

**COMMUNICATION AND COLLABORATION COMPETENCIES IN  
ENGLISH TEACHING AND LEARNING AT 139 JUNIOR HIGH  
SCHOOL**

**A CASE STUDY AT A JUNIOR HIGH SCHOOL IN JAKARTA**



*Mencerdaskan dan  
Memartabatkan Bangsa*

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

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## ABSTRACT

**Nindy Annisa Rani.** 2022. Communication and Collaboration Competencies in English Teaching and Learning at 139 Junior High School: A Case Study at A Junior High School in Jakarta. A Thesis. Jakarta: English Education Study Programme, Languages and Arts Faculty, Universitas Negeri Jakarta, February 2022.

This study aimed to find out the integration of Communication and Collaboration Competencies in the English Language Teaching and Learning for 7<sup>th</sup> grade students and to show in which Teaching and Learning components of the Communication and Collaboration Competencies are integrated. This research conducted a qualitative approach with descriptive method. The observational data were the words, expressions, and utterances representing the integrations of Communication and Collaboration Competencies which collected through online classroom observation by using WhatsApp Group (WAG). The data sources were the teacher's classroom languages and students' utterance for responding the teachers' classroom language of 4 learning processes. The indicator framework proposed by Binkley et.al (2012) was used as references to find out the indicators of Communication and Collaboration Competencies that integrated in Teaching and Learning components. The results showed that there were 8 of 19 indicators of Communication Competence and 3 of 15 indicators of Collaboration Competence that integrated in learning component except the learning objectives in the four learning processes.

*Keywords:* *Communication and Collaboration Competencies, Learning Components, 21<sup>st</sup> Century Learning, WhatsApp Group.*

## ABSTRAK

**Nindy Annisa Rani.** 2022. Kompetensi Komunikasi dan Kolaborasi dalam Pengajaran dan Pembelajaran Bahasa Inggris di SMP Negeri 139 Jakarta: Studi Kasus di SMP Negeri di Jakarta. Skripsi. Jakarta: Program Studi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Jakarta, Februari 2022.

Penelitian ini bertujuan untuk mengetahui integrasi kompetensi komunikasi dan kolaborasi dalam pembelajaran Bahasa Inggris untuk siswa kelas 7 dan untuk menunjukkan komponen belajar-mengajar mana yang terintegrasi dari kompetensi komunikasi dan kolaborasi. Penelitian ini dilakukan dengan pendekatan kualitatif dan metode deskriptif. Data observasi adalah kata, ekspresi, dan ucapan yang mewakili integrasi kompetensi komunikasi dan kolaborasi yang dikumpulkan melalui observasi kelas online dengan menggunakan WhatsApp Grup. Sumber data adalah Bahasa kelas guru dan ucapan siswa untuk merespon Bahasa kelas guru dari 4 proses pembelajaran. Kerangka indicator yang dikemukakan oleh Binkley et.al (2012) digunakan sebagai acuan untuk mengetahui indikator-indikator kompetensi komunikasi dan kolaborasi yang terintegrasi dalam komponen belajar-mengajar. Hasil penelitian menunjukkan bahwa terdapat 8 dari 19 indikator kompetensi komunikasi dan 3 dari 15 indikator kompetensi kolaborasi yang terintegrasi dalam komponen pembelajaran kecuali tujuan pembelajaran pada keempat proses pembelajaran.

*Kata kunci: Kompetensi Komunikasi dan Kolaborasi, Komponen Pembelajaran, Pembelajaran Abad 21, Grup WhatsApp*

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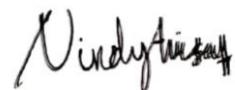
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“Maybe I made a mistake yesterday, but yesterday’s me is still me. I am who I am today, with all my faults. Tomorrow I might be a tiny bit wiser, and that’s me, too. These faults and mistakes are what I am, making up the brightest stars in the constellation of my life. I have come to love myself for who I was, who I am, and who I hope to become” – Kim Namjoon, 2018.

Jakarta, February 18, 2022

The researcher,



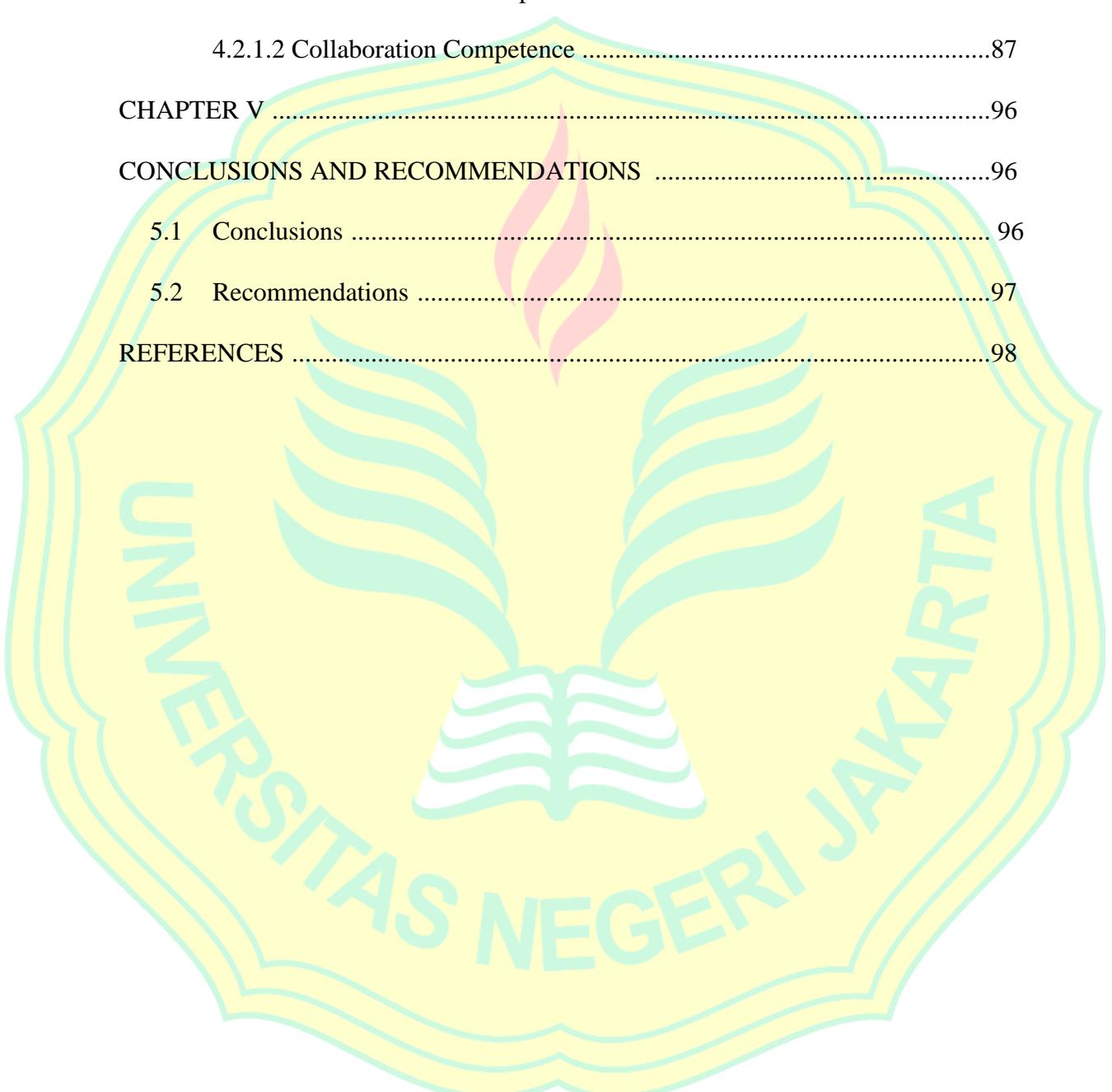
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