

ABSTRAK

NOFIANI ANNISA ROSIFA. 2018. Ragam “*Corrective Feedback*” pada Mahasiswa Prodi Pendidikan Bahasa Prancis dalam Mata Kuliah Praktik Keterampilan Mengajar di SMA Pelita Tiga Rawamangun Semester 105. Skripsi, Program Studi Pendidikan Bahasa Prancis, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta.

Penelitian ini bertujuan untuk mengetahui ragam *corrective feedback* yang digunakan oleh mahasiswa Praktik Keterampilan Mengajar (PKM) Prodi Pendidikan Bahasa Prancis (Prodi PBP) pada semester 105 di SMA Pelita Tiga Rawamangun. Lingkup penelitian ini berfokus pada keterampilan memberikan *corrective feedback* yang diterapkan mahasiswa PKM Prodi. Data penelitian ini adalah ragam *corrective feedback* yang dilakukan oleh tiga mahasiswa PKM Prodi PBP selama praktik di sekolah. Untuk mendapatkan data dan informasi yang relevan, peneliti menggunakan metode pengamatan kelas atau *Classroom Research Observation*. Pada metode ini, teknik yang dipergunakan yaitu: observasi dan dokumentasi melalui rekaman video performa mengajar mahasiswa PKM.

Penelitian ini menggunakan pendekatan kualitatif dengan metode deskriptif. Kriteria analisis dalam penelitian ini mengacu pada teori ragam umpan balik atau *corrective feedback* yang dinyatakan oleh Panova dan Lyster dalam Brown (2007, p.277-278) bahwa ragam umpan balik atau *corrective feedback* terdiri dari 6 jenis, yaitu; 1. *Explicit correction* ; 2. *Recast* ; 3. *Clarification request* ; 4. *Metalinguistic clue* ; 5. *Elicitation*, dan ; 6. *Repetition*. Untuk mempertanggungjawabkan keabsahan data, penelitian ini menggunakan triangulasi teknik untuk menjaga validitas internal.

Hasil analisis menunjukkan bahwa lima dari enam ragam *corrective feedback* digunakan oleh mahasiswa Prodi PBP tersebut. Dari ragam *corrective feedback*, penggunaan *recast* merupakan ragam paling banyak ditemukan, yakni sebanyak 35%. Sementara itu, ragam *corrective feedback* yang sama sekali tidak muncul pada penelitian ini adalah ragam *metalinguistic clue* dengan presentase 0%.

Kata kunci : *Corrective Feedback*, Kesalahan Siswa, Mahasiswa PKM.

ABSTRACT

NOFIANI ANNISA ROSIFA. 2018. Variety of "Corrective Feedback" in French Language Education Students in Teaching Skills Practice in Pelita Tiga Rawamangun High School Semester 105. Thesis, French Language Education Program, Faculty of Art and Language, State University of Jakarta.

This study aims to find out the variety of corrective feedback used by students of the Teaching Skills Practice (PKM) in the French Language Education Study Program (PBP Study Program) in the 105th semester at Pelita Tiga Rawamangun High School. The scope of this study focuses on the skills of providing corrective feedback which applied by students of PKM study program. This research data is a variety of corrective feedback conducted by three PKM students with PBP Study Program during their practice at school. To get the relevant data and information, researcher uses the Classroom Research Observation method. In this method, the techniques used are: observation and documentation through video recording the teaching performance of PKM students.

This study uses a qualitative approach with descriptive methods. The criteria of analysis in this study refers to the theory of various feedback or corrective feedback stated by Panova and Lyster in Brown (2007, p.277-278) that the variety of feedback or corrective feedback consists of 6 types; 1. Explicit correction; 2. Recast; 3. Clarification request; 4. Metalinguistic clue; 5. Elicitation, and; 6. Repetition. To account for the data validity, this study uses triangulation techniques to maintain internal validity.

The result of the analysis showed that five of the six varieties of corrective feedback were used by the PBP Study Program students. From the variety of corrective feedback, the use of recast is the most common variety, which is as much as 35%. Meanwhile, the variety of corrective feedback that did not appear at all in this study is the variety of metalinguistic clues with a percentage of 0%.

Keywords : Corrective Feedback, PKM Students, Student Errors.