

ABSTRAK

Umi Lailatika, 2019. *Pengaruh Metode Think Talk Write terhadap Keterampilan Menulis Teks Eksposisi Siswa Kelas VIII SMP Negeri 34 Bekasi.*

Penelitian ini bertujuan untuk mengetahui pengaruh penggunaan metode *Think Talk Write* (TTW) terhadap keterampilan menulis teks eksposisi siswa kelas VIII SMPN 34 Bekasi. Penelitian ini dilaksanakan pada tahun ajaran 2018/2019 di SMP Negeri 34 Bekasi. Penelitian ini dilakukan di Bekasi. Populasi dan sampel penelitian adalah siswa kelas VIII SMP Negeri 34 Bekasi. Penelitian ini menggunakan metode eksperimen. Desain penelitian ini *pretest-posttest control group design*. Pengambilan sampel ini dengan cara *random sampling*. Sampel berjumlah 62 siswa. Desain rincian kelas eksperimen 25 siswa dan kelas kontrol 25 siswa. Instrumen penelitian yang digunakan dalam penelitian ini adalah tes awal dan tes akhir kelas eksperimen dan kelas kontrol. Berdasarkan perhitungan uji-t atau uji hipotesis diperoleh t_{hitung} sebesar 4,206 pada $dk=60$ dan taraf signifikansi α 0,05, selanjutnya T_{tabel} diperoleh sebesar 2,002. Berdasarkan hasil tersebut dapat disimpulkan $t_{hitung} 4,206 > 2,002 t_{tabel}$. Jadi dapat dikatakan bahwa H_0 ditolak dengan H_1 diterima artinya ada pengaruh metode *Think Talk Write* terhadap kemampuan menulis teks eksposisi. Metode *Think Talk Write* dapat diimplikasikan terhadap pembelajaran menulis teks eksplanasi, yaitu guru dapat menggunakan metode *Think Talk Write* pada K13 dalam pembelajaran memproduksi teks eksplanasi. Metode *Think Talk Write* dapat membantu siswa mengembangkan tulisan dengan lancar dan melatih bahasa sebelum menuliskannya. Metode ini membuat siswa menjadi aktif dan bertanggung jawab atas tugas yang dimilikinya.

Kata kunci: keterampilan menulis teks eksposisi, metode *think talk write*.

ABSTRACT

Umi Lailatika, 2019. The Effect of Think Talk Write Method on the Writing Skills of Text Exposition of Class VIII Students of SMP Negeri 34 Bekasi.

This study aims to determine the effect of the use of the Think Talk Write (TTW) method to the writing skills of exposition text students of class VIII SMPN 34 Bekasi. This research was conducted in the 2018/2019 school year at 34 Negeri SMP Bekasi. This research was conducted in Bekasi. The population and sample of the study were eighth grade students of SMP Negeri 34 Bekasi. This research is using experimental method. The design of this study was pretest-posttest control group design. Taking this sample by random sampling. The sample consisted of 62 students. Design experimental class details 25 students and control class 25 students. The research instrument used in this study is the initial test and the final test of the experimental class and the control class. Based on the calculation of the t-test or hypothesis test obtained tcount of 4.206 at $dk = 60$ and the significance level $\alpha 0.05$, then Ttable obtained at 2.002. Based on these results it can be concluded $tcount 4206 > 2,002$ table. So it can be said that H_0 is rejected with H_1 accepted meaning that there is an influence of the Think Talk Write method on the ability to write exposition text. The Think Talk Write method can be implicated in learning to write explanatory texts, that is, teachers can use the Think Talk Write method in K13 in learning to produce explanatory texts. The Think Talk Write method can help students develop writing smoothly and practice the language before writing it. This method makes students become active and responsible for the assignments they have.

Keywords: exposition text writing skills, think talk write method.