

CHAPTER I

INTRODUCTION

This chapter discusses the introduction which divided into five parts: background of the study, research question, purpose of the study, scope of the study, and significance of the study.

1.1 Background of the Study

In college level, students should deal with academic writing regarding to reflect one of Tri Dharma Perguruan Tinggi. Students need to develop their ideas into findings on academic writing in order to gain people acceptance. In their major, students must product their scientific academic writing for completing their last project before graduating. However, writing an academic paper is not easy, students need to have deep understanding about the topic and the way they deliver the ideas.

Academic writing is characterized as the creation of academic essays or compositions in the target language that meet the requirements of a school or college (Manan & Noor, 2015). Even for most native English speakers, advanced academic writing in English is problematic. However, it is especially difficult for English as a second language (ESL) graduate student, particularly Asian graduate students from non-Anglicized linguistic and cultural backgrounds (Al Fadda, 2012).

Research article is one of the styles of academic writing. Research articles are focused on observation and investigation and develop not only from hypotheses, but also from real-life experience. The pioneering work on research articles is Swales' influential book (1990). The main concepts of genre, discourse culture, and mission are developed in this book. It proposes a genre-based approach to academic debate, with a focus on research articles (Chang & Kuo, 2011).

To write research articles, writers use citations to countersign their theories and reflect evidence. Citation is a key rhetorical feature of academic writing, particularly research articles, that allows writers to interact with readers and demonstrate their breadth of knowledge in a given field (Loan & Pramoolsook, 2016). Knowing how to properly cite other works is a necessary part of the process. To recognize the significance of citation in the academic environment, it is sufficient to state that citation, when used properly, is anti-literacy piracy (Jalilifar & Dabbi, 2012).

According to Bowker (2007), citations must be added to validate the statements stated in academic writing and to demonstrate that the author can connect the existing literature to previous studies. However, non-native students are usually confused about how to properly use citations when writing research articles (Harwood, 2009). Similarly, Borg (2000) stated that non-native students had struggled to interpret the positions of the authors they cited, as well as to take a stand in their own writing.

As an essential feature of academic writing, many researchers from academic background gave their attention to citation practices (Borg, 2000; Lee, et. al 2018; Loan and Pramoolsok, 2016; Jomaa, 2017; Jalilifar and Dabbi 2012), rhetorical functions of citation (Petric, 2007; Azlan, 2013; Gol, et. al, 2014), also function of citation (Harwood, 2009; Mansourizadeh & Ahmad, 2011; Bahadorfar & Gholami, 2017; Hu & Wang, 2014; Fazel & Shi, 2015).

Study conducted by Jalilifar and Dabbi (2012) said that citation forms were divided into two types; integral citation and non-integral citation. Integral citations have an implicit grammatical function within a sentence, while non-integral citations have a hidden grammatical function in sentence. Subcategories were created within each type. More about the citation forms, Rabab'ah and Marshadi (2013) identify the Integrative vs. Non-Integrative Citations among Native and Nonnative English Writers adopting Swales (1990) categorization. Similar to Azlan (2013) who analyze citation typologies in Master Dissertations found that the use of integral citations was more frequent than non-integral citations and suggest lecturers to improve students' academic writing skills by provide more instruction on various type of citation. Specifically, Manan and Noor (2015) use Thompson and Tribble's (2001) framework to investigate the use of integral citation only in literature review section of Master's Degree Theses. Their study found that verb controlling occur the most, followed with naming and non-citation.

Previous study also conducted by Jomaa (2017) determining and exploring the use of citations from 20 literature reviews from PhD theses in Information

Technology and Applied Linguistics written by EFL Arab postgraduates. Halliday's Systemic Functional Linguistics was used by Jomaa. The findings revealed that the citations used full declarative clauses. The Transitivity System was created using material, relational, verbal, mental, existential, and behavioral processes.

Regarding the use of citations is essential and integral citation are the most used, it is also crucial to understand how each clause of an integral citation is constructed and what processes occur when the citation is used to express the sense of information or knowledge. This is where the transitivity analysis needed. The transitivity of syntactic elements is concerned with their propositional meaning and functions. The transitivity system is a general grammatical resource for interpreting events (Emilia, 2017). Since there is not many study using transitivity to investigate integral citation, the researcher are interested to give attention on it. This study aims to investigate what category of integral citation used the most in other researchers' writing and what are the processes occur when the integral citation form.

Researcher use Thompson and Tribble (2001) framework and Halliday (1994) transitivity system in order to inform how integral citation formed in three articles on citation practices in Journal of English for Academic Purposes. The researcher choose the three articles in integral citation practices to have a deep understanding on how people do citing because these three articles covered a range of skill level, from beginner to advance. The Journal of English for Academic Purposes chosen because it's a platform for sharing knowledge,

allowing academics and practitioners to keep up on developments while also contributing in their field. In a sense, journal for academic purposes can be considered as tools for discovering the literature and finding out points of difference, agreement, and variability amongst different authors (Bowker, 2007).

1.2 Research Question

Based on the background study above, the research will be conducted to discover the answer of these following questions:

1. Which category of integral citation used the most to form the integral citation itself in three articles on citation practices in Journal of English for Academic Purposes?
2. What are the processes, participants and circumstances occur in the transitivity system of integral citation in three articles on citation practices in Journal of English for Academic Purposes?

1.3 Purposes of the Study

Based on the research question, the purpose of this study is to analyse the category and transitivity system of integral citation in three articles on citation practices in Journal of English for Academic Purposes.

1.4 Scope of the Study

The focus of this study is limited as follows:

1. The researcher of this study uses three articles in *Journal of English Academic for Purposes* to be analyzed. They are “Citation practices of L2 university students in first-year writing: Form, function, and stance” written by Joseph J. Lee, Chris Hitchcock, J. Elliott Casal; “Citation practices among non-native expert and novice scientific writers” written by Kobra Mansourizadeh, Ummul K. Ahmad; and “Citation behaviors of graduate students in grant proposal writing” written by Ismaeil Fazel and Ling Shi.
2. The scope of this study is on analyzing the category and transitivity system of integral citation in three articles on citation practices in *Journal of English for Academic Purposes*.

1.5 Significance of the Study

The researcher hopes that this study can provide important knowledge about how to form integral citations and the transitivity system used. The results of this study can be a reference for further researchers to study integral citations and transitivity systems. In addition, the insights obtained from this research are expected to help students of the English Education Study Program at the State University of Jakarta in citing for their skripsi.