

## ACKNOWLEDGEMENT

Bismillaahirrohmaanirrohim.

Alhamdulillahirobbil'alamin. All praise to Allah SWT for his guidance, protections and blessings. Finally I could complete my study in Universitas Negeri Jakarta.

CURRICULAR ALIGNMENT IN ENGLISH TEACHERS LESSON PLANS IN TERMS OF BLOOM'S REVISED TAXONOMY OF COGNITIVE DOMAIN. This undergraduate thesis is presented to English Language Education Study Program, Faculty of Language and Arts, Universitas Negeri Jakarta, as a partial fulfilment of the requirements for the Degree of "Sarjana Pendidikan".

This thesis is done with a huge help of my advisor ibu Dra. Sri Sulastini, M.A. Her patience and kindness is the main support for me. Thank you so much ma'am, for giving me not only bunches of knowledge but also advices and a great vision to live a life. I also thank pak Dr. Sudarya Permana, M.Pd as second advisor and all lecturers of ELESP.

My deepest gratitude goes to my parents. Ibu and bapak...you are my life, my everything. To *Klender* Family; Om Cipto (Alm.), Le Ewi, De Fira, and De Afah thank you for the encouragement and prayer. Also, I'd like to thank *Maskin Sidharto* big family and *KarMas Fams* for the supports.

Last but not least, for my brothers from another mother and sisters from another mister; *Main Kuy*: Fika, Fia, Yana, Ihza and Aldho; *Tidak Jelas*: Novi, Anjas, Wildan, Ka Desra, Ka Fajar; Partner skripsweet; Jo, Sekar, Ucup, Ka Fera, Ka Risna; *Kabinet Matahari*; 2 anak mami: Jijah and Willy; *DPM 2017*; *Keluarga BEMDIK 16/17*; *Keluarga BEM ED Terakhir*; *14 DIK B*; and *EF Gajah Mada Teachers and Management*; big thanks to you guys.

K.K.G.