

DAFTAR PUSTAKA

- Adnan, Evita. 2016. *Perkembangan Peserta Didik*. Jakarta: UNJ Press
- Anwar. 2009. *Pemahaman Individu, Observasi, Checklist, Interview, Kuisisioner dan Sosiometri*. Yogyakarta: Pustaka Pelajar
- Berns, Roberta M. 2007. *Child, Family, School, Community Socialization and Support*. USA: Wadsworth
- Bloom, Benjamin. 1956. *Taxonomy of Educational Objectives : The Classification of Educational Goals, Handbook I Cognitive Domain*. New York: Longmans, Green and Co.
- Bloom, Benjamin. 1956. *Taxonomy of Educational Objectives. Handbook 1 : Cognitive Domain*. New York: McKey New York
- Bloom, Benjamin. 1979. *Taxonomy of Educational*. New York: Longmans, Green and Co
- Cross, Alan dan Bowden, Adrian. 2014. *Essential Primary Science Second Edition*. England: McGraw-Hill Education
- Desmita. 2006. *Psikologi Perkembangan*. Bandung: PT Remaja Rosdakarya
- Dimiyati Dan Mudjiono. 2013. *Belajar Dan Pembelajaran*. Jakarta: Rineka Cipta
- Eggen, Paul D. dan Kauchak, Don. 1979. *Strategies for Teacher*. New York: Eaglewood Cliffs, Prentice-Hall Inc

- Fitrianingtyas, Anggraini. 2017. Peningkatan Hasil Belajar IPA Melalui Model *Discovery Learning* Siswa Kelas IV SDN Gedanganak 02. Salatiga: Universitas Kristen Satya Wacana
- Fizgerald, Angela.2012. *Science in Primary Schools Examining the Practices of Effective Primary Science Teachers*. Netherlands: Sense Publishers
- Gillespie, Helena dan Gillespie, Rob. 2007. *Science for Primary School Teachers*. England: McGraw-Hill Education
- Gillibrand, Rachel. Lam, Virginia. O'Donnell, Victoria L. 2016. *Second Edition Developmental Psychology*. United Kingdom: Pearson Education Limited
- Goldston, M. Jenice dan Downey, Laura. 2013. *Your Science Classroom Becoming an Elementary/Middle School Science Teacher*. California: Sage Publications Inc.
- Harlen, Wynne dan Qualter, Anne. 2004. *The Teaching of Science in Primary School Fouth Edition*. London: David Fulton Publishers
- Hosnan. 2014. Pendektan Saintifik dan Kontekstual dalam Pembelajaran Abad 21. Bogor: Ghalia Indonesia
- Howe, A. C. dan Jones, L. 1993. *Engaging Children in Science*. New York: Macmilan Publishing Company
- Jangira, N. K. 1978. *Microteaching: A Step in Learning to Teach*. New Delhi: NCERT

- Joyce, Bruce. Weil, Marsha dan Calhoun, Emily. 2009. *Models of Teaching*.
New Jersey: Prentice Hall
- Kemmis, Sthepen McTaggart, Robin, dan Nixon, Rhonda. 2014. *The Action Research Planner Doing Critical Participatory Action Research*.
Singapore: Springer
- Krathwohl, David R. dkk. 1974. *Taxonomy of Educational Objectives: Affective Domain*. New York: David Mc Kay. Company, INC
- Kunandar. 2013. Penilaian Autentik (Penilaian Hasil Belajar Peserta Didik Berdasarkan Kurikulum 2013) Suatu Pendekatan Praktis Disertai Dengan Contoh. Jakarta: Rajawali Pers
- Langford, Peter E. 2005. *Vygotsky's Developmental and Educational Psychology*. New York: Psychology Press
- Larson, Jonathon E. 2009. *Educational Psychology*. New York: Nova Science Publishers, Inc
- Markaban. 2008. Model Pembelajaran Matematika dengan Pendekatan Penemuan Terbimbing. Yogyakarta : Departemen Pendidikan Nasional PPPG Matematika
- Purnomo Halim. 2019. Psikologi Pendidikan. Yogyakarta: LP3M Universitas Muhammadiyah Yogyakarta
- Santrock, John W. 2018. *Educational Psychology*. New York: Mc Graw Hill
- Simpson E. J. 1972. *The Classification of Educational Objectives in the Psychomotor Domain*. Wasington DC, Gryphon House

Sujana. 2013. *Pendidikan IPA*. Bandung: Riqi Press

Suprihatiningrum, Jamil. 2013. *Strategi Pembelajaran: Teori dan Aplikasi*.
Yogyakarta: Ar-Ruzz Media

Suprihatiningrum, Jamil. 2014. *Strategi Pembelajaran*. Yogyakarta: Ar-Ruzz
Media

Suriasumantri, Jujun S. 2010. *Filsafat ilmu*. Jakarta: Pustaka Sinar Harapan

Susanto, Ahmad. 2011. *Perkembangan Anak Usia Dini*. Jakarta: Kencana
Prenada Media Group

Tsvitanidou, Olivia E. dkk. 2018. *Professional Development for Inquiry-Bases
Science Teaching and Learning*. Switzerland: Springer

Wade, Carole dan Tavis, Carol. 2017. *Psychology*. USA: Pearson Education

Woolfolk, Anita. 2016. *Educational Psychology*. England: Pearson Education
Limited

Wulandari, I. G. A. P. Arya. 2018. *Modified Guided Discovery Model : A
conceptual Framework for Designing Learning Model Using Guided
Discovery to Promote Student's Analytical Thinking Skills*. *Journal of
Psysics : Conference Series*, IOP Publishing