

REFERENCES

- Anderson, L. W. (2002). Curricular alignment: A re-examination. *Theory into practice* 41.4, 255-260.
- Anderson, L. W. (2003). Classroom assessment: Enhancing the quality of teacher decision making.
- Anderson, L. W., & Krathwol, D. R. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives.
- Bechard, S., Karvonen, M., & Erickson, K. (2021). Opportunities and Challenges of Applying Cognitive Process Dimensions to Map-Based Learning and Alternate Assessment. *Frontiers in Education*. Vol. 6, 188.
- Bloom, B. (1956). Taxonomy of educational objectives Vol. 1: Cognitive domain. 1, 24.
- Boud, D. (2000). "Sustainable assessment: rethinking assessment for the learning society.". *Studies in continuing education* 22.2, 151-167.
- Boud, D. (2009). "How can practice reshape assessment?". *Assessment, learning and judgement in higher education*, 1-15.
- Boud, D., & Falchikov, N. (2006). Aligning assessment with long-term learning. *Assessment & evaluation in higher education* 31.4, 399-413.
- Boud, David, & Falchikov, N. (2005). Redesigning assessment for learning beyond higher education. *Research and development in higher education* 28.special issue, 34-41.
- Bowen, G. A. (2009). *Document analysis as a qualitative research method*. *Qualitative research journal*.
- Brown, H. D. (2004). Language assessment: Principles. 324.
- Chappuis, J., & Port Townsend, W. A. (2017). Seven strategies of assessment for learning: An Overview. *Assessment in Support of Learning*, 1, 20.
- Clark, I. (2011). Formative assessment: Policy, perspectives, and practice. *Florida Journal of Educational Administration & Policy*. *Florida journal of educational Administration & Policy*, 4(2), 158-180.
- Clark, R. C. (2002). The new ISD: Applying cognitive strategies to instructional design. *Performance Improvement* 41.7, 8-15.
- Creswell, J. W. (2012). *Planning, Conducting, and Evaluating Quantitative and Qualitative Research — 4th ed.* Boston: Pearson Education, Inc.
- Darancik, Y. (2018). Students' Views on Language Skills in Foreign Language Teaching. *International Education Studies* 11.7, 166-178.
- Davis, K., Christodoulou, J., Seider, S., & Gardner, H. (2011). The Theory of Multiple Intelligences.
- Ďurišová, M., Kucharčíková, A., & Tokarčíková, E. (2015). Assessment of higher education teaching outcomes (Quality of higher education). *Procedia-Social and Behavioral Sciences*, 174, 2497-2502.

- Earl, L. M., & Katz, S. (2006). Leading schools in a data-rich world: Harnessing data for school improvement.
- Elhabashy, S. (2017). *Formulate Consequential Student Learning Outcomes*. Johns Hopkins University Press.
- Fulcher, G. (2013). *Practical language testing*. Routledge.
- Gibson, K., & Shaw, C. (2011). Assessment of active learning. *Oxford Research Encyclopedia of International Studies*.
- Gronlund, N. (1998). *Assessment of student achievement*. Longwood Division, 160 Gould Street, Needham Heights, MA 02194-2310: Allyn & Bacon Publishing.
- Hague, P. (2006). *A Practical Guide to Market Research*. Surrey: Grosvenor House Publishing Ltd.
- Huitt, W., Hummel, J., & Kaeck, D. (2001). Assessment, measurement, evaluation, and research. *Educational Psychology Interactive*, 151.
- Jatiningsih, D. (2016). *Assessment Practices In Classroom Based Assessment (Cba) Course: A Case Study Of ELE-SP UNJ*. Jakarta: Universitas Negeri Jakarta.
- Kemdikbud. (2015). *Permenristekdikti No. 44 Tahun 2015 tentang Standar Nasional Pendidikan Tinggi*. Jakarta, Indonesia: Kemdikbud RI.
- KEMENDIKNAS. (2013). *Permendiknas No. 66 Th. 2013 tentang Standar Penilaian Pendidikan*. Jakarta: KEMENDIKNAS RI.
- Kementrian Pendidikan dan Kebudayaan. (2020). *Peraturan Menteri Pendidikan Dan Kebudayaan Republik Indonesia Nomor 3 Tahun 2020 Tentang Standar Nasional Pendidikan Tinggi*. Jakarta, Indonesia: Kementrian Pendidikan dan Kebudayaan RI.
- Knight, P. T. (2002). Summative assessment in higher education: practices in disarray. *Studies in higher Education* 27.3, 275-286.
- Krathwohl, D. T. (2002). A revision of Bloom's taxonomy: An overview. *Theory into practice* 41.4, 212-218.
- Lambert, V. A., & Lambert, C. E. (2012). Qualitative descriptive research: An acceptable design. *Pacific Rim International Journal of Nursing Research*, 255-256.
- Lefa, B. (2014). The Piaget theory of cognitive development: an educational implications. *Educational Psychology* 1.1, 1-8.
- Marzano, R. J. (2000). *Transforming Classroom Grading*. Association for Supervision and Curriculum Development.
- McTighe, J., & Ferrara, S. (1998). *Assessing Learning in the Classroom*. *Student Assessment Series*.
- Minet, P. (2014). *Metode Pengembangan Kognitif*. Jakarta: Universitas Terbuka.
- Noweski, C., Scheer, A., Büttner, N., von Thienen, J., Erdmann, J., & Meinel, C. (2012). Towards a paradigm shift in education practice: Developing twenty-first century skills with design thinking. *Design thinking research*, pp. 71-94.
- Paseleng, Chrismawati, M., & Laoli, W. O. (2019). Higher Education Students' Attitude Involving Cognitive Process in Using Social Media. *6th*

International Conference on Educational Research and Innovation (ICERI 2018).

- Richards, K. (2003). *Qualitative inquiry in TESOL*. Springer.
- Russell, M. K., & Airasian, P. W. (2012). *Classroom Assessment: Concepts and Applications* (5 ed.). Iowa: McGraw-Hill.
- Saifi, S., Mahmood, T., Gujjar, A., & Ali Sha, S. (2011). Assessing the quality of assessment techniques at higher education level. *International Journal of Business and Social Science*, 273.
- Shrum, J. L., & Glisan, E. W. (2010). *Course Description & Objectives*.
- Solano, M. A. (2020). Triangulation and trustworthiness: advancing research on public service interpreting through qualitative case study methodologies. *Fitispos International Journal*, Vol 7. 1.
- Sousa, D. A. (2016). *How the brain learns*. Corwin Press.
- Stiggins, R. J., Arter, J. A., Chappuis, J., & Chappuis, S. (2004). *Classroom assessment for student learning: Doing it right, using it well*. Assessment Training Institute.
- Sujiono, Y. N. (2007). *Metode pengembangan kognitif*. Jakarta: Universitas Terbuka.
- Susanto, A. (2011). *Perkembangan Anak Usia Dini*. Jakarta: Kencana Prenada: Media Group.
- Tobing, G. (2016). *The Cognitive Processes Involved In Higher Education Course Assessment Tasks: A Case Of Academic Presentation Course Of ELE-SP UNJ*. Jakarta: Universitas Negeri Jakarta.
- Willis, J. (1996). A flexible framework for task-based learning. *Challenge and change in language teaching*, 52-62.