

ABSTRACT

DINA Perwitasari, Patterns of Social Interaction in Accelerated Learning Class (A Case Study of VIII Grade with Academic Credit Unit in SMP Islam PB Sudirman, Cijantung, East Jakarta). Essay. Social Science Department, Social Science Faculty, Jakarta States University.

This research aims to determine the patterns of interaction in accelerated learning class in SMP Islam PB Sudirman Cijantung, East Jakarta. The method that is used in this research is qualitative method. Source of the data is derived from primary data and secondary data. The technique of data collection was conducted by observation, interview, and documentation. The observation was conducted by observing, interviewing and taking documentation on the process of student's interaction in accelerated learning class with academic credit unit of VIII grade in SMP Islam PB Sudirman. The documentation was done by taking images that related to the research.

The results of this study are the interaction pattern of accelerated learning credits student in SMP Islam PB Soedirman. The results showing that patterns of interaction can be seen by the characters that is the interactions between individuals such as the interaction of students with the teacher in the accelerated learning class seems like the interaction between students and teachers at other schools, because the teachers has a same purpose they will make students get the maximum scores. And then, the interactions between any students in that class is a harmonious interaction cause the solidarity between them make them feel comfortable with their same social levels. While the interaction between groups of students with student credits and non credits is an interaction that heading to social inequality. Because exclusivity that school granted to the students in school credits makes social jealousy which can causes social gaps among students.

Keywords: Pattern of Social Interaction, Accelerated Learning, SMP Islam PB Soedirman