

## ABSTRACT

**Faizah Zukhrifa**, The Utilization of Reading Room as A Source Resources For Education of History Students (Qualitative Research with Case Study Approach at Education of History Program Social Science Faculty of State University of Jakarta). Skripsi. Jakarta: History of Education Program, Social Science Faculty, State University of Jakarta, 2017.

The purpose of this research is to know how the students of Education of History use the facility that already exist, in this case Reading Room. This research already did on May until December 2016. This research used qualitative method with case study approach. The data obtained from observation and interview. The data source that used in this research were the key informant and the main informant. The key informant is Coordinator of Education of History Program and the main informant are the person in charge of reading room and 12 students of Education of History class of 2011 – 2014 which consisted of 11 visitors and 1 reading room attendat.

The result of this research showed an overview of how the students of Education of History use the reading room. Some of the research results showed that the students of Education of History has already use reading room as learning resources and research resources. But, the students were not maximally use the reading room yet, due to the obstacles in use of reading room. The most obstacles that the students have to deal with is the uncertain operating hours of reading room that can cause the difficulties to access and use the reading room. The other obstacle is the reading room closed system service that did not allow students to access bookshelf and bring the collection out of the room. The person in charge who considered unfriendly by the students became one of the obstacles for the students in use of the reading room, and the manual catalog of reading room that gave difficulties for the students since the students have to search the book manually.