

## TABLE OF CONTENTS

LEMBAR PENGESAHAN .....	i
LEMBAR PERNYATAAN .....	ii
LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH .	iii
ABSTRAK .....	iv
ABSTRACT .....	v
ACKNOWLEDGMENT .....	vi
TABLE OF CONTENT .....	vii
LIST OF FIGURE AND TABLES .....	x
LIST OF APPENDICES .....	xi
CHAPTER I INTRODUCTION .....	1
1.1. Background of the study .....	1
1.2. Research Question .....	4
1.3. Purpose of the Study .....	4
1.4. Scope of the Study .....	5
1.5. Significance of the study .....	5
CHAPTER II REVIEW OF RELATED LITERATURE .....	6
2.1 Curricular Alignment .....	6
2.1.1 Concept of Curricular Alignment .....	6

2.1.2 The importance of Curricular Alignment .....	8
<b>2.2 Lesson Planning.....</b>	<b>9</b>
<b>2.3 Intended Learning Outcome (ILO) .....</b>	<b>10</b>
<b>2.4 Teaching Learning Activities (TLAs).....</b>	<b>11</b>
<b>2.5 Assessment Tasks (ATs).....</b>	<b>12</b>
<b>2.6 Bloom's Revised Taxonomy of Cognitive Domain .....</b>	<b>13</b>
<b>2.7 Relevant Studies .....</b>	<b>16</b>
<b>2.8 Theoretical Framework.....</b>	<b>18</b>
<b>CHAPTER III METHODOLOGY.....</b>	<b>20</b>
<b>3.1 Purpose of Study.....</b>	<b>20</b>
<b>3.2 Research Design.....</b>	<b>21</b>
<b>3.3 Place and Time of the Study.....</b>	<b>21</b>
<b>3.4 Data and Data Sources.....</b>	<b>21</b>
<b>3.5 Data Collection Procedure.....</b>	<b>22</b>
<b>3.6 Research Instrument.....</b>	<b>24</b>
<b>3.7 Data Analysis Procedure.....</b>	<b>25</b>
<b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>26</b>
<b>4.1 Data Description .....</b>	<b>26</b>
<b>4.2 Findings .....</b>	<b>26</b>
4.2.1 The distribution of the Intended Learning Outcomes (ILOs) .....	27
4.2.2 The distribution of the Teaching Learning Activities (TLAs).....	30
4.2.3 The distribution of the Assessment Tasks (ATs).....	35
4.2.4 Curricular alignment in individual teachers' lesson plans.....	38

4.2.5 The profile of Curricular Alignment in EFL teachers' lesson plans....	40
<b>4.3 Discussions .....</b>	<b>43</b>
4.3.1 The distribution of the Intended Learning Outcomes (ILOs) .....	43
4.3.2 The distribution of the Teaching Learning Activities (TLAs).....	46
4.3.3 The distribution of the Assessment Tasks (ATs).....	50
4.3.4 Curricular alignment in individual teachers' lesson plan .....	54
4.3.5 The profile of Curricular Alignment in EFL teachers' lesson plans....	56
<b>CHAPTER V CONCLUSION AND RECOMMENDATION .....</b>	<b>59</b>
5.1 Conclusion .....	59
5.2 Limitations of the study .....	60
5.3 Recommendation .....	61
1. Teachers .....	61
2. Further research .....	61
<b>REFERENCES .....</b>	<b>62</b>