ABSTRACT

PUTRI ANDRAWATI. 2019. Designing Novel Appreciation Assessment in Google Classroom Platform. A Skripsi. Jakarta: English Education Study Programme, Faculty of Languages and Arts, Universitas Negeri Jakarta. Agustus 2019.

This study attempts to design novel appreciation assessment in literary appreciation course through google classroom. In order to make an appropriate design of assessment task, researcher uses a Design Based Research Methodology. Design Based Research is used to design a product of teaching and learning process, especially in online learning. There are six micro-cycles based on McKenney and Reeves' (2012) theory in order to design an assessment task in Design Based Research. The first cycle (micro-cycle 1/analysis and exploration) discussed a need analysis that was conducted to find students' need in learning Literary Appreciation. The second cycle (micro-cycle 2/design and construction) discussed how indicator of how novel appreciation indicator, novel appreciation assessment task, assessment rubric were constructed. The third cycle (micro-cycle 3/evaluation and reflection) discussed the evaluation of the assessment task. The fourth cycle (micro-cycle 4/analysis and exploration) discussed the analysis of result of novel appreciation assessment design. The fifth cycle (micro-cycle 5/design and construction) discussed the final design of novel appreciation assessment task. The last cycle (micro-cycle 6/evaluation and reflection) discussed the evaluation for novel appreciation assessment task. The subjects of the research are 40 students of English Education Study Program at Universitas Negeri Jakarta in Literary Appreciation class. The data of this study are syllabus of Literary Appreciation course in English Education Study Program of Universitas Negeri Jakarta, syllabus of Literary Appreciation course from some universities, and theories of Literary Appreciation from experts, and the answers of novel appreciation learning need analysis. The product of this study is the design of novel appreciation assessment in Google Classroom Platform. Based on the evaluation, it can be concluded that the design is appropriate to be used in learning process.

Keyword: novel appreciation, assessment, google classroom, literary appreciation.

ABSTRAK

PUTRI ANDRAWATI. 2019. Rancangan Penilaian Apresiasi Novel di Google Classroom. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta. Agustus 2019.

Penelitian ini bertujuan untuk merancang penilaian apresiasi novel dalam matakuliah *Literary Appreciation* melalui *Google Classroom*. Untuk membuat desain tugas penilaian yang tepat, peneliti menggunakan Metodologi Penelitian Berbasis Desain. Design Based Research digunakan untuk merancang produk dari proses belajar mengajar, terutama dalam pembelajaran *online*. Terdapat enam siklus mikro yang didasarkan pada teori McKenney and Reeves (2012) untuk merancang tugas penilaian dalam Desain Berbasis Penelitian. Siklus pertama (mikro-siklus 1 / analisis dan eksplorasi) membahas analisis kebutuhan yang dilakukan untuk menemukan kebutuhan siswa dalam belajar *Literary Appreciation*. Siklus kedua (siklus mikro 2 / desain dan konstruksi) membahas hasil indikator apresiasi novel, tugas penilaian apresiasi novel, dan rubrik penilaian dibangun. Siklus ketiga (siklus mikro 3 / evaluasi dan refleksi) membahas evaluasi tugas penilaian. Siklus keempat (siklus mikro 4 / analisis dan eksplorasi) membahas analisis hasil desain penilaian penghargaan novel. Siklus kelima (siklus mikro 5 / desain dan konstruksi) membahas desain akhir dari tugas penilaian apresiasi novel. Siklus terakhir (siklus mikro 6 / evaluasi dan refleksi) membahas evaluasi untuk tugas penilaian apresiasi novel. Subjek penelitian adalah 40 orang mahasiswa Program Studi Pendidikan Bahasa Inggris di Universitas Negeri Jakarta pada kelas Apresiasi Sastra. Data penelitian ini adalah silabus mata kuliah Apresiasi Sastra di Program Studi Pendidikan Bahasa Inggris Universitas Negeri Jakarta, silabus mata kuliah Apresiasi Sastra dari beberapa universitas, dan teori Apresiasi Sastra dari para ahli, dan jawaban untuk pembelajaran apresiasi novel perlu analisis. Produk dari penelitian ini adalah desain penilaian penghargaan baru di Platform Google Classroom. Berdasarkan evaluasi akhir, dapat disimpulkan bahwa desain sesuai untuk digunakan dalam proses pembelajaran.

Keyword: apresiasi novel, penilaian, *google classroom, literary appreciation*