

## REFERENCE

- Agusta D., (2015). Improving student's ability in writing narrative text using short animated stories at class VIII C of SMPN 2 Sanden, Bantul in the academic year of 2013/2014.
- Alfiyananini, M. (2017). A study on students learning strategies in speaking skill of the eleventh grade students in MAN 1 Surakarta Boarding school in the academic year 2015/2016.
- Anggraini, A., D., A., (2017). Improving students' writing skills of narrative texts using picture series (a classroom action research to the eight grade students of Ta'amirul Islam Surakarta in Academic year 2015/2016)
- Ardiansyah. (2015). An analysis of language learning strategies of speaking used by successful and unsuccessful students of semester III English department of IAIN SultanThaha Saifuddin Jambi. *Journal English Language Teaching (ELT)*, 1(2).
- Brown, H. Douglas. (2007). Principles of Language Learning and Teaching. Fifth Edition. New York. Pearson Education.
- Creswell, J.W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Fourth Edition. Boston: Pearson.
- Fasya, D.,M., (2015). Improving the grade VIII students' writing skill of narrative text through dictogloss at SMPN 1 Mungkid, Magelang.
- Gani, S., A., Fajrina, D., and Hanifa, R. (2015). Student's learning strategies for developing speaking ability. ISSN 2355-2794

- Griffiths, C. & Oxford, R. (2014). Twenty-first century landscape of language learning strategies. *System*, 43, 1-10.  
doi: 10.1016/j.system.2013.12.009
- Griffiths, C. & Cansiz, G. (2015). Language learning strategies: an holistic view. *Studies in Second Language Learning and Teaching*, 5/3, 475-495. (ERIC, ESCI).  
doi:10.14746/ssllt.2015.5.3.7
- Griffiths, C. & Tang, Y. (2016). Strategy Training for Effective Learning in Foreign Language Teaching. *HLTmag*, 18/1.
- Jackson, S.L. (2009). *Research Methods and Statistics: A Critical Thinking Approach 3rd edition*. Belmont, CA: Wadsworth.
- Jain, S., and Angural, V., (2017). Use of Cronbach's alpha in dental research. *Medico Research Chronicle*, 4(3). 285-291. ISSN 2394-3971
- Nassaji, H., (2015). Qualitative and descriptive research: Data type versus data analysis. *19(2)* (editorial)
- Nurdianingsih, F. (2018). Language learning strategy and students' writing skill achievement: A correlational research. *Indonesian EFL Journal*, 4(2), 23-31.  
doi: 10.25134/ieflj.v4i2.1372.
- Oxford, R.L., (1990). *Language Learning Strategies: What Every Teacher Should Know*. Boston: Heinle & Heinle.
- Oxford, R.L., (2003). Language learning style and strategies: An overview. *Learning Styles & Strategies*. Oxford: GALA

- Oxford, R.L., and Schramm, K. (2007). *Language Learner Strategies: 30 years of Research and Practice*. Oxford, UK: Oxford University Press.
- Prabawa, W. P. (2016). Speaking strategies used by Indonesian tertiary students. *English Review*, 4(2), 231-242.
- Raoofi, S., Binandeh, M., & Rahmani, S. (2017). An investigation into writing strategies and writing proficiency of university students. *Journal of Language Teaching and Research*, 8(1), 191-198.  
doi: <http://dx.doi.org/10.17507/jltr.0801.24>
- Ribeiro, S., Silva, M., M., & Cunha, S. (2015). Language tools: Communicating in today's world of business. *Teaching English with Technology*, 15(2), 67-80.
- Shmais, W., A., (2003). Language learning strategy use in palestine. *Journal for English Second Language*. Vol.7(2)  
Retrieved from <http://www.tesl-ej.org/wordpress/issues/volume7/ej26/ej26a3/>
- Tunç, S., Ö. (2003). Use of Language Learning Strategies in Relation to Student Characteristics at Başkent University.
- Yulianti, D. B. (2018). Learning strategies applied by the students in writing English text. *Journal on English as a Foreign Language*, 8(1), 19-38.  
doi: 10.23971/jefl.v8i1.583
- Zhou, Y. and Wei, M. (2018). Strategies in technology-enhanced language learning. *Studies in Second Language Learning and Teaching*, 8(2), 471-495.  
doi: 10.14746/ssllt.2018.8.2.13.