# ABSTRACT

Muhammad Iqbal Salahuddin, Relationship Between Level Student Perceptions About Learning Method Learning Outcomes in Sociology with Class XI SMAN 23￼ Jakarta. Thesis, Jakarta: Education Studies of Sociology, Faculty of Social Sciences, State University of Jakarta, in 2015

This study aims to determine students' perceptions about the method sociology learning with learning outcomes. This research is a quantitative nature deskriptif. Population numbered 120 students with a total sample of 36 samples. Using the technique of random sampling.Data collected using methods angket, interviews and documentation.

Test requirements using test item analysis test, validity, reabelitas, test normality and homogeneity test. On the test of test items are two items that are not valid from item number 20 butir.Pada items discarded as invalid still represented by indicators butirnya valid. Reabelitas test for instruments sociology students' perception of learning RESULTS 0,685.Nilai are then consulted on the reliability level table, so the level of reliability for instrument students' perception of methods

High sociology learning. Normality test can be seen that the value of 0.861 greater than 0.05 so it can be concluded that the distribution of data normal. In a test of homogeneity is known that the significance of the outcome variable learning (Y) based on the students' perception variable (X) is 0.08 greater than 0.05 meaning that the variable Y based on the variable X has the same variants. Research hypothesis testing using the chi-square test Asymp.Sig value of 0.317. Because the value Asymp.Sig 0.317 greater than 0.05, it can be concluded that Ho accepted, which means there is no significant relationship between perception student learning outcomes. This can be interpreted to correlate student perceptions not earning outcomes.