Google Classroom is a free collaboration tool for teachers and students. Teachers can create an online classroom, invite students to the class then create and distribute assignments. Within the Google Classroom students and teachers can have conversations about the assignments and teachers can track the student's progress. For example, in English Language Education progamme Google Classroom has been used in CCU class.

CCU (Cross Culture Understanding) in English educational study program is one of the subject that learned in seventh semester with 3 credits. This subject will tell you the basic ability of people to recognize when the language is not effective or can not be understand by other people.

There have been lots of research papers that are related to an e-learning, online or blending learning, but the number of research papers that focuses on Google classroom as a means of learning are still limited, though. One of the most recent studies by P. Jakkaew and S. Hemrungrote (2017, pp. 205–209) who make use of a unified theory of acceptance and use of technology 2 (UTAUT2) model to investigate the main factors that affect the implementation of Google Classroom in specific courses. The survey with 24 five-point Likert-scale questions was collected from students who enrolled in these courses. The main findings support the fact that Google classroom can enhance the students' self-directed learning (SDL) cognitive skills. The study makes use of 'The Google Form questionnaires' as a tool to measure the level of users' satisfaction and self-evaluation. Additionally, it makes use the assessment in term of grading.

In the begining of 2018 there is a study of student acceptence of google classroom by Al- Maroof. The limitations of this study could be summarized as follows: first, this study adopts the TAM factors with no further extensions. Second, the data

was collected from BUC students only, thus, the results could not be generalized to all the higher educational institutions. Third, the data collection was constrained on students only (Al-Maroof & Al-Emran, 2018). From those limitations, there are still many uncovered areas related to the topic, especially students perception at English Education Study Programme in CCU class.

1. 2 Problem Identification

Students are responsible to absorb the knowledge from lectures directly from the learning process. The media especially Google Classroom that used in learning process is the main point whether help or troubled students. The study will focused on identify students' perceptions towards the use of Google Classroom in CCU class.

1. 3 Research Questions

Based on the background of the study above, this study limits the discussion by stating the following research question:

1.3.1 How are student's perceptions towards the use of Google Classroom in CCU class based On UNESCO ICT Competency Framework at English Department, Universitas Negeri Jakarta?

In order to help the researcher collect the answer from research questions clearly, the researcher splits it down into subquestions:

a. What are student's perceptions towards the use of Google Classroom based on technology literacy in CCU class?

b. What are student's perceptions towards the use of Google Classroom based knowledge deepening in CCU class?

c. What are student's perceptions towards the use of Google Classroom based on knowledge creation in CCU class?

1. 4 Purpose of the study

This study is intended to gain data of students' perceptions while using Google Classroom in CCU class. This study conducted to identify student's perceptions towards the use of Google Classroom in CCU class. It emphasized on gathering information about how students use Google Classroom in CCU class.

1. 5 Scope of study

This study was specified on finding student's perceptions towards the use of Google Classroom in CCU class. It means that this study is going to assess whether the method, and activity used on learning by students while using Google Classroom in CCU class.

In other hand, the researcher is not intended to assess the integration of language elements (vocabulary, grammar and pronunciation). The researcher also does not investigate the integration of the context or content of language (CLIL). Furthermore, the study was limited to one subject. So, its results may not reflect other subjects.

1. 6 Significance of the study

The result of this study is theoritically expected as the enrichment information in the language teaching field. The information itself is specified into the students' perceptions toward the use of Google Classroom in CCU class. The study serves to indicate how CCU class students using Google Classroom. This study help the readers to find out what is the advantages of using Google classroom. On the other side, researchers in the future can also find it useful due to the provided information for other similar issues. In addition, the result of this study is practically expected as a clear recommendation to be applied in the classroom of the subject.