

ABSTRAK

ADE IMAS RISMAYATI. Pengaruh Kepribadian (Big-Five Personality) dan Sensitivitas Lingkungan (Environmental Sensitivity) terhadap Perilaku Tanggung Jawab Lingkungan (Responsible Environmental Behavior) Siswa (Studi Kausal terhadap Siswa SMA di Jakarta). Di bawah bimbingan Prof. Dr. I Made Putrawan dan Dr. Diana Vivanti Sigit, M. Si

Masalah lingkungan merupakan masalah yang harus diselesaikan oleh semua pihak, termasuk siswa. Perilaku tanggung jawab lingkungan timbul dari kesadaran akan permasalahan yang sering terjadi. Kesadaran inilah yang memunculkan niat dan tekad siswa untuk menentukan sikap dan perilaku terhadap masalah yang dihadapi. Perilaku tanggung jawab lingkungan yang dimiliki siswa merupakan hasil interaksi antara berbagai faktor. Faktor tersebut diantaranya adalah kepribadian dan sensitivitas lingkungan. Penelitian ini bertujuan untuk mengetahui pengaruh kepribadian dan sensitivitas lingkungan terhadap perilaku tanggung jawab lingkungan siswa. Penelitian dilaksanakan di SMA Labschool Jakarta pada Semester I Tahun Ajaran 2018/2019. Metode yang digunakan adalah metode survei melalui studi kausal dan dianalisis dengan analisis jalur. Sampel yang digunakan berjumlah 79 siswa kelas XI MIPA. Hasil pengujian hipotesis diperoleh koefisien jalur X_1 terhadap X_2 sebesar 0,495, koefisien jalur X_2 terhadap X_3 sebesar 0.028, dan koefisien jalur X_1 terhadap X_3 sebesar 0,568 tetapi koefisien jalur X_1 terhadap X_3 melalui X_2 tidak dapat dihitung. Berdasarkan hasil tersebut, dapat disimpulkan bahwa sensitivitas lingkungan tidak cocok sebagai mediator variabel antara kepribadian dengan perilaku tanggung jawab lingkungan.

Kata Kunci: Siswa, kepribadian, sensitivitas lingkungan, perilaku tanggung jawab lingkungan, analisis jalur.

ABSTRACT

ADE IMAS RISMAYATI. The Effect of Big-Five Personality and Environmental Sensitivity toward Responsible Environmental Behavior (Causal Study on Students of SMA Jakarta). Undersupervised by Prof. Dr. I Made Putrawan dan Dr. Diana Vivanti Sigit, M. Si

Environmental problem is a problem that must be solved by all parties, including students. Responsible environmental behavior arises from awareness of environmental issues. This awareness led to intention and determination of student to set their attitude and behavior towards the problems they faced. Responsible environmental behavior is basically the result of interaction between various factors. Factors that may affect the responsibilities behavior among the personality and the environmental sensitivity. This study aims to determine the effect of personality and environmental sensitivity on the responsible environmental behavior that students have. Research conducted at SMA Labschool Jakarta on the Semester I of 2018/2019 school year. The method used is the survey with quantitative-causal causal approach and path analysis. The sample were 79 students of class XI MIPA. Based on hypothesis test, the value of the path coefficient of X_1 to X_2 is 0.495, path coefficient X_2 to X_3 is 0.028, and path coefficient X_1 to X_3 is 0.568 but the path coefficient X_1 to X_3 through X_2 cannot be calculated. Based on these results, it can be concluded that environmental sensitivity is not suitable as a mediator of variables between personality and responsible environmental behavior.

Keywords: Student, personality, environmental sensitivity, responsible environmental behavior, path analysis.