

## Abstrak

**Mariana Monica. HUBUNGAN EFEKTIVITAS PERPUSTAKAAN DENGAN MINAT BELAJAR SISWA PADA PELAJARAN EKONOMI DI SMA NEGERI 50 JAKARTA.** Skripsi, Jakarta : Program Studi Pendidikan Ekonomi, Konsentrasi Pendidikan Ekonomi, Jurusan Ekonomi dan Administrasi, Fakultas Ekonomi, Universitas Negeri Jakarta, Juni 2015.

Penelitian ini bertujuan untuk mengetahui apakah terdapat hubungan efektivitas perpustakaan dengan minat belajar pada kelas ekonomi di SMA Negeri 50 Jakarta.

Penelitian ini dilakukan selama tiga bulan terhitung mulai bulan Mei sampai bulan Juni 2013. Metode penelitian yang digunakan adalah metode survey korelasi dengan pendekatan korelasional. Teknik pengambilan sampel dalam penelitian ini adalah teknik secara proporsional random sampling.

Dalam hipotesis penelitian ini terdapat hubungan positif antara efektivitas perpustakaan dengan minat belajar, Makin tinggi efektivitas perpustakaan maka semakin tinggi pula minat belajar siswa. Hipotesis tersebut di uji dengan menggunakan uji analisis korelasi product moment dari Karl Pearson dan uji-t untuk mengetahui keberartian korelasi kedua variabel serta koefisien determinasi untuk mengetahui besarnya kontribusi variabel X dengan variabel Y.

Hasil penelitian tersebut menyimpulkan bahwa terdapat hubungan positif antara efektivitas perpustakaan dengan minat belajar siswa. Dengan uji koefisien determinasi atau koefisien penentu diperoleh hasil variabel minat belajar siswa (y) ditentukan oleh efektivitas perpustakaan (x).

Kata kunci : efektivitas perpustakaan, minat belajar siswa, pelajaran ekonomi

## ***Abstract***

**Mariana Monica. A relational study between library effectiveness and learning interest to study economics in public high school 50 Jakarta.** Undergraduate thesis, Jakarta: Study of Economic Education, Concentration of cooperative Education, Economics and Administration Department, Faculty of Economics, State University of Jakarta, December 2015.

*This thesis aims to analyse whether there is a positive relationship between the effectiveness of a library and learning interest to study economics in public high school 50 Jakarta.*

*This particular research was conducted within a three month period, starting from May to July 2013. Research methodology employed was correlational survey using a correlational approach. Furthermore, proportional random sampling was applied as a sampling technique.*

*The author hypothesised that there is a positive relationship between the effectiveness of a library and learning interest to study economics. As such, the effectiveness of a library will be parallel with students' learning interest. In other words, library effectiveness goes hand in hand with students' desire to learn. Such hypothesis was then analysed by using Karl Pearson's product moment test and t-test to determine the correlation between both variables and the coefficient of determination to ascertain how variable x contributes o variable y.*

*In conclusion, this research has proven that there is a positive relationship between the effectiveness of a library and learning interest to study economics. It was also evidenced that though coefficient of correlations, students' learning interest was determined by the effectiveness of a library.*

*Keywords : effectiveness of a library, students' learning interest, economics*