

DAFTAR PUSTAKA

- Abgottspon, S., Steiner, L., Slavova, N., Steinlin, M., Grunt, S., & Everts, R. (2021). Relationship between motor abilities and executive functions in patients after pediatric stroke. *Applied Neuropsychology: Child*.
<https://doi.org/10.1080/21622965.2021.1919111>
- Abrams, G. D., Harris, A. H. S., Andriacchi, T. P., & Safran, M. R. (2014). Biomechanical analysis of three tennis serve types using a markerless system. *British Journal of Sports Medicine*. <https://doi.org/10.1136/bjsports-2012-091371>
- Aelterman, N., Vansteenkiste, M., van den Berghe, L., de Meyer, J., & Haerens, L. (2014). Fostering a need-supportive teaching style: Intervention effects on physical education teachers' beliefs and teaching behaviors. *Journal of Sport and Exercise Psychology*, 36(6), 595–609. <https://doi.org/10.1123/jsep.2013-0229>
- Agosti, V., & Sirico, M. (2020). Univeristy of Salerno, Italy Local Health Unit of Avellino - “ Australia ” Rehabilitation Centre, Italy Review paper 1. *Univeristy of Salerno*, 13, 13–17.
- Anderson, L. W., & Krathwohl, D. R. (2001). *A TAXONOMY for LEARNING, TEACHING, and ASSESSING*. Addison Wesley Longman, Inc.
- Ashegh Navaie, L. (2018). The Effects of Reciprocal Teaching on Reading Comprehension of Iranian EFL Learners. *Advances in Language and Literary Studies*, 9(4), 26.
<https://doi.org/10.7575/aial.v.9n.4p.26>
- Aulie, V. S., Halvorsen, V. B., & Brox, J. I. (2018). Motor abilities in 182 children treated for idiopathic clubfoot: A comparison between the traditional and the ponseti method and controls. *Journal of Children's Orthopaedics*, 12(4), 383–389.
<https://doi.org/10.1302/1863-2548.12.170195>
- Belajar, P. P., & Dosen, G. M. (2018). *686-1390-1-Sm-1*. IV(2), 39–49.
- Boardley, I. D. (2015). *Sport & exercise*. 37(June).
- Bompa, T. O. (1999). Periodization: theory and methodology of training. 4th ed. In *Champaign, Ill. : Human Kinetics*;
- Buch, E. R., Santarnecki, E., Antal, A., Born, J., Celnik, P. A., Classen, J., Gerloff, C., Hallett, M., Hummel, F. C., Nitsche, M. A., Pascual-Leone, A., Paulus, W. J., Reis, J.,

- Robertson, E. M., Rothwell, J. C., Sandrini, M., Schambra, H. M., Wassermann, E. M., Ziemann, U., & Cohen, L. G. (2017). Effects of tDCS on motor learning and memory formation: A consensus and critical position paper. *Clinical Neurophysiology*, *128*(4), 589–603. <https://doi.org/10.1016/j.clinph.2017.01.004>
- Byra, M., & Jenkins, J. (2013). Matching Instructional Tasks to Learner Ability: The Inclusion Style of Teaching. *Journal of Physical Education, Recreation & Dance*, *71*(3), 26–30. <https://doi.org/10.1080/07303084.2000.10605108>
- Byra, M., Sanchez, B., & Wallhead, T. (2014). Behaviors of students and teachers in the command, practice, and inclusion styles of teaching: Instruction, feedback, and activity level. *European Physical Education Review*, *20*(1), 3–19. <https://doi.org/10.1177/1356336X13495999>
- Capel, S., Cliffe, J., & Lawrence, J. (2020). Learning to Teach Physical Education in the Secondary School. *Learning to Teach Physical Education in the Secondary School*. <https://doi.org/10.4324/9780429264436>
- Chatoupis, C., & Vagenas, G. (2018). Effectiveness of the Practice Style and Reciprocal Style of Teaching: A Meta-Analysis. *The Physical Educator*, *75*(2), 175–194. <https://doi.org/10.18666/tpe-2018-v75-i2-7920>
- Chatzipanteli, Ahanasia. (2018). Inclusion Teaching Style and Metacognition in Physical Education Classes. *Education Journal*, *1*(1), 51. <https://doi.org/10.31058/j.edu.2018.11004>
- Chatzipanteli, Athanasia, Digelidis, N., & Papaioannou, A. G. (2015). Self-regulation, motivation and teaching styles in physical education classes: An intervention study. *Journal of Teaching in Physical Education*, *34*(2), 333–344. <https://doi.org/10.1123/jtpe.2013-0024>
- Chen, X., Cheung, M., Zhou, S., Leung, P., & Glaude, M. (2020). Reflections on Social Work Doctoral Pedagogy: A Reciprocal Approach to Enhancing Preparation for the Academy. *Journal of Teaching in Social Work*, *40*(4), 385–401. <https://doi.org/10.1080/08841233.2020.1788197>
- Churchland, M. M., Afshar, A., & Shenoy, K. V. (2006). A Central Source of Movement Variability. *Neuron*. <https://doi.org/10.1016/j.neuron.2006.10.034>

- Coker, C. A. (2004). *Motor Learning and Control for Practitioners*. Mc Graw Hill.
- De Zeeuw, C. I., & Ten Brinke, M. M. (2015). Motor learning and the cerebellum. *Cold Spring Harbor Perspectives in Biology*, 7(9), 1–20.
<https://doi.org/10.1101/cshperspect.a021683>
- Di Tore, P. A., Schiavo, R., & D’Isanto, T. (2016). Physical education, motor control and motor learning: Theoretical paradigms and teaching practices from kindergarten to high school. *Journal of Physical Education and Sport*, 16(4), 1293–1297.
<https://doi.org/10.7752/jpes.2016.04205>
- Dlis, F. (2018). Model Gerak Dasar Manipulatif Berbasis Play Games. *Education, Physical Faculty, Sport Science*, 1, 91–100.
- Education, I. P., P-issn, S., Andria, Y., Igoresky, A., Faculty, T., Sport, O., Universitas, P., & Jakarta, N. (2020). *Contribution of Grip Strength and Eye-Hand Coordination Towards Service Accuracy in Tennis Athletes Kota Pariaman Tennis Club (KTC)*. 6(1), 17–22.
- Engel-Yeger, B. (2012). Evaluation of gross motor abilities and self perception in children with amblyopia. *Disability and Rehabilitation*, 30(4), 243–248.
<https://doi.org/10.1080/09638280701257221>
- Fleisig, G., Nicholls, R., Elliott, B., & Escamilla, R. (2003). Tennis: Kinematics used by world class tennis players to produce high-velocity serves. *Sports Biomechanics*.
<https://doi.org/10.1080/14763140308522807>
- Gabbard, C., Caçola, P., & Bobbio, T. (2012). The ability to mentally represent action is associated with low motor ability in children: A preliminary investigation. *Child: Care, Health and Development*, 38(3), 390–393. <https://doi.org/10.1111/j.1365-2214.2011.01257.x>
- Galea, J. M., Mallia, E., Rothwell, J., & Diedrichsen, J. (2015). The dissociable effects of punishment and reward on motor learning. *Nature Neuroscience*, 18(4), 597–602.
<https://doi.org/10.1038/nn.3956>
- Gane, R. M., Wager, W. W., Golas, K. C., & Keller, J. M. (n.d.). *Principles of Instructional Design*.
- Gilor, O., & Katz, M. (2021). From normalisation to inclusion: effects on pre-service

- teachers' willingness to teach in inclusive classes. *International Journal of Inclusive Education*, 25(4), 466–481. <https://doi.org/10.1080/13603116.2018.1559365>
- Girard, O., Eicher, F., Fourchet, F., Micallef, J. P., & Millet, G. P. (2007). Effects of the playing surface on plantar pressures and potential injuries in tennis. *British Journal of Sports Medicine*. <https://doi.org/10.1136/bjism.2007.036707>
- Gökçe, E., Güneş, E., Hayme, S., Aslan, E., Asutay, O., Aşar, B., Çetin, M. N., & Çevik, F. (2021). Effects of Playing Tennis on Cognition: A Pilot Study to Examine Hand Preference Effect. *Journal of Ankara University Faculty of Medicine*, 74(1), 27–32. <https://doi.org/10.4274/atfm.galenos.2020.30301>
- Goldberger, M., Ashworth, S., & Byra, M. (2012). Spectrum of Teaching Styles Retrospective 2012. *Quest*, 64(4), 268–282. <https://doi.org/10.1080/00336297.2012.706883>
- Goodyear, V., & Dudley, D. (2015). “I’m a Facilitator of Learning!” Understanding What Teachers and Students Do Within Student-Centered Physical Education Models. *Quest*, 67(3), 274–289. <https://doi.org/10.1080/00336297.2015.1051236>
- Gredler, M. E. (2011). *Learning and Instruction. Teori dan Aplikasinya*. Kencana Pranamedia Grup.
- Gu, Y., & Zhou, J. (2018). *Kinematic Analysis on the Serving Technique of Tennis Athlete Roushwali*. 159(Mmsa), 359–360. <https://doi.org/10.2991/mmsa-18.2018.80>
- Hardani, H., Medica, P., Husada, F., Andriani, H., Sukmana, D. J., Mada, U. G., & Fardani, R. (2020). *Buku Metode Penelitian Kualitatif & Kuantitatif* (Issue April).
- Harden, R. M. (2002). Learning outcomes and instructional objectives: Is there a difference? *Medical Teacher*. <https://doi.org/10.1080/0142159022020687>
- Health, and, Curran, T., & Standage, M. (2017). The authors are with the Centre for Motivation Psychological Needs and the Quality of Student Engagement in Physical Education: Teachers as Key Facilitators. *Journal of Teaching in Physical Education*, 36, 262–276.
- Hopper, T. (2007). Teaching tennis with assessment for/as learning Teaching tennis with assessment “for” and “as” learning: A TGfU net/wall example Running Header Title: Teaching tennis with assessment for/as learning. *Journal of Physical Health*

- Education*, 73(3), 1–11.
http://web.uvic.ca/~thopper/WEB/452/Units_2009/SammiDerek/Site/Assessment_files/Hopper_TGfU_2007.pdf
- Hua, L. I. U., Han, H. O. U., Buckland, M., Gross, T., Taylor, A. G., Piotrowski, M., Senn, C., Choi, Y., Fenton, C., Management, F., Ridge, O., Industries, E., Livermore, L., Office, P., Oniki, T. A., Jordan, S., Jan, P., Afzal, H., Stevens, R., ... Petras, V. (2003). *Records Management Journal*, 1(2), 1–15.
- Hughes, M. D., & Bartlett, R. M. (2002). The use of performance indicators in performance analysis. In *Journal of Sports Sciences*. <https://doi.org/10.1080/026404102320675602>
- Ibe, N. A., Howsmon, R., Penney, L., Granor, N., De Lyser, L. A., & Wang, K. (2018). Reflections of a diversity, equity, and inclusion working group based on data from a national CS education program. *SIGCSE 2018 - Proceedings of the 49th ACM Technical Symposium on Computer Science Education, 2018-Janua*, 711–716. <https://doi.org/10.1145/3159450.3159594>
- Ibrahim, H., Paul Heard, N., & Blanksby, B. (2011). Exploring the general motor ability construct. *Perceptual and Motor Skills*, 113(2), 491–508. <https://doi.org/10.2466/03.06.19.25.PMS.113.5.491-508>
- Iserbyt, P. (2015). Reciprocal peer learning with task cards: analysis of behaviour and verbal interactions in structured and unstructured dyads. *Physical Education and Sport Pedagogy*, 20(2), 174–185. <https://doi.org/10.1080/17408989.2013.817009>
- Iserbyt, P., & Byra, M. (2013). Design and Use of Task Cards in the Reciprocal Style of Teaching. *Journal of Physical Education, Recreation & Dance*, 84(2), 20–26. <https://doi.org/10.1080/07303084.2013.757187>
- Johnson, C. D., & McHugh, M. P. (2006). Performance demands of professional male tennis players. *British Journal of Sports Medicine*. <https://doi.org/10.1136/bjsm.2005.021253>
- Jones, K. E., Hamilton, A. F. d. C., & Wolpert, D. M. (2002). Sources of signal-dependent noise during isometric force production. *Journal of Neurophysiology*. <https://doi.org/10.1152/jn.2002.88.3.1533>
- Juniar, D. T. (2019). The Effect of Motor Ability Level on Taekwondo Kick Learning

- Outcome through Reciprocal Teaching Style. *Jurnal Pendidikan Jasmani Dan Olahraga*, 4(1), 79–85. <https://doi.org/10.17509/jpjo.v4i1.14044>
- Kamaruddin, I., Tangkudung, J., & Dlis, F. (2019). *Application of Massed Practice Method and Motoric Ability to Fencing Martial Skills*. 227(Icamr 2018), 145–147. <https://doi.org/10.2991/icamr-18.2019.37>
- Kioumourtzoglou, E., Derri, V., Tzetzis, G., & Theodorakis, Y. (2011). Cognitive, perceptual, and motor abilities in skilled basketball performance. *Perceptual and Motor Skills*, 86(3 PART 1), 771–786. <https://doi.org/10.2466/pms.1998.86.3.771>
- Kiram, P. D. P. H. Y. (2016). Belajar Keterampilan Motorik (Edisi Revisi). *Universitas Negeri Padang*, 101–102. [http://repository.unp.ac.id/16266/1/BUKU JANUAR KIRAM.pdf](http://repository.unp.ac.id/16266/1/BUKU%20JANUAR%20KIRAM.pdf)
- Kolling, T., Lamm, B., Vierhaus, M., Knopf, M., Lohaus, A., Fassbender, I., Freitag, C., Graf, F., Teubert, M., Schwarzer, G., & Keller, H. (2014). Differential Development of Motor Abilities in Western Middle-Class and Cameroonian Nso Infants. *Journal of Cross-Cultural Psychology*, 45(9), 1502–1508. <https://doi.org/10.1177/0022022114542976>
- Kolovelonis, A., & Goudas, M. (2012). Students' recording accuracy in the reciprocal and the self-check teaching styles in physical education. *Educational Research and Evaluation*, 18(8), 733–747. <https://doi.org/10.1080/13803611.2012.724938>
- Kovacs, M. S., & Baker, L. B. (2014). Recovery interventions and strategies for improved tennis performance. *British Journal of Sports Medicine*, 48(SUPPL. 1). <https://doi.org/10.1136/bjsports-2013-093223>
- Latash, M. L., Scholz, J. P., & Schönner, G. (2002). Motor control strategies revealed in the structure of motor variability. *Exercise and Sport Sciences Reviews*. <https://doi.org/10.1097/00003677-200201000-00006>
- Latihan, D. M. (2015). Meningkatkan Keterampilan Bolavoli Mahasiswa Penjas Dengan Metode Latihan. *Journal of Physical Education Health and Sport*, 2(1), 1–10. <https://doi.org/10.15294/jpehs.v2i1.3936>
- Lidor, R., Argov, E., & Daniel, S. (2011). An exploratory study of perceptual-motor abilities of women: Novice and skilled players of team handball. *Perceptual and*

- Motor Skills*, 86(1), 279–288. <https://doi.org/10.2466/pms.1998.86.1.279>
- Lloyd, R. S., & Oliver, J. L. (2019). *STRENGTH AND CONDITIONING FOR YOUNG ATHLETES. SCIENCE AND APPLICATION*.
- Magill, R. A., & Anderson, D. I. (2016). *MOTOR LEARNING AND CONTROL. Concepts and Applications*.
- Martin, C., & Prioux, J. (2017). Tennis Playing Surfaces : Effects on Performance. *J Med Sci Tennis, January 2015*.
- Morgan, K., Kingston, K., & Sproule, J. (2005). Effects of different teaching styles on the teacher behaviours that influence motivational climate and pupils' motivation in physical education. *European Physical Education Review*.
<https://doi.org/10.1177/1356336X05056651>
- Mornell, A. (2009). *Art in Motion. Musical & Athletic Motor Learning & Performance*. Internationaler Verlag der Wissenschaften Frankfurt.
- Mosston, M., & Ashworth, S. (2008). Teaching Physical Education: First on-line edition. Copyright 2012 *Spectrum of Teaching Styles*, 32.
<http://www.spectrumofteachingstyles.org/>
- O'Donoghue, G. P., & Brown, E. (2008). The Importance of Service in Grand Slam Singles Tennis. *International Journal of Performance Analysis in Sport*.
<https://doi.org/10.1080/24748668.2008.11868449>
- O'Sullivan, I., Burdet, E., & Diedrichsen, J. (2009). Dissociating Variability and Effort as Determinants of Coordination. *PLoS Computational Biology*.
<https://doi.org/10.1371/journal.pcbi.1000345>
- Olahraga, J. (2019). ukuran panjang 23 , 77 m dan untuk ukuran lebar ada dua yaitu untuk lebar lapangan tunggal 8 , 23 m dan untuk lapangan ganda lebarnya 10 , 97 m , (*ITF Rules of Tennis (2015 : 2)*). Ide dasar permainan tenis yakni memukul bola sebelum atau sesudah memantu. 4, 70–75. <https://doi.org/10.26877/jo.v>
- Osborne, L. C., Lisberger, S. G., & Bialek, W. (2005). A sensory source for motor variation. *Nature*. <https://doi.org/10.1038/nature03961>
- Özgül, F., Atan, T., & Kangalil, M. (2019). Comparison of the Command and Inclusion Styles of Physical Education Lessons to Teach Volleyball in Middle School. *The*

- Physical Educator*, 76(1), 182–196. <https://doi.org/10.18666/tpe-2019-v76-i1-8481>
- Palincsar, A. S., & Brown, A. L. (2012). Reciprocal Teaching of Comprehension-Fostering and Comprehension-Monitoring Activities. *Cognition and Instruction*, 1(2), 117–175. https://doi.org/10.1207/s1532690xci0102_1
- Pardilla, H., Hanif, A. S., Humaid, H., Dlis, F., Henjilito, R., & Jufrianis. (2019). Effect of motor ability and self-confidence on triple jump skills in youth aged 18-20: Path analysis study among students at University college. *Teoria Ta Metodika Fizinogo Vihovanna*, 19(2), 69–75. <https://doi.org/10.17309/tmfv.2019.2.03>
- Perrin, F. A. C. (1921). An Experimental Study of Motor Ability. *Journal of Experimental Psychology*, 4(1), 24–56. <https://doi.org/10.1037/h0070011>
- Petrie, K., Devcich, J., & Fitzgerald, H. (2018). Working towards inclusive physical education in a primary school: ‘some days I just don’t get it right.’ *Physical Education and Sport Pedagogy*, 23(4), 345–357. <https://doi.org/10.1080/17408989.2018.1441391>
- Pilten, G. (2016). The Evaluation of Effectiveness of Reciprocal Teaching Strategies on Comprehension of Expository Texts. *Journal of Education and Training Studies*, 4(10), 232–247. <https://doi.org/10.11114/jets.v4i10.1791>
- Pitsi, A., Digelidis, N., & Papaioannou, A. (2015). The effects of reciprocal and self-check teaching styles in students’ intrinsic– extrinsic motivation, enjoyment and autonomy in teaching traditional Greek dances. *Journal of Physical Education and Sport*, 15(2), 352–361. <https://doi.org/10.7752/jpes.2015.02053>
- Rahayu, P., Rahayu, T., Rc, A. R., Ungaran, S. M. A. N., & Tengah, J. (2017). Pengaruh Gaya Mengajar Latihan dan Koordinasi Mata Tangan terhadap Hasil Pembelajaran Dribbling Bola Basket. *Journal of Physical Education and Sports*, 6(2), 186–192.
- Raiola, G., & Di Tore, P. A. (2017). Motor learning in sports science: Different theoretical frameworks for different teaching methods. *Sport Science*, 10, 50–56.
- Ramadan, G., & Iskandar, D. (2018). Pengaruh Gaya Mengajar Dan Motivasi Belajar Terhadap Hasil Belajar Lay Up Shoot. *Jurnal Pendidikan Edutama*, 5(1), 17. <https://doi.org/10.30734/jpe.v5i1.133>
- Rihatno, T., & Gunawan, V. S. (2014). Efektifitas Pembelajaran Menggunakan Media Video Dan Media Cermin Terhadap Hasil Belajar Memukul Bola Softball. *Jurnal*

Pendidikan Olahraga, 3(1), 74–82.

<http://journal.ikipgripta.ac.id/index.php/olahraga/article/view/140/137>

- Rosenblum, S. (2015). Do motor ability and handwriting kinematic measures predict organizational ability among children with Developmental Coordination Disorders? *Human Movement Science*, 43, 201–215. <https://doi.org/10.1016/j.humov.2015.03.014>
- Sanchez, B., Byra, M., & Wallhead, T. L. (2012). Students' perceptions of the command, practice, and inclusion styles of teaching. *Physical Education and Sport Pedagogy*. <https://doi.org/10.1080/17408989.2012.690864>
- Scholz, J. P., & Schöner, G. (1999). The uncontrolled manifold concept: Identifying control variables for a functional task. *Experimental Brain Research*. <https://doi.org/10.1007/s002210050738>
- Sever, O., Kır, R., & Yaman, M. (2017). The impact of periodized core training program on accurate service velocity of male tennis players aged 11-13 <p>11-13 yaş arası erkek tenisçilerde periyotlanmış core antrenman programının isabetli servis hızına etkisi. *Journal of Human Sciences*, 14(3), 3022. <https://doi.org/10.14687/jhs.v14i3.4760>
- Šlosar, L., Šimunič, B., Pišot, R., & Marusic, U. (2019). Validation of a Tennis Rating Score to evaluate the technical level of children tennis players. *Journal of Sports Sciences*, 37(1), 100–107. <https://doi.org/10.1080/02640414.2018.1483184>
- Stein, R. B., Gossen, E. R., & Jones, K. E. (2005). Neuronal variability: Noise or part of the signal? In *Nature Reviews Neuroscience*. <https://doi.org/10.1038/nrn1668>
- Sumantri, R. J., & Nasuka, S. (2016). Pengaruh Media Gaya Mengajar Latihan dan Tingkat Motor Educability Terhadap Hasil Belajar Pencak Silat. *Journal of Physical Education and Sports*, 5(2), 127–133.
- Syahrial, B. (2015). Merancang Pembelajaran Gerak Dasar Anak. In *Unp Press* (Vol. 1).
- Syrmpas, I., Chen, S., Pasco, D., & Digelidis, N. (2019). Greek preservice physical education teachers' mental models of production and reproduction teaching styles. *European Physical Education Review*, 25(2), 544–564. <https://doi.org/10.1177/1356336X17752627>
- Syrmpas, I., Digelidis, N., & Watt, A. (2016). An examination of Greek physical educators' implementation and perceptions of Spectrum teaching styles. *European Physical*

- Education Review*, 22(2), 201–214. <https://doi.org/10.1177/1356336X15598789>
- Tangkudung, J. (2019). *Application of Massed Practice Method and Motoric Ability to Fencing Martial Skills*. 227(Icamr 2018), 145-147. <https://doi.org/10.2991/icamr-18.2019.37>
- Tangkudung, James, Wahyuningtias Puspitorini. *Kepelatihan Olahraga Pembinaan Prestasi edisi II*. Jakarta : Cerdas Jaya.
- Teaching, R. (2012). Reciprocal Teaching. *Encyclopedia of the Sciences of Learning*, 2787–2787. https://doi.org/10.1007/978-1-4419-1428-6_5424
- Taylor, J. J. (2016). Book Review: A Teacher’s Guide to Adapted Physical Education: Including Students with Disabilities in Sports and Recreation, 4th Edition. *Frontiers in Public Health*, 4, 430. <https://doi.org/10.3389/fpubh.2016.00197>
- Teaching, R. (2012). Reciprocal Teaching. *Encyclopedia of the Sciences of Learning*, 2787–2787. https://doi.org/10.1007/978-1-4419-1428-6_5424
- Thalagoda, J. A., & Lanka, S. (n.d.). *Development of a Table Tennis Playing Robot*. July 2015.
- Titus, P. A., & Gremler, D. D. (2010). Guiding reflective practice: An auditing framework to assess teaching philosophy and style. *Journal of Marketing Education*, 32(2), 182–196. <https://doi.org/10.1177/0273475309360161>
- Torres-Luque, G., Sánchez-Pay, A., Belmonte, M. J. B., & Ramón, M. M. (2011). Functional aspects of competitive tennis. *Journal of Human Sport and Exercise*, 6(3), 528–539. <https://doi.org/10.4100/jhse.2011.63.07>
- Trigueros, R., Mínguez, L. A., González-Bernal, J. J., Jahouh, M., Soto-Camara, R., & Aguilar-Parra, J. M. (2019). Influence of teaching style on physical education adolescents’ motivation and health-related lifestyle. *Nutrients*, 11(11), 1–13. <https://doi.org/10.3390/nu11112594>
- Widiastuti, Hamdallah, N. B., & Pradityana, K. (2016). Model Pembelajaran Lempar Tangkap Untuk Siswa. *Jurnal Pendidikan Dasar*, 1(2), 166–176.
- Wilczyńska, D., Łysak-Radomska, A., Podczarska-Głowacka, M., Krasowska, K., Perzanowska, E., Walentukiewicz, A., Lipowski, M., & Skrobot, W. (2021). Effect of workshops for coaches on the motor ability of balance in children practicing sports in

late childhood. *BMC Sports Science, Medicine and Rehabilitation*, 13(1), 1–9.
<https://doi.org/10.1186/s13102-021-00388-9>

Winarno, M. E. (2018). *Tes Ketrampilan Olahraga*.

Xavier, A. P., Ivo, F. F., Neto, L. B., & Ervilha, U. F. (2017). Ball position during the tennis serve toss performed by junior athletes: Comparison between the first and second service. *Journal of Physical Education and Sport*, 17(1), 424–430.
<https://doi.org/10.7752/jpes.2017.01063>

Ziereis, S., & Jansen, P. (2016). Correlation of Motor Abilities and Executive Functions in Children With ADHD. *Applied Neuropsychology: Child*, 5(2), 138–148.
<https://doi.org/10.1080/21622965.2015.1038746>

Zisi, V., Derri, V., & Hatzitaki, V. (2013). Role of perceptual and motor abilities in instep-kicking performance of young soccer players. *Perceptual and Motor Skills*, 96(2), 625–636. <https://doi.org/10.2466/pms.2003.96.2.625>

Zulkifli, Z., Yani, A., Kamarudin, Sasmarianto, Alficandra, & Henjilito, R. (2020). Pengaruh Dua Gaya Mengajar Mosston dan Dukungan Motor Ability Mahasiswa Terhadap Hasil Belajar Teknik Dasar Sepak Takraw. *Journal Sport Area*, 5(1), 51–64.
[https://doi.org/10.25299/sportarea.2020.vol5\(1\).4693](https://doi.org/10.25299/sportarea.2020.vol5(1).4693)

