

ABSTRACT

Dwita Permata Sari, The Effect of Cooperative Learning *Think Talk Write (TTW)* towards The History Learning Outcomes at SMA Negeri 12 Jakarta. A Minithesis. Jakarta: History of Education, Faculty of Social Sciences, State University of Jakarta, 2017.

The purpose of this research is to obtain empirical data about the effect of cooperative learning towards the history learning outcomes at SMA Negeri 12 Jakarta began in November 2016 to June 2017. Quantitative approach and experimental method applied in this research. The target population is all of the students at SMA Negeri 12 Jakarta who totaled 648 students from 18 classes, while accessible population is the students of X IPA classes who total 108 students consisting of four classes. Sampling technique using *Randomized Control Group Pre Test-Post Test*, on the X IPA 1 as the class of experiment and X IPA 2 as a control classes. The instrument already tested to 33 students in X IPA 3 with the calculation of the validity of the instrument using the formula *r Product Moment*, obtained 45 were valid from 60 items. Reliability test using *Spearman Brown* who result $r_{ii} = 0,964$, therefore instruments is valid and reliable. Normality using equations *Lilliefors* test, on class experiments obtained L_{hitung} is $0,115 < L_{tabel}$ is $0,148$ and on the control class obtained L_{hitung} is $0,140 < L_{tabel}$ is $0,148$, then the data distribution in both classes were normal. Homogeneity tests using the *Barlett* tests and obtained X^2_{hitung} is $0,176 < X^2_{tabel}$ is $3,84$ as a result, the investigated samples had variation that was homogeny. Hypothesis testing using *t* tests produce t_{hitung} is $6,753 > t_{tabel}$ is $2,00$ on level trust 95% ($\alpha = 0,05$), then H_0 rejected and H_1 received. Thus it can be concluded that there is the effect of cooperative learning *Think Talk Write* towards the history learning outcomes at SMA Negeri 12 Jakarta.