

**MENINGKATKAN KEMAMPUAN GERAK DASAR LARI
MELALUI PENERAPAN MODIFIKASI PERMAINAN PADA KELAS III
SDN KAYU MANIS 01 PAGI MATRAMAN JAKARTA TIMUR
(2017)**

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ABSTRAK

Penelitian ini bertujuan untuk meningkatkan kemampuan gerak dasar lari melalui penerapan modifikasi permainan pada siswa kelas III SDN Kayu Manis 01 Pagi Matraman Jakarta Timur. Penelitian ini merupakan penelitian tindakan kelas dengan subjek penelitian yaitu siswa kelas III yang berjumlah 34 siswa yang terdiri dari 19 siswa laki-laki dan 15 siswa perempuan. Penelitian dilaksanakan selama dua siklus, setiap siklus terdiri dari dua kali pertemuan. Teknik pengumpulan data yang digunakan adalah data hasil pemantauan tindakan dan data hasil penelitian. Data hasil pemantauan tindakan diperoleh dari hasil observasi, catatan lapangan dan dokumentasi saat proses pembelajaran. Data hasil penelitian diperoleh dari observasi kegiatan lari siswa melalui instrumen penilaian. Data yang diperoleh dianalisis menggunakan teknik analisis statistik deskriptif. Dari hasil penelitian terdapat peningkatan kemampuan gerak dasar lari dan proses pembelajaran melalui penerapan modifikasi permainan dari siklus I hingga siklus II. Peningkatan kemampuan gerak dasar lari pada siklus I (67,64%) dan siklus II (85,29%), sehingga meningkat sebesar (17,65%). Sedangkan peningkatan proses pembelajaran melalui penerapan modifikasi permainan pada siklus I (60%) dan siklus II (90%), sehingga meningkat sebesar (30%). Berdasarkan hasil penelitian dari pembahasan diperoleh simpulan bahwa dengan menerapkan modifikasi permainan dalam pembelajaran pendidikan jasmani, kemampuan gerak dasar lari siswa kelas III SDN Kayu Manis 01 Pagi Matraman Jakarta Timur meningkat.

Kata kunci: Kemampuan Gerak Dasar Lari, Modifikasi Permainan.

**IMPROVING BASIC RUNNING MOTION ABILITY THROUGH THE
PRACTICE GAME MODIFICATION USE OF 3rd GRADE STUDENT'S
PRIMARY SCHOOL AT SDN KAYU MANIS 01 PAGI MATRAMAN EAST
JAKARTA**

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ABSTRACT

The research was aimed to improving basic running motion ability through the practice game modification use of 3rd grade student's primary school at SDN Kayu Manis 01 Pagi Matraman East Jakarta. This research was classroom action research with the subject of research was 3rd grade student's consisting of 19 boys and 15 female student. This research was held two cycles, each cycle consisting of two meetings. Data were collected used data result of monitoring of action and data of research result. The result of action monitoring data are obtained from observations, field notes and documentation during the learning process. Data of research result obtained from observation of basic running motion through the assessment instruments. The data obtained were analyzed used descriptive statistic analysis technique. From the result of research there was improvement of basic throwing motion and learning process through of game modification from cycle I until cycle II. Increase of basic running motion in cycle I (67,64%) and cycle II (85,29%), increase by (17,65%). While the improvement of learning process through of game modification in cycle I (60%) and cycle II (90%), increase by (30%). Based on the result of research and discussion concluded that in the practice game modification in physical education learning, basic running motion ability 3rd grade student's at SDN Kayu Manis 01 Pagi Matraman East Jakarta increased.

Keywords: Basic running motion ability, game modification.