

**IMPROVED ABILITY TO READ NOTATION MUSIC SINGING THROUGH
ACTIVITY IN CLASS III SDN GUNTUR 09 PAGI SETIA BUDI JAKARTA
SELATAN
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ABSTRACT

This study aims to mengetahui whether there is an increased ability to read notation third grade students through singing in Guntur SDN 09 Pagi, Setia Budi Jakarta Selatan. Total 40 students. This classroom action research conducted by using a model of spiral or cycle by Kemmis and Mc. Taggart. This classroom action research conducted through the stages of planning, action, observation and reflection as a basis for planning the next cycle. Indicators measured in this research is the ability to sing that includes aspects of rhythm, melody, expression and phrasing. In cycle I have not seen the ability to read notation, which is expected indicators in this study are expected in this study has not been reached. The percentage of students' ability to read notation on the first cycle of 80%. With the use bernyanyi activities, on the second cycle students improve their reading skills with the results achieved 95%. The increase occurring in increasing numbers of students reading notation from the first cycle to the second cycle by 15%. The implication of this study is that the singing activity can be used as a medium of learning in reading notation that can improve the ability to read notation third grade students of SDN 09 Pagi Guntur, Jakarta Selatan.

Keywords: Reading ability notation, singing activity