

ABSTRACT

Muhamad Ma'ariz. 2019. Kind's of Students Misbehavior in English Classroom: A Study of Teaching Practice (Praktek Keterampilan Mengajar) of English Department Students Year 2019. Skripsi. Jakarta: English Education Study Program. English Department.Faculty of Languages and Arts.State University of Jakarta.July. 2019.

This study was aimed at investigating what kinds of students misbehavior that happen in English classroom and action taken by student teacher in managing student misbehavior in English classroom. The writer used descriptive qualitative as research method and the data were gathered from classroom observation. The data of the study are student teachers' and students utterances and action in teaching and learning process. The source of the data are two student teachers or English Department PKM students in English classroom practice held at SMPN 99 Jakarta which is conducted from August to November 2018. The instrument of the study is classroom observation. The result of the study showed that talking out of turn or making unnecessary noise are the kinds of misbehavior that mostly happen in English classroom. Meanwhile, action taken by student teacher always just ignoring the students and positive action. It shows that students teacher need more practice to manage the class.

Keywords: *Kinds of misbehavior, Action taken by students teacher, Management Classroom, English Classroom.*

ABSTRAK

Muhamad Ma'ariz 2019. Jenis-jenis perilaku tidak baik siswa di Kelas Bahasa Inggris: Penelitian pada Mahasiswa Praktik Mengajar (Praktik Kerja Mengajar) Jurusan Bahasa Inggris Tahun 2019. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris. Jurusan dan Sastra Bahasa Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Jakarta. Juli. 2019.

Penelitian ini bertujuan untuk menyelidiki jenis-jenis perilaku tidak baik siswa di dalam kelas Bahasa Inggris, dan aksi yang dilakukan guru siswa atau siswa PKM untuk mengatasi perilaku tidak baik siswa di dalam kelas Bahasa Inggris. Penulis menggunakan deskriptif kualitatif dan data didapatkan melalui observasi di dalam. Data penelitian ini adalah ujaran dan aksi dari siswa dan guru siswa atau mahasiswa PKM. Sumber data tersebut adalah 2 orang guru siswa atau siswa PKM jurusan Bahasa Inggris dalam praktik kelas bahasa Inggris yang diadakan di SMPN 99 yang dilaksanakan dari bulan Agustus sampai November 2018. Alat penelitiannya adalah observasi kelas. Hasil penelitian menunjukkan bahwa berbicara dengan teman sebelah atau membuat kebisingan-kebisingan adalah tipe perilaku tidak baik yang sering dilakukan oleh siswa. Sementara aksi yang paling sering dilakukan guru siswa atau mahasiswa PKM adalah mengabaikan siswa dan memberikan respon positif(memberikan pertanyaan). Hal ini menunjukkan bahwa guru siswa atau mahasiswa PKM butuh banyak latihan dalam menguasai kondisi kelas.

Kata Kunci: *Jenis perilaku buruk, aksi yang dilakukan oleh guru PKM, Manajemen Kelas, Kelas Bahasa Inggris.*

ACKNOWLEDGEMENT

Bismillahirohmanirrohim

Praise God Almighty, for the presence of plenty of mercy and his grace, so that the writer can complete the thesis with the title: Student Kinds of Misbehavior in English Classroom: A Study of Teaching Practice (Praktik Keterampilan Mengajar) of English Department Students Year 2019. This is to fulfill one of the requirements in completing the study at State University of Jakarta in order to obtain a bachelor's degree in English education.

The sincerest appreciation and gratitude the researcher says to my beloved father, Abdul Hamid and my beloved mother, Titin Siti Aminah who has devoted all his love and affection and moral and material attention. Then, the brother of the researcher, Muhamad Ikbal. May Allah Subhanahu Wa Ta'ala always bestows grace, gifts and blessings in the world and in the hereafter for the kindness that has been given to the researcher.

The researcher is so much grateful to have so much supports, advices, suggestions, and knowledges especially from my advisor, Dr. Siti Drivoka Sulistyaningrum, M.Pd. and Dr. Muchlas Suseno, M.Pd and my academic advisor Dr. Darmahusni, M.A, and all the lecturers and staffs in English Department whom I can't mention personally.

The final word the researcher realized that in the writing of this thesis is still far from perfection. Therefore, the researcher invoke suggestions and criticisms which is built for the sake of perfection and may be useful for all of us. Amen.

Jakarta, August 2, 2019

Muhamad Ma'ariz

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