CURRICULAR ALIGNMENT IN ENGLISH TEACHERS' LESSON PLANS IN TERMS OF BLOOM'S REVISED TAXONOMY OF COGNITIVE DOMAIN



Katitah Kersaning Gusti 2215142222

A Skripsi Submitted as Partial Fulfillment for Degree of Sarjana Pendidikan

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM FACULTY OF LANGUAGES AND ARTS STATE UNIVERSITY OF JAKARTA 2019