

ABSTRAK

HOERUNINSYAH SETIABUDI. **Hubungan *Self-Discipline* dengan Hasil Belajar IPA Kelas IX di SMPN Jakarta**. Skripsi. Jakarta: Program Studi Pendidikan Biologi. Fakultas Matematika dan Ilmu Pengetahuan Alam. Universitas Negeri Jakarta. 2017.

Keberhasilan dari kegiatan belajar dan proses pembelajaran terlihat dari hasil belajar peserta didik. Hasil Belajar IPA peserta didik beragam, hal ini disebabkan berbagai macam faktor salah satunya adalah *self-discipline*. Penelitian ini bertujuan untuk mengetahui hubungan *self-discipline* dengan hasil belajar IPA peserta didik. Penelitian dilakukan di kelas IX SMPN 216 Jakarta pada semester genap tahun ajaran 2016/2017. Penelitian menggunakan metode kuantitatif deskriptif studi korelasional. Sampel yang digunakan sebanyak 152 peserta didik kelas IX. Teknik pengumpulan data menggunakan kuesioner *self-discipline* dan tes hasil belajar IPA kelas IX semester genap. Uji normalitas data menggunakan uji Kolmogorov-Smirnov dan uji homogenitas menggunakan uji Bartlett yang setelah diuji, diperoleh data berdistribusi normal dan homogen. Pengujian hipotesis menggunakan uji regresi linier sederhana dan uji korelasi *Pearson Product Moment*. Hasil yang diperoleh adalah model regresi $\hat{Y} = 24,976 + 0,504 X$, koefisien korelasi yang diperoleh 0,421 dan koefisien determinasi korelasi sebesar 0,177. Hasil penelitian menunjukkan hubungan positif dan tingkat hubungan cukup tinggi antara *self-discipline* dengan hasil belajar IPA peserta didik.

Kata Kunci: hasil belajar IPA, IPA, *self-discipline*

ABSTRACT

HOERUNINSYAH SETIABUDI. **The Correlation of *Self-Discipline* and Science Learning Outcome in 9th Grade at Jakarta Junior High School**. Undergraduate Thesis. Jakarta: Program Study of Biology Education. Science Faculty. State University of Jakarta. 2017.

The success of learning seen from the student's learning outcomes. Science learning outcome is vary, this is due to various factors and self-discipline is one of the factors. The purpose of this research was to determine the correlation of self-discipline and student's science learning outcome. The research was conducted at SMPN 216 Jakarta in the 2nd semester of 2016/2017 academic year.

This research used descriptive quantitative method of correlational study. The sample were 152 9th grade students. The data collection techniques by self-discipline questionnaires and 9th grade science learning outcome test this semester. The normality test of data by Kolmogorov-Smirnov test and homogeneity by Bartlett test, which after tested obtained normal and homogenous distribution of data. Hypothesis test by simple linear regression test and Pearson Product Moment correlation test. The results were $\hat{Y} = 24.976 + 0.504 X$ of regression model, 0.421 of coefficient correlation and 0.177 of coefficient determination correlation. The results show positive and high enough correlation between self-discipline and student's science learning outcome.

Keywords: science, science learning outcome, self-discipline