SOSIALISASI NILAI-NILAI KEBUDDHAAN (Studi Kasus: SMP Buddhis Silaparamita)

Nevia Aliza
4815116800

Mahasiswa Program Studi Pendidikan Sosiologi
Jurusan Sosiologi
Fakultas Ilmu Sosial
Universitas Negeri Jakarta
(Email: a.nevia@ymail.com)

Abstract

This study aims to describe and analyze socialization values of Buddhism in Buddhist Silaparamita Of Junior High School, for example through some effort or a method of learning in the classroom .This method values that is implanted can then be applied by school tuition in daily life. Research findings showed that there is failure in learned meditation. The failure seen from weakness structure and agent socialization in schools that do not follow up the socialization process. Teachers as agents socialization incapable of developing a method of learned with benefit from various media which has been available in in class. Structure or management of school have been either by meditation as a media in the socialization values of Buddhism. But, the absence of a follow-up to school after to meditation the make values of Buddhism not well within school tuition. So, aspects which includes domain cognitive, affective and psychomotor to stunted and less undergo development that should be.

Keywords: Socialization, Meditation and Values of Buddhism