

**THE EFFECT OF METHOD PROBLEM SOLVING IN GROUP GUIDANCE  
TO IMPROVE THE INDEPENDENCE IN STUDENTS OF CAREER  
UNDERSTANDING IN SMK NEGERI 26 JAKARTA**

**(2017)**

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**ABSTRACT**

*Quasi experimental research aimed to determine the effect of method problem solving in group guidance to improve the independence in student of career understanding in SMK Negeri 26 Jakarta. The Sample in this study was students of class XI SMK Negeri 26 Jakarta both in the treatment group and the control group. The sampling technique used in this research was purposive sampling. The method used was experimental research with the Quasi experimental design and nonequivalent Design Control Group Design. Data collection tool used the test instrument independence of career understanding. The analysis showed sig. = 0.000 in the treatment group which means the probability was smaller than the significance  $\alpha = 0.05$ , thu it can be concluded that the  $H_0$  and  $H_1$  were accepted. The results of the analysis can be interpreted that method problem solving in group guidance effects the improvement of the independence in students of career understanding in SMK Negeri 26 Jakarta.*

*Keywords : Problem Solving, Group Guidance, Independence*