

## **ABSTRACT**

**Melisa Frika Santari**, Perceptions of Students' Motivations and Challenges in Online Learning Environment. A Thesis, Jakarta: English Language Education Study Program, Faculty Language and Arts, Universitas Negeri Jakarta. February 2019.

This study was investigated the perceptions of students on motivations and challenges in online learning. The perceptions of motivations are investigated in three aspects: perceived effects' motivation, perceived usefulness and perceived ease of use. While, perceptions of challenges are investigated in eight factors: cost and access to the internet, technical problems, time and support for studies, learner motivation, technical skills, academic skills, social interaction and administrative issues. The result of this study indicated that the students' perceived the online learning were useful, easy to use and increase their motivation in learning activities. While, the social interaction is the strongest challenge that they experienced.

**Keywords:** Online Learning Environment, Motivation in Online Learning, Technology Acceptance Model, Challenges in Online Learning

## **ABSTRAK**

**Melisa Frika Santari**, Persepsi Mahasiswa terhadap Motivasi dan Hambatan di Lingkungan Pembelajaran Daring. Tesis, Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta. Februari 2019.

Penelitian ini menyelidiki persepsi mahasiswa terhadap motivasi dan hambatan di pembelajaran daring. Persepsi pada motivasi diselidiki dalam tiga aspek: efek motivasi yang dirasakan, persepsi kegunaan dan persepsi penggunaan. Sementara itu, persepsi pada hambatan diselidiki dalam delapan faktor: biaya dan akses ke internet, masalah teknis, waktu dan dukungan untuk belajar, motivasi mahasiswa, keterampilan teknis, keterampilan akademik, interaksi sosial dan masalah administrasi / instruktur. Hasil penelitian ini menunjukkan bahwa siswa merasa pembelajaran daring bermanfaat, mudah digunakan dan meningkatkan motivasi mereka dalam kegiatan belajar. Sedangkan, interaksi sosial adalah hambatan terkuat yang mereka alami.

**Kata kunci:** Lingkungan Pembelajaran Daring, Motivasi dalam Pembelajaran Daring, Model Penerimaan Teknologi, Hambatan dalam Pembelajaran Daring