THE ALIGNMENT OF COURSE LEARNING OUTCOMES AND ASSESSMENT TASKS IN "PUBLIC SPEAKING" AND "ENGLISH FOR INTERPERSONAL & TRANSACTIONAL COMMUNICATION" COURSES OF ELESP UNJ: CONTENT ANALYSIS

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A *Skripsi* in Partial Fulfillment of the Requirements for the Degree of *Sarjana Pendidikan*

ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES AND ARTS
STATE UNIVERSITY OF JAKARTA
2022

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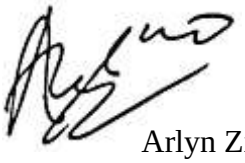

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ABSTRACT

Arlyn Zivana. 2021. *The Alignment of Course Learning Outcomes and Assessment Tasks in "Public Speaking" and "English for Interpersonal & Transactional Communication" courses of ELESP UNJ : Content Analysis.* Thesis, Jakarta: English Department. Faculty of Languages and Arts. State University of Jakarta.

Assessment is the essential component in teaching and learning process and to ensure that students' skills are improved (Cheng & Fox , 2017). The purpose of this study aims to obtaining information on how course learning outcomes (CLOs) and assessment tasks (ATs) of SP and EITC course are aligned and how the assessment tasks support students' successful achievement of the CLOs by investigating the course learning outcomes (CLOs) and the assessment practices employed in Public Speaking (PS) and English for Interpersonal and Transactional Communication (EITC) course. For this purpose, the writer employs qualitative research as the study's method. The writer collected RPS (Rencana Pembelajaran Semester/Semester Planning of Learning and Teaching) of Public Speaking (SP) and English for Interpersonal and Transactional Communication (EITC) course. Document analysis was used for investigating the alignment between Assessment tasks (ATs) and Course learning outcomes (CLOs). The result of this study shows that there are 21% completely-aligned, 63% partially-aligned then 11% are miss-aligned from EITC course. Meanwhile 100% are completely aligned from PS course. In terms of knowledge process dimension found that 63% are completely-aligned and 32% miss-aligned while 5% Miss-Ats in EITC course. Meanwhile 100% are completely aligned from PS course. In terms of cognitive process dimension found that 21% completely-aligned, 74% miss-aligned while 5% miss-Ats in EITC course. Meanwhile 100% are completely aligned from PS course.

Keywords: *Course Learning Outcomes (CLOs), Assessment Tasks (Ats), Language skills*

ABSTRAK

Arlyn Zivana. 2021. *The Alignment of Course Learning Outcomes and Assessment Tasks in "Public Speaking" and "English for Interpersonal & Transactional Communication" courses of ELESP UNJ : Content Analysis.* Thesis, Jakarta: English Department. Faculty of Languages and Arts. State University of Jakarta.

Penilaian adalah komponen penting dalam proses belajar mengajar dan memastikan peningkatan keterampilan siswa (Cheng & Fox, 2017). Tujuan dari penelitian ini bertujuan untuk mendapatkan informasi tentang bagaimana capaian belajar (CLO) dan tugas - tugas penilaian (ATs) dari mata pelajaran SP dan EITC selaras dan bagaimana tugas penilaian mendukung keberhasilan siswa dalam pencapaian belajar CLO dengan menyelidiki capaian pembelajaran (CLOs) dan praktik penilaian yang digunakan dalam kursus Public Speaking (PS) dan English for Interpersonal and Transactional Communication (EITC). Untuk itu penulis menggunakan metode kualitatif-deskriptif. Penulis mengumpulkan materi RPS (Rencana Pembelajaran Semester) dari mata kuliah Public Speaking (SP) dan English for Interpersonal and Transactional Communication (EITC). Analisis dokumen digunakan untuk menyelidiki keselarasan antara tugas Penilaian (AT) dan hasil pembelajaran Kursus (CLO). Hasil dari penelitian ini menunjukan bahwa ada 21% selaras secara keseluruhan, 63% selaras sebagian lalu 11% tidak selaras dari mata kuliah EITC. Sedangkan 100% selaras secara keseluruhan dari mata kuliah PS. Dari segi dimensi pengetahuan ditemukan bahwa 63% selaras secara keseluruhan dan 32% tidak selaras sedangkan 5% tidak ada tugas penilaian dalam mata kuliah EITC. Sedangkan 100% selaras secara keseluruhan dari mata kuliah PS. Dari segi dimensi kognitif ditemukan bahwa 21% selaras secara keseluruhan, 74% tidak selaras sedangkan 5% tidak ada tugas penilaian pada mata kuliah EITC. Sedangkan 100% selaras secara keseluruhan dari mata kuliah PS

Kata Kunci: *Capaian belajar, Tugas penilaian, Keterampilan bahasa*

ACKNOWLEDGEMENT

All best Thank to Allah SWT . The beneficient and The mercifull. Praise and gratitude to Allah SWT for giving strength and guidance for the writer. So that, the writer could finish the *skripsi* with the tittle *The Alignment of Course Learning Outcomes and Assessment Tasks in The Alignment of Course Learning Outcomes and Assessment Tasks in "Public Speaking" and "English for Interpersonal & Transactional Communication" courses of ELESP UNJ : Content Analysis.*

This *skripsi* has written to fullfil one of the requirement to obtain a bachelor degree or *Sarjana Pendidikan* of English Language Education Study Program of Universitas Negeri Jakarta.

In arranging this *skripsi*, a lot of people have provided motivation, advice, and support for the writer. In this valuable chance, the writer aims to express her appreciation to all of them. First, the writer's deepest appreciation goes to her beloved father Lord Lennox and beloved sister Charol for always giving endless love, prayer, and support. The writer also like to thanks her other family Chatarina riberu and her best friend Dimas for all of the help so that the writer can finish his degree.

The writer presents her sincere appreciation to Dr. Liliana Muliastuti, M.Pd. as the dean of FBS UNJ, also to the writer's supervisors, Dr. Sri Sulastini, M.A. as supervisor I and Dr. Hanip Pujianti. as supervisor II who have helped the writer patiently to finish this *skripsi* by giving suggestion, guidance, and correction since the preliminary of manuscript until the completion of this skripsi.

The writer's greatest thanks go to Dr. Sudarya Permana, M,Hum. as the head of ELESP of FBS UNJ and all of the writer's lecturers in ELESP for motivation and useful

knowledge. The writer's deepest thanks also go to his examiners Prof. Ilza Mayuni M.A and Dr. Sri Sumarni, M.Pd for their valuable corrections and suggestions, also for all staff either in department or in faculty who have helped the writer in managing all formal needs during this *skripsi* arrangement.

The writer's thankfulness also goes to all her friends in ELESP, particularly to her companions they are Fikri, Alif and Intan for being a nice place to share, also to her comrades Arief, Goya, Kezia, Dinda, Nadia for being the writer's good friends. Last but not least, the writer's appreciation to the writer himself for doing all this hard work, never quitting, and just being his at all times.

Jakarta, 7 January 2022

The Writer

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