

ABSTRACT

Kamilia Fairuz Hisana. The Differences of Social Studies Learning Result Between Student from Full-Parents Family and Single-Parent Family. (Ex Post Facto Study in Class VIII of SMP Negeri 163 Jakarta). A Thesis, Jakarta: Department of Social studies education, Faculty of Social Sciences, State University of Jakarta, in 2016

This study aims to determine whether there are differences in the students' social studies learning result between Full-parent families with a single parent family. This study uses ex post facto method. The sampling technique using propotionate stratified random sampling on class VIII student who comes from full- parents family with students in single-parent family as a sample. Techniques used in data collection is by reviewing the documentation of students' personal data documents obtained from leger book of class VIII SMP Negeri 163 Jakarta. Data obtained from the study results UTS students in the second semester.

Data were analyzed using t test (t-test) at significance level $\alpha = 0.05$ and T_count values obtained at 4.879 and obtained T_tabel amounted to 1,992, then T_count > T_tabel so that it can be concluded there is a difference in the students' social study learning result between Full-parent families with a single parent family, with an average value of 85.77 students' scores on the full parent family and scores of students in single-parent family 77.93. So we can say that the results of social studies students on full-parent family better than students in single parent family.

Keywords: Social Studies learning

Result, Full-Parent Family, Single Parents Family