Developing Five Literacies-Integrated Reading Materials for 6th Graders to Support School Literacy Movement

A Thesis Submitted in Partial Fulfillment of the Requirement for The degree of Master Program of English Language Education

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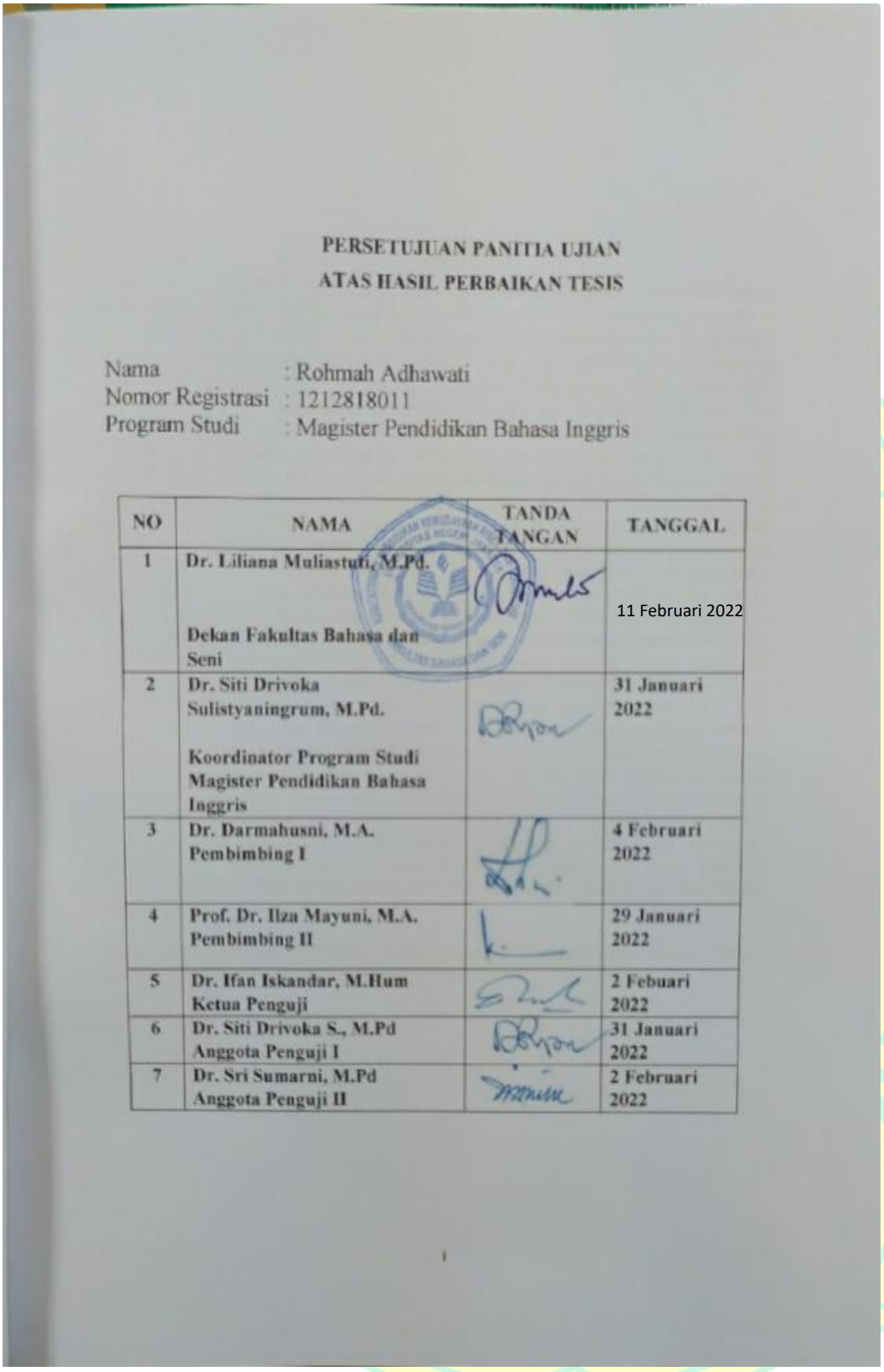

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ABSTRAK

Dunia saat ini menuntut seorang individu untuk dibekali dengan keterampilan literasi untuk menghadapi tantangan abad kedua puluh satu. Dalam mempersiapkan siswa yang baik dan melek huruf, pemerintah melalui Menteri Pendidikan dan Kebudayaan RI mengusulkan Gerakan Literasi Nasional yang juga dikenal dengan Gerakan Literasi Nasional (GLN). Program ini diciptakan tidak hanya untuk membangun budaya literasi di lingkungan pendidikan, mulai dari keluarga, sekolah, dan masyarakat untuk meningkatkan kualitas hidup tetapi juga untuk meningkatkan kebiasaan, minat, dan pemahaman

membaca siswa.(Kemendikbud, 2017). Oleh karena itu, penelitian ini bertujuan untuk mengembangkan bahan bacaan literasi kegiatan membaca 15 menit untuk siswa kelas 6 yang terdiri dari 5 literasi wajib yang diusulkan dalam kebijakan (Kemendikbud, 2017) seperti: literasi sains, literasi numerik, literasi digital, literasi keuangan, dan literasi budaya dan kewarganegaraan dalam satu set modul.Ada lima fase utama yang meliputi fase eksplorasi, perencanaan, fase pengembangan model, validasi produk, dan revisi produk. Tahap eksplorasi dilakukan dengan menganalisis 15 buku bacaan eksisting yang digunakan untuk kegiatan membaca 15 menit gerakan literasi sekolah yang diperoleh dari tiga sekolah. Temuan tersebut mengungkapkan tidak semua domain literasi ditemukan dari 15 bahan bacaan di tiga sekolah dasar. Ditemukan di Sekolah C indikator literasi mencapai 43% dan disusul oleh Sekolah B sebesar 13%. Sedangkan Sekolah A juga memiliki persentase yang sama yaitu mencapai 13% dari indikator literasi. Setelah melakukan tahap eksplorasi, peneliti menentukan isi materi dan mengembangkan materi. Lima unit bahan bacaan literasi dihasilkan dari dua tahap tersebut dan setiap unit terdiri dari empat bagian yaitu, Pemanasan, Pelajaran Utama: Mari Membaca, dan Penguatan: Refleksi dan Penyegaran. Tahap selanjutnya adalah validasi produk materi yang dikembangkan melalui expert judgement selama masa konsultasi penelitian ini. Oleh karena itu, materi tersebut dapat digunakan untuk kegiatan membaca 15 menit bagi siswa kelas 6 SD untuk mendukung program gerakan literasi sekolah.

Kata kunci: Literasi, Gerakan Literasi Sekolah, Pengembangan Materi, Bahan Bacaan Literasi, Research & Development (R&D).

ABSTRACT

The world today demands an individual to be equipped with the literacy skills to face challenges of the twenty-first century. In preparing a good and literate student, the government through Indonesian Minister of Education and Culture proposed The National Literacy Movement is also known as *Gerakan Literasi Nasional (GLN)* to build the literacy culture in the educational environment (Kemendikbud, 2017). Therefore, this study aims to develop literacies reading materials for 15 minutes reading activity for 6th grader students which consists of 5 required literacies proposed in the policy (Ministry of Education and Culture, 2017) such as: science literacy, numerical literacy, digital literacy, financial literacy, and cultural and civic. Research methods used in this study was research and development by Sukmadinata (2017) adapted model. There were five major phases which include exploration phase, planning, model development phase, product validation, and product revision. The exploration phase is carried out by analysing 15 existing reading books used for 15 minutes reading activity of school

literacy movement gained from three elementary schools. The findings revealed not all the literacies domains were found from 15 reading materials of three elementary school. It was found in the School C the literacies indicators reached 43% and it was followed by School B in 13%. While, School A also has the same percentage which reached 13% of the literacies indicators. After doing exploration phase, the researcher determined the content of materials and developed the materials. Five units of literacies reading materials were resulted from those two stages and each unit consists of four sections i.e., Warm Up, Main Lesson: Let's Read, and Reinforcement: Reflection and Refreshment. The next stage was product validation the developed materials through expert judgment during the consultation period of this study. Therefore, the materials can be used for 15 minutes reading activity for 6th grades elementary students to support school literacy movement program.

Keywords: *Literacy, School Literacy Movement, Material Development, Literacies Reading Materials, Research & Development (R&D).*

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I hereby declare that this thesis entitled *Developing Five Literacies-Integrated Reading Materials for 6th Graders to Support School Literacy Movement* is entirely my own work. I am fully aware that I quoted some statements and ideas from various sources. All quotations have been acknowledged properly in the list of references.

Rohmah Adhawati

Jakarta, 4th of January2022

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The Writer

Rohmah Adhawati

TABLE OF CONTENTS

PERSETUJUAN PANITIA UJIAN ..... **Error! Bookmark not defined.**
ATAS HASIL PERBAIKAN TESIS ..... **Error! Bookmark not defined.**
ABSTRAK 2
ABSTRACT 3
DECLARATION OF INTELLECTUAL PROPERTY 4
ACKNOWLEDGEMENT 7
TABLE OF CONTENTS 9
LIST OF TABLES 12
LIST OF FIGURES 14
LIST OF APPENDICES 15
CHAPTER 1 ..... **Error! Bookmark not defined.**
INTRODUCTION ..... **Error! Bookmark not defined.**
1.1 Background of the Study ..... **Error! Bookmark not defined.**
1.2 Identification of Problems ..... **Error! Bookmark not defined.**
1.3 Research Questions ..... **Error! Bookmark not defined.**
1.4 Purpose of Study ..... **Error! Bookmark not defined.**
1.4 Scope of Study ..... **Error! Bookmark not defined.**
1.5 Significance of the Study ..... **Error! Bookmark not defined.**
CHAPTER II ..... **Error! Bookmark not defined.**
LITERATURE REVIEW ..... **Error! Bookmark not defined.**
2.1 Material Development ..... **Error! Bookmark not defined.**
2.1.1 The Principles of Material Development ..... **Error! Bookmark not defined.**
2.1.2 Design of Material Development ..... **Error! Bookmark not defined.**
2.1.3 Literacy Reading Material ..... **Error! Bookmark not defined.**
2.1.4 Developing Literacy Reading Material ..... **Error! Bookmark not defined.**
Figure 2.1 Unit Sections of Literacy reading Materials **Error! Bookmark not defined.**
2.2 Literacy ..... **Error! Bookmark not defined.**
2.3 Literacy at Elementary School ..... **Error! Bookmark not defined.**
2.3.1 Reading Literacy ..... **Error! Bookmark not defined.**

2.3.2 Numerical Literacy ..... **Error! Bookmark not defined.**

2.3.3 Science Literacy ..... **Error! Bookmark not defined.**

Figure 2.2 Contexts in the PISA 2015 and PISA scientific literacy assessment**Error! Bookmark not defined.**

2.3.4 Digital Literacy ..... **Error! Bookmark not defined.**

2.3.5 Financial Literacy ..... **Error! Bookmark not defined.**

2.3.6 Cultural and Citizenship Literacy ..... **Error! Bookmark not defined.**

2.4 Relevant Studies ..... **Error! Bookmark not defined.**

Figure 2.3 Conceptual Framework ..... **Error! Bookmark not defined.**

CHAPTER III ..... **Error! Bookmark not defined.**

RESEARCH METHODLOGY ..... **Error! Bookmark not defined.**

3.1 Research Design ..... **Error! Bookmark not defined.**

Figure 3.3. The Unit Design of the Materials ..... **Error! Bookmark not defined.**

3.2 Data Sources and Data ..... **Error! Bookmark not defined.**

3.3 Research Instruments ..... **Error! Bookmark not defined.**

3.4 Data Collecting Procedures ..... **Error! Bookmark not defined.**

3.5. Data Analysis Procedure ..... **Error! Bookmark not defined.**

CHAPTER IV ..... **Error! Bookmark not defined.**

RESEARCH FINDINGS AND DISCUSSIONS..... **Error! Bookmark not defined.**

4.1. Doing the Exploration Phase ..... **Error! Bookmark not defined.**

4.1.1 The Analysis of Existing Reading Materials**Error! Bookmark not defined.**

4.2 The development of five Literacies - Integrated reading material for 15 minutes reading activity of school literacy movement at 6th grade of elementary school.**Error! Bookmark not defined.**

4.2.1 The Unit Materials Adaptations ..... **Error! Bookmark not defined.**

4.2.2 Determining Unit of Materials ..... **Error! Bookmark not defined.**

4.2.3 Developing Unit Design ..... **Error! Bookmark not defined.**

4.3 The developed Unit of five literacies – integrated reading materials for 6th graders to support school literacy movement..... **Error! Bookmark not defined.**

4.3.1 Unit 1 ..... **Error! Bookmark not defined.**

4.3.2 Unit 2 ..... **Error! Bookmark not defined.**

4.3.3 Unit 3 ..... **Error! Bookmark not defined.**

4.3.4 Unit 4 ..... **Error! Bookmark not defined.**

4.3.5 Unit 5 ..... **Error! Bookmark not defined.**

4.4 Product Revision ..... **Error! Bookmark not defined.**
CHAPTER V ..... **Error! Bookmark not defined.**
CONCLUSION AND SUGGESTION ..... **Error! Bookmark not defined.**
5.1 Conclusion ..... **Error! Bookmark not defined.**
5.2 Suggestion ..... **Error! Bookmark not defined.**
REFERENCES ..... **Error! Bookmark not defined.**

LIST OF TABLES

Table 2.1 Component of Numerical Literacy in the Scope of Mathematics in Curriculum 2013 45

Table 2.2 Relationship between Standard Competence of Mathematics at 6th grade and concept of Numerical Literacy 46

Table 2.3 Relationship between Standard Competence of Science at 6th grade and concept of Science Literacy 50

Table 2.4 Global Framework of Reference on Digital Literacy by (UNESCO, 2018) 52

Table 2.5 Relationship between Standard Competence of Information and Communication Technology at 6th grade and context and components of Digital Literacy 55

Table 2.6 Child and Youth Financial Literacy Framework (UNICEF, 2015). 57

Table 2.7 Relationship between Standard Competence of Social Science at 6th grade and concept of Financial Literacy 58

Table 2.8 Cultural and Citizenship Literacy Global Framework by UNESCO 61

Table 2.9 Relationship between Standard Competence of Pancasila and Civic Education at 6th grade and concept of Cultural and Citizenship Literacy 63

Table 3.1 Analyzing existing reading materials 79

Table 3.2 Data Sources and Data 85

Table 3.3 Instrument of Need Analysis 87

Table 3.4 The Indicators of Literacy..... 88

Table 4.1 Summary of the Analysis Result of existing reading materials..... 113

Table 4.2 Content of Materials for Unit 1 (Numerical Literacy)..... 121

LIST OF FIGURES

Figure 2.1 **Unit Sections of Literacy reading Materials** adapted from (Villalobos, 2014) 38

Figure 2.2 Contexts in the PISA 2015 and PISA scientific literacy assessment 49

Figure 2.3 Conceptual Framework 73

Figure 3.1 Procedures of the Research 74

Figure 3.2 The Simplified Version of R&D Procedures..... 77

Figure 3.3 **The Unit Design of the Materials (**Villalobos, 2014)..... 80

Figure 4.1 Summary of Literacies Indicators by Each Elementary Schools ... 98

Figure 4.2 Literacy Indicators into the existing reading materials 100

Figure 4.3 Unit Sections 123

LIST OF APPENDICES

Appendix 1: Literacies Indicators (Numerical, Science, Financial, Cultural and Citizenship, and Digital) Indicators and basic competences (mathematics, science, social science, civic education, and information and technology)

Appendix 2: An Analysis of the list of the existing reading materials

Appendix 3: Table Need Analysis of five domain literacies indicators in existing reading materials

Appendix 4: Table of the integration of five literacies domain into Literacy Reading Materials

Appendix 5: Developing Unit Content Material

Appendix 6: The Developed Literacy Reading Material for 15 minutes reading activity at 6th grade elementary school

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