REFERENCES

- Al Fadda, H. (2012). Difficulties in academic writing: from the perspective of King Saud University postgraduate students. *Canadian Center of Science and Education*. Vol.5, 123-130. doi: 10.5539/elt.v5n3p123.
- Azlan, N. (2013). Citation typologies and rhetorical functions of citations in master dissertations. *Journal of Creative Practices in Language Learning and Teaching (CPLT)*. Vol.1, 61-74.
- Bahadorfar, R., Gholami, J. (2017). Types and functions of citations in master's theses across disciplines and languages. *Discourse and Interaction*. 27-45. doi: 10.5817/DI2017-2-27
- Borg, E. (2000). Citation practices in academic writing. *Patterns and perspectives: Insights into EAP writing practice*. 26-44.
- Bowker, N. (2007). Academic Writing: A Guide to Tertiary Level Writing. Massey
 University
- Chang, Kuo. (2011). A corpus-based approach to online materials development for writing research articles. *English for Specific Purposes*. 222–234.

doi:10.1016/j.esp.2011.04.001

- Emilia, E. (2010). Analysisng students' critical thinking in writing a thesis using the transitivity system. *Jurnal Ilmu Pendidikan*. *17*(2), 101-111
- Emilia, E., Moecharam, N.Y., Syifa, I.L. (2017). Gender in EFL classroom: transitivity analysis in English textbook for Indonesian students. *Indonesian Journal of Applied Linguistics*. 7(1), 206-214
- Gol, A.K., Hezareh, B.G., Sughondikolaeli, E.M. (2014). A contrastive study of rhetorical functions of citation in iranian and international ELT scopus journals. *Linguistics and Literature Studies*, 2(6), 155-165. doi: 10.13189/lls.2014.020601
- Harwood, N. (2009). An interview-based study of the functions of citations in academic writing across two disciplines. *Journal of Pragmatics*. 497–518. doi:10.1016/j.pragma.2008.06.001
- Hewings, et. al. (2010). Who's citing whose writings? A corpus based study of citations as interpersonal resource in English medium national and English medium international journals. *Journal of English for Academic Purposes*, 102-115. doi:10.1016/j.jeap.2010.02.005.
- Hyland, K. (1999). Academic attribution: citation and the construction of disciplinary knowledge. *Applied Linguistic*. 341-367.
- Jalilifar, A., Dabbi, R. (2012). Citation in applied linguistics: analysis of introduction sections of Iranian master's theses. *Linguistik online*. 92-104

- Jalilifar, A., (2012). Academic attribution: citation analysis in master's theses and research articles in applied linguistics. *International Journal of Applied Linguistics*. 22(1), 23-41
- Jomaa, N.J. (2017). Citation uses and perceptions in the literature review of Phd theses by EFL Arab postgraduates. Universiti Utara Malaysia
- Kafes, H. (2017). Citation Practices Among Novice and Expert Academic Writers. *Education and Science*. 42(192), 441-462. doi: 10.15390/EB.2017.6317
- Loan, N.T.T., Pramolsook, I. (2016). Citations in literature review chapters of TESOL master's theses by Vietnamese postgraduates. *Journal of Language Studies*. 16(2), 17-32.
- Manan, N.A., Noor, N.M. (2015). The use of integral citations in master's degree theses. *International Journal of Education and Research*. 3(7), 233-246
- Monreal, Salom. (2011). A cross-language study on citation practice in PhD theses. *International Journal of English Studies*. 11(2), 53-75.
- Rabab'ah, G., Al-Marshadi, A. (2013). Integrative vs. Non-integrative citations among native and nonnative English writers. *International Education Studies*. 6(7), 78-87
- Thompson, P., Tribble, C. (2001). Looking at citations: using corpora in English for academic purposes. *Language Learning & Technology*. 5(3), 91-105

Wahyuni, et. al. (2019). An analysis of transitivity system in memoirs written by EFL students. *E-Journal of English Language and Literature*. Vol. 8, 150-157.

Zheng, et. al. (2014). Functional Stylistic Analysis: Transitivity in English

Medium Medical Research Articles. *International Journal of English*Linguistics. Vol. 4, 12-25.

