

PENGARUH PENDEKATAN KONTEKSTUAL TERHADAP HASIL BELAJAR  
IPA KELAS IV SD  
(Studi Eksperimen di Kelurahan Lenteng Agung Jakarta Selatan)  
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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh pendekatan kontekstual terhadap hasil belajar IPA siswa kelas IV SD. Sampel penelitian ini adalah siswa kelas IV SDN Lenteng Agung Jakarta Selatan sebanyak 70 siswa. Pengambilan sampel menggunakan teknik *cluster random sampling*. Dengan desain *posttest only control design*. Pengumpulan data dilakukan dengan menggunakan instrumen berbentuk tes pilihan ganda, kemudian dihitung normalitas data menggunakan Lilliefors dan homogenitas data menggunakan Fisher. Hasil pengujian normalitas dan homogenitas menunjukkan bahwa data berdistribusi normal dan kedua data memiliki varian yang homogen. Selanjutnya dianalisis dengan menggunakan uji-t. Berdasarkan perhitungan uji-t diperoleh nilai  $t_{hitung}=3.50$  dan  $t_{tabel}=1.69$  dan taraf signifikan 0,05 sehingga  $H_1$  diterima dan  $H_0$  ditolak. Hasil penelitian menunjukkan bahwa pendekatan kontekstual berpengaruh signifikan terhadap hasil belajar IPA siswa kelas IV SD. Hasil ini menunjukkan bahwa pendekatan kontekstual dapat dijadikan sebagai salah satu alternatif dalam mengembangkan hasil belajar IPA siswa kelas IV SD.

Kata Kunci: Pendekatan Kontekstual, Hasil Belajar IPA, Siswa Sekolah Dasar

CONTEXTUAL APPROACH ON EFFECT OF LEARNING OF GRADE 4  
STUDENTS PRIMARY SCHOOL  
(Experimental Studies in Kelurahan Lenteng Agung South Jakarta)  
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ABSTRACT

*This experimental study aims to determine the effect of a contextual approach to the learning outcomes fourth grade science students. The sample of this experiment was 70 students at Lenteng Agung 01 Pagi South Jakarta state Primary School. The technique of getting the sample was cluster random sampling. The methods with posttest only control design. Data were collected through multiple choice test then calculated normality of the data by Lilliefors and homogeneity of the data by Fisher. Normality and homogeneity test results showed that the data were normally distributed and each data was homogeneous variance. Subsequently, analyzed by t-test. Based on the t-test calculation it's known that value for  $t_{count} = 2.661$  and  $t_{table} = 1.69$  and degree of significant 0.05 therefore  $H_1$  accepted and  $H_0$  rejected. The results showed that a contextual approach significantly influence student learning outcomes IPA fourth grade. These results indicate that the contextual approach could be the one of alternative to develop narrative writing ability of grade 5 students primary school.*

*Keyword : Contextual Approach, the learning outcomes science, primary school*