

**STUDENTS' PERCEPTIONS OF ASSESSMENT TASKS IN  
"PHONETICS & PHONOLOGY" AND "MORPHOLOGY &  
SYNTAX" COURSES: THE ELE-SP UNJ CASE**



*Mencerdaskan dan  
Memantabatkan Bangsa*

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## ABSTRACT

**Dinda Kamila.** 2022. *Students' Perceptions of Assessment Tasks in "Phonetics & Phonology" and "Morphology & Syntax" Courses: The ELE-SP UNJ Case (SKRIPSI)*. Thesis, Jakarta: English Department, Faculty of Languages and Arts, State University of Jakarta.

Assessment in higher education is believed to be valuable for students, teachers, institutions, and stakeholders. The quality of assessment tasks can be foreseen through students' perceptions. This study aims to obtain the information on the perception of ELE-SP UNJ undergraduates regarding assessment tasks (ATs) employed in Phonetics and Phonology (PP) and Morphology and Syntax (MS) courses through three sub-research questions. (1) To what extent ATs present congruence with planned learning? (2) To what extent ATs provide student consultation? (3) To what extent ATs display transparency? The research questions are answered by qualitative survey design through the employment of questionnaire and interview. It was found that students perceived that ATs in PP presented high congruence with planned learning (mean: 4.48), and provided moderate transparency (mean: 4.00), even though they were uncertain about the provision of student consultation (mean: 3.35). As for the ATs in MS, students perceived that ATs in MS provided moderate congruence with planned learning (mean: 3.88), moderate student consultation (mean: 3.45) and moderate transparency (mean: 3.96).

**Keywords:** *Assessment Tasks, Students' Perception*

## ABSTRAK

**Dinda Kamila.** 2022. *Students' Perceptions of Assessment Tasks in "Phonetics & Phonology" and "Morphology & Syntax" Courses: The ELE-SP UNJ Case (SKRIPSI)*. Thesis, Jakarta: English Department, Faculty of Languages and Arts, State University of Jakarta.

Pelaksanaan penilaian di perguruan tinggi dapat memberi keuntungan bagi mahasiswa, dosen, institusi perguruan tinggi, dan pihak-pihak berkepentingan lain di masyarakat. Kapasitas suatu tugas penilaian dapat diprediksi melalui persepsi mahasiswa. Penelitian ini bertujuan untuk mendapatkan informasi tentang bagaimana persepsi mahasiswa program studi Pendidikan Bahasa Inggris UNJ seputar tugas penilaian (ATs) yang dilaksanakan pada mata kuliah *Phonetics and Phonology* (PP) dan *Morphology and Syntax* (MS). Tujuan tersebut dijawab melalui tiga sub-pertanyaan penelitian, yaitu: (1) Sejauh mana ATs menampakkan keselarasan dengan rencana pembelajaran? (2) Sejauh mana ATs memberikan konsultasi mahasiswa, dan (3) Sejauh mana ATs dianggap transparan? Untuk menjawab pertanyaan penelitian tersebut, studi ini diadakan menggunakan survei kualitatif melalui pengumpulan data dengan kuisioner dan wawancara. Hasil menunjukkan bahwa menurut mahasiswa, ATs pada mata kuliah PP menunjukkan keselarasan dengan rencana pembelajaran yang tinggi (mean: 4.48) dan cukup transparansi (mean: 4.00), walaupun mahasiswa tidak yakin tentang ketersediaan konsultasi mahasiswa (mean: 3.35). Selain itu menurut mahasiswa ATs di mata kuliah MS cukup selaras dengan rencana pembelajaran (mean: 3.88), memberikan konsultasi mahasiswa yang cukup (mean: 3.45) dan cukup transparansi (mean: 3.96)

**Keywords:** *Assessment Tasks, Students' Perception*

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